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1926/27

Vol. LVII. No. 1.

ALCORN AGRICULTURAL & MECHANICAL COLLEGE

ALCORN, MISSISSIPPI

Railroad Station: Lorman, Miss.

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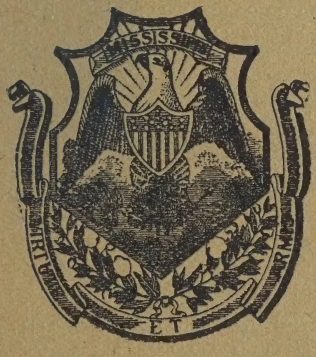

57th ANNUAL

CATALOGUE

1926-1927

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1927-1928

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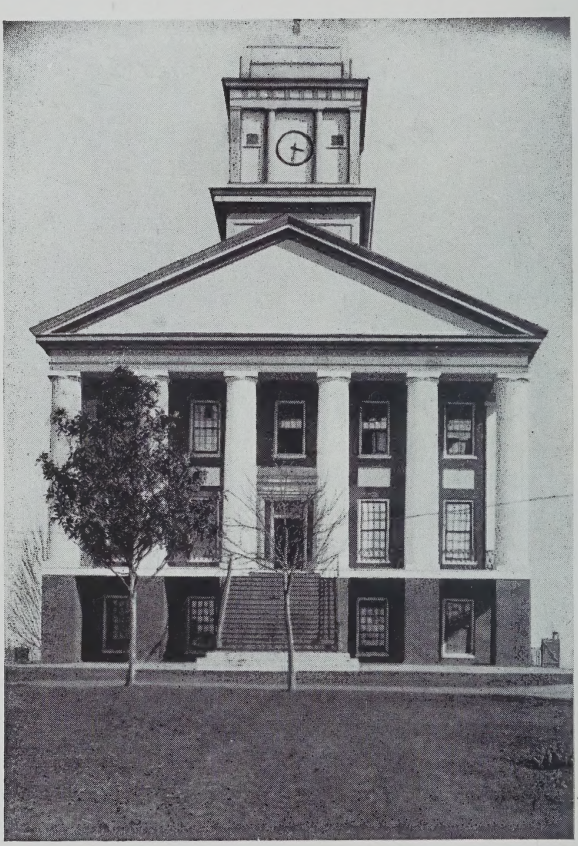
CAMPUS - ALCORN COLLEGE - MISSISSIPPI



CHAPEL

Vol. LVII. No. 1.

57th ANNUAL CATALOGUE

OF THE

Officers and Students

OF

Alcorn Agricultural & Mechanical College

ALCORN, MISSISSIPPI
1926-1927

And Announcements for 1927-1928

Railroad Station:
LORMAN, MISSISSIPPI

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NATCHEZ PRINTING & STATIONERY CO., NATCHEZ, MISS.

CALENDAR

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COLLEGE CALENDAR

1927-1928

Autumn Quarter

Boarding Hall Opens	Tuesday, September 6
Registration Days	September 7-8
Entrance Examinations	September 7-8
Instruction Begins	September 9
Examinations for "Make-up" Work	October 22
Thanksgiving Holiday	November 24
Fall Quarter Examinations	November 28, 29, 30

Winter Quarter

Examinations for "Make-up" Work	Begins December 1
Christmas Holidays Begin	December 23
Instruction Resumes	January 2
Emancipation Day	January 1
Rural Life Conference	January 12-13
Winter Quarter Examinations	February 21-22-23
Annual Rhetoricals	February 28, 29, March 1

Spring Quarter

Spring Quarter Begins	March 2
Examinations for "Make-up" Work	April 14
Students' Farewell Prayer Meeting	May 16
Exhibition Music Department	May 18
Junior College and Industrial Exhibition	May 19
Anniversary of Literary Societies	May 17
Baccalaureate Day	May 20
Spring Quarter Examinations	May 21-22
Senior High School Graduation	May 21
Alumni Day	May 22
Commencement Day	May 23

TRUSTEES

Hon. Dennis Murphree, Governor, President ..... Jackson, Miss.
Hon. W. F. Bond, State Supt. Public Education ..... Jackson, Miss.

Terms Expire 1928

Hon. J. W. Fox ..... Scott, Miss.
Hon. J. S. Howerton ..... Oakley, Miss.

Terms Expire 1930

Mrs. Daisy McLaurin Stevens ..... Brandon, Miss.
Mrs. Robt. S. Ralston ..... Coahoma, Miss.
Hon. C. L. Neill ..... Ellisville, Miss.

Terms Expire 1932

Hon. J. S. Sexton ..... Hazlehurst, Miss.
Dr. A. B. Kelly ..... Yazoo City, Miss.

Secretary and Treasurer

Dr. L. B. McLaurin ..... Natchez, Miss.

PRESIDENT'S RESIDENCE

ADMINISTRATIVE OFFICERS

General

L. J. Rowan, B. S., Ph. D. ..... President
Dr. L. B. McLaurin ..... Secretary-Treasurer

Departmental

Mrs. U. J. (Wade) Foster ..... Director Boarding Department
Mrs. B. M. Johnson ..... Matron—Truly Hall
Dr. J. B. Dillard, M. D. ..... Superintendent of Hospital
Miss S. C. Jackson ..... Nurse
Melton Johnson ..... Engineer
Prof. L. J. McKay, B. S. ..... Superintendent College Farm
Rev. A. D. Snodgrass, A. B., D. D. ..... College Chaplain
Prof. W. S. Nelson ..... Superintendent College Laundry

FACULTY COMMITTEES

Grading Committee

J. C. Holmes, Chairman
All Heads Academic Departments and Their Assistants.

Prudential Committee

P. S. Bowles, Chairman
I. S. Sanders — J. C. Holmes
J. B. Wright — O. T. Henderson

Industrial Committee

M. W. Craig, Chairman
W. B. Nelson — L. L. Romans
E. R. Correll — C. L. Foster

Athletic Committee

O. T. Henderson, Chairman
A. T. Busby — O. A. Ross
Mrs. A. L. Tanner — Miss N. B. Jenkins

Plant Maintenance Committee

President L. J. Rowan, Chairman
C. L. Foster — A. T. Busby
Melton Johnson

Social Committee

Mrs. U. J. (Wade) Foster, Chairman
Mrs. O. W. Sanders — Mrs. A. L. Tanner
Prof. A. T. Busby — Miss N. B. Jenkins
Prof. I. S. Sanders

Religious Committee

Rev. E. R. Correll, Chairman
Rev. S. J. Altheimer — Rev. M. W. Craig

OFFICERS OF INSTRUCTION

L. J. Rowan, B. S., Ph. D. ..... President
I. S. Sanders, A. B., A. M. ..... Professor of English
F. A. Maddox, A. B. ..... Assistant Professor English
Franklyn W. Taylor, B. A. ..... Professor of Mathematics
J. C. Holmes, B. S. ..... Professor of History and Social Science
O. A. Ross, A. B. ..... Professor of Science
R. E. Hurst, B. S. ..... Assistant Professor in Science
A. T. Busby, B. S. ..... Professor of Agriculture
P. S. Bowles, B. S. ..... Professor of Agricultural Education
J. B. Dillard, M. D. ..... College Physician and Superintendent of Hospital.
H. T. Tanner ..... Professor of Horticulture
H. B. Morton, B. S. ..... Assistant Professor of English
S. J. Altheimer, A. M. ..... Assistant Professor of English
O. T. Henderson ..... Assistant Professor of Mathematics
A. D. Snodgrass, A. B., D. D. ..... College Chaplain
O. W. Sanders, B. S. ..... Assistant Professor of Agriculture
J. B. Wright, B. S. ..... Assistant Professor of Agricultural Education
W. R. Wiley ..... Assistant in History and Social Science
L. J. McKay, B. S. ..... Superintendent of Farm
E. R. Correll, B. S. ..... Instructor in Carpentry and Farm Mechanics
W. B. Nelson, B. S. ..... Instructor in Painting
M. W. Craig ..... Instructor in Shoemaking
L. L. Romans, A. B. ..... Instructor in Manual Training
C. L. Foster, B. S. ..... Head of Blacksmithing, Wheelwrighting and Auto Mechanics Division.
S. Page Holmes ..... Instructor in Domestic Science
A. G. Tanner ..... Instructor in Domestic Art
Eunice D. Powell, B. S. ..... Professor Home Economics
S. C. Jackson ..... Instructor in Nurse-Training
W. S. Nelson ..... Instructor in Laundering
N. B. Jenkins ..... Principal Training School
Ruth I. Sanders ..... Director Music Department and Instructor on the Piano.

GENERAL INFORMATION

BRIEF HISTORY

Lands, Buildings and Improvements

Under the leadership of Jeremiah Chamberlain, the Alcorn Agricultural and Mechanical College had its beginning as Oakland College, founded in 1828, by the Southern Presbyterians, for white male students.

Owing to the general crash in social and industrial conditions, brought on by the war between the States, the property became involved, and, in 1871, the grounds and buildings were sold, the State becoming the purchaser, and the name changed to that of Alcorn University, in honor of the lamented James L. Alcorn, then Governor of the State, and dedicated to the higher education of the colored youth of the State.

For a number of years the State of Mississippi appropriated as much as $50,000.00 per annum for the support of the College. But bankruptcy having overtaken the State, and owing to the conditions that prevailed over the South in general soon after the war, the Legislature, in 1878, reorganized the school, and again changed its name to that of The Alcorn Agricultural and Mechanical College, the better to comply with the Act of Congress of July, 1862, a part of which is given here:

General United States No. 1—Act in Relation to Agricultural Colleges.

(U. S. Statutes, Vol. 12, Chapter 130, page 503.)

BE IT ENACTED BY THE SENATE AND HOUSE OF REPRESENTATIVES OF THE UNITED STATES OF AMERICA, IN CONGRESS ASSEMBLED, That there be granted to the several States, for the purpose hereinafter mentioned, an amount of public land to be apportioned to each State, a quantity equal to thirty thousand acres for each Senator and Representative in Congress, to which the States are respectively entitled by the appointment under the census of eighteen hundred and sixty.

SEC. 2. And be it further enacted, That the lands aforesaid, after being surveyed, shall be apportioned to the several States in sections or subdivisions of sections, not less than one-quarter of a section * * * said script to be sold by said States and the proceeds thereof applied to the use and purposes prescribed in this Act, and for no other use or purpose whatsoever.

SEC. 4. And be it further enacted, That all money derived from the sale of land aforesaid, by the States to which the lands are apportioned, and from the sales of lands and scripts hereinbefore provided for, shall be invested in stocks of the United States, or of the States, or some other safe stocks yielding not less than five per centum upon the par value of said stocks; and that the moneys so invested shall constitute a perpetual fund, the capital of which shall remain forever undiminished, except so far as may be provided for in section fifth of this Act, and the interest of which shall be inviolably appropriated by each State,

ACADEMIC HALL

TRADES BUILDING

which may take and claim the benefit of this Act to the endowment, support and maintenance of at least one college, where the leading objects shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agricultural and mechanical arts * * * in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions of life.

The Agricultural Land Script Fund, donated by the United States Government in this State, had increased to $227,150 when the Legislature, in 1878, divided it equally between the Agricultural and Mechanical College at Starkville and this College, giving to each $113,575, the interest on which is $6,814.50 per annum.

The above sum ($6,814.50), however, continued to be the chief item in the annual support fund till the year 1890, when, by an Act of Congress, known as the New Morrill Bill, which then became a law entitled, "An Act to apply a portion of the proceeds of the Public Lands to the more complete endowment and support of the colleges for the benefit of agriculture and mechanic arts, established under the provisions of an Act of Congress, approved July 2, 1862," each State and Territory legally claiming the benefit of said Act of 1862 received an additional sum of $15,000 for the year ending June 30, 1890; $16,000 for the year ending June, 1891, etc., the said $15,000 for the year 1890 being annually increased by $1,000 for ten years, when the sum should be $25,000, and should so continue at that fixed sum upon the condition that in States requiring separate schools for white and negro children, an equitable division of the amount received by said States should be made for the agricultural and mechanical education of the children of the two races.

In the State of Mississippi, a division of this sum is made upon the basis of the educable population of the two races. From this source this Institution has now received about $27,000 in round numbers.

As to how the New Morrill Bill Fund may be used, the following, taken from a circular letter sent by the Commissioner of Education, dated January, 1892, and addressed to President of Agriculture and the Mechanical Arts, will show:

"In this your attention is respectfully invited to the limitations placed by the Act upon money received, which is to be applied only to instruction in agriculture, the mechanic arts, the English language, and the various branches of mathematical, physical, natural and economic sciences, with special reference to their application in the industries of life and the facilities for such instruction. It is held by the Secretary that this language authorizes, besides the payments of salaries, the purchase from this money of apparatus, machinery, text-books, reference books, stock, and material used in instruction, or for purposes of illustration in connection with any of the branches enumerated."

In 1895, the Congress passed an Act giving to the State another allotment of lands, to be sold and the proceeds from which to be used for the more complete endowment and support of the agricultural and mechanical colleges of the State. From the proceeds of the sale of the lands thereby allotted to this College, we received an annual interest amounting to seven thousand five hundred ($7,500) dollars.

By virtue of an Act of Congress, known as the "Nelson Act," approved March 4, 1897, the said "New Morrill Bill" of 1890 was amended, and the $25,000 provided in the Morrill Bill as received by the several States, was increased $5,000 annually, for five years, when the sum received by the several States and Territories would be $50,000. The school receives now $27,800. All necessary expenses above this amount are provided for by legislative appropriations.

As to how the funds from this source are to be apportioned and applied, the following is taken from a circular letter issued by the Bureau of Education, Department of the Interior, and addressed to the Presidents, Treasurers, Boards of Control, etc., of State Agricultural Colleges:

Department of Interior,
BUREAU OF EDUCATION.
WASHINGTON, D. C., April 17, 1907.

TO PRESIDENTS, TREASURERS, AND BOARDS OF CONTROL OF STATE COLLEGES OF AGRICULTURE AND MECHANIC ARTS AND OF INSTITUTIONS OF LIKE CHARACTER FOR EDUCATION OF COLORED STUDENTS:

GENTLEMEN—Your attention is respectfully invited to the enclosed copy of a provision in an Act of Congress approved March 4, 1907, entitled, "An Act making appropriations for the Department of Agriculture for the fiscal year ending June 30, 1908," increasing the annual appropriation made by Congress under an Act approved August 30, 1890, in aid of colleges of agriculture and mechanic arts.

In answer to several questions in connection with the administration of this new provision of law submitted to the Secretary of the Interior, it has been decided, under date of April 5, 1907:

1. That legislative assent by the several States and Territories to the purposes of the new appropriation is not necessary.

2. That in States and Territories where separate institutions are maintained for the education of colored students in agriculture and mechanic arts, the funds must be divided between institutions for white and colored students, respectively. The increase of the appropriation provided by the Act of March 4, 1907, must be divided between the institutions for white and colored students on the same basis as are the funds received under the Act of August 30, 1890.

3. The funds appropriated need not be expended for instruction in all of the branches of study mentioned in the Act of August 30, 1890, but may be expended for instruction in any one or more of them, as, for example, in agriculture.

Special attention is invited to that part of the new law providing that a portion of the increase of the appropriation may be used by the institutions "for providing courses for the special preparation of instructors for teaching the elements of agriculture and mechanic arts." With the increasing number of secondary schools of agriculture and industrial trade schools, and with the introduction of agriculture into the courses of study of elementary and high schools, there will arise a considerable demand for specially prepared teachers to give instruction in the special branches of study. To meet this demand, Congress has provided that a portion of the new appropriation may be expended for this special purpose.

Very respectfully,

ELMER ELLSWORTH BROWN, Commissioner.

Approved:

JAMES RUDOLPH GARFIELD, Secretary.

VOCATIONAL EDUCATION UNDER THE SMITH-HUGHES ACT.

The Smith-Hughes Act, passed by Congress in February, 1917, is the crowning piece of a series of constructive legislative enactments beginning away back in 1862, for the training and upliftment of the industrial classes among the common people.

This Act provides for the co-operation of the General Government with the several states in a plan for the training of teachers for positions as leaders, directors and supervisors of, and in the three lines of work most essential to a well-ordered civilization; viz: Agriculture, Home Economics, Trades and Industries.

The Act not only provides for the definite training of these teachers along the specific lines mentioned, but also for governmental co-operation with the states in the payment of better salaries to these trained teachers when located in positions out among the people, and in the general inspection and supervision of the work they are doing.

In accordance with the provisions of this Act, Alcorn College has been designated as the teacher-training institution for Mississippi, for training teachers of Agriculture, Home Economics, Trades and Industries. This, then, is the institution designated by the Government, and teachers who finish our courses receive a State Vocational Teachers License entitling them to teach in any of the Vocational Schools of the state without further expense or examination.

SITUATION AND MEANS OF ACCESS

The College is situated 8 miles west of Lorman, Miss., in Claiborne County. Lorman is about forty miles south of Vicksburg, on the Y. and M. V. R. R. and has four Local Passenger Trains daily, two north and two south, which afford convenient means of transportation for students and others wishing to come to the College.

Those who desire may also reach the College by river, coming via Rodney, Miss., which is about 5 miles west of the Institution.

The college also has connected with it a long distance telephone and telegrams may be sent and received by telephone.

The College Post Office is known as Alcorn, Claiborne County, Miss., with Money Order and Registry Departments.

The College maintains a regular transfer line daily between Lorman and the Institution, and all persons who desire may secure passage at the regular fee of 75c a trip and trunks from 25c to 35c, owing to size.

All students coming via Rodney should notify the President in advance should they desire College conveniences.

All express matter should be sent to Lorman, Jefferson County, Miss., care of the Alcorn A. & M. College.

BUILDINGS

Our buildings, exclusive of the President's Home and eighteen cottages for teachers, consisted formerly of six dormitories for male students. We have one dormitory for girls, the value of which is $15,000.

The other buildings are Main Building containing recitation rooms, Chapel, College Library, and Secretary's Office, worth about $100,000; Academic Hall, with six recitation rooms, and two stories above for boys' dormitories, costing $45,000.00; Students' Infirmary, two stories and worth about $3,000.00; Chemical Laboratory valued at $800; Industrial Building, containing apartments for the Blacksmithing and Wheelwrighting Department, the Shoe and Leather Industries Department, the Painting Department, the Carpentry Department, and also the Cabinet Department, and Manual Training Department, worth with equipment about $20,000; a Dining Hall $8,000; Steam Laundry, $4,000; Power Plant, $25,000; Training School $10,000.

ROWAN MODEL HOME

This building is set apart as a practice home for the young women.

One half of the space serves as class rooms, laboratory and unit kitchen for classes in Clothing and Foods; the other half, as a home in which the young women taking Home Economics, live for a specified number of weeks, according to the size of the classes.

The bed rooms, bath, dining room, home laundry, living room and ample space for garden and poultry yard, give opportunity for practice in all the activities of a modern, well regulated home.

LIBRARY

The College has a well selected Library, which is used as a reading room, and supplied with some of the best weeklies, dailies and monthlies in the country. The books afford information upon almost every subject. Additions are continually being made.

STUDENT ACTIVITIES

Christian Associations

The Students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. They conduct regular weekly meetings for devotional purposes and several sociables during the year. New students are expected to connect themselves with one or the other of these associations.

Literary Societies

There are three literary organizations connected with the Institution, viz: "The College Lyceum," "The Literary Gem," and "The Forum." These organizations afford the student splendid opportunities for self-expression and training in appearing before the public in various capacities. While a teacher serves as critic, all of the literary and executive work of these societies is performed by members of the organizations.

Musical Clubs

The school maintains several musical organizations, namely: The College Orchestra, College Band, and College Glee Club. These are very serviceable and exert a very wholesome influence upon the cultural development of the students.

Other Literary Adjuncts

Other student organizations are, The College Progressives, the H. S. Progressive Club, the Music Lovers' Club.

ATHLETICS

Our Athletics is in the hands of a Committee and efforts are being made by the Faculty to put it on a footing with those of the leading colleges of the country. Inter-class and inter-collegiate matches are encouraged. The aim is to increase the bodily vigor, the quickness of vision and intellect of the student, encourage honesty in dealing with others as well as give the college advertisement abroad. There is also a healthful, social and friendly spirit begotten through these matches.

EXPENSES

INITIAL PAYMENT—FEES, BOARD, ETC.

FEES:	Mississippi Students	Other States	Day Pupils
Furniture Fee	$ 5.00	$ 5.00	
Fuel Fee	13.00	13.00	$5.00
Medical	3.50	3.50	
Student Activities	3.00	3.00	3.00
Total Fees	$24.50	$24.50	$8.00
First Month's Board	10.00	10.00	
First Month's Laundering	1.00	1.00	
Tuition (paid for the year in advance)		15.00	
Transportation	1.00	1.00	
Total to be Paid Upon Entering	$36.50	$51.50	$8.00

IN ADDITION TO THE ABOVE NAMED PAYMENTS, FEES, ETC., EACH STUDENT SHALL GIVE 2 HOURS LABOR PER WEEK. THIS WORK SHALL NOT BE CONFINED TO WORK ON THE CAMPUS, AS HERETOFORE, BUT WORK OF ANY NATURE WHEREVER ASSIGNED.

While the Alcorn A. & M. College has always offered unusual opportunities for self-help to worthy students, it is not her policy to make promises in advance of one's coming.

Those who get work come and take their chances. Determined and industrious ones find work from time to time to help themselves.

All students desiring to enter should bring with them not less than $42.50; thus allowing $36.50 for their entrance fee, and at least $6.00 for books

Female Students, see "College Uniforms for Girls" under General Regulations.

Those who become sick enough to take meals at the Hospital will not be boarded, as heretofore, at the same rate, as they board at the Dining Hall, but will be charged fifty cents (50c) per day while taking meals there.

Fees for board and washing must be paid monthly, in advance, and any student failing to pay his bill at the beginning of the month will be charged at the rate of 50c per day, instead of at the monthly rate of 33 1-3c per day. Students not having paid by the 15th may be deprived of the privileges of the Institution.

Students who remain on the campus longer than 24 hours without having made permanent arrangements for boarding may be charged 25c per meal for all meals taken.

No reduction will be made from annual fees for any fraction of a year, and none from monthly charges for less than 15 consecutive days within same month.

PRIZES AND AWARDS

In order to stimulate interest and create a friendly rivalry among the student body along chosen lines, interested parties have been offering and do now offer certain designated prizes and awards for excellency of performance in the designated lines of work.

The Perkins Industrial Merit Prize, a prize of Five Dollars in Gold, is offered by Prof. A. E. Perkins of the class of 1906, to the student in the Industrial Classes of the H. S. who in addition to having a record for good deportment, makes the highest score in his or her industrial work.

The Hedrick Annual College Prize, is a prize of Twenty-Five Dollars offered by Dr. R. M. Hedrick of Gary, Indiana, to the student of college grade who presents the highest average rating through his college years, provided that no contestants will be considered whose average is less than 90 percent.

The Alumni Excellency Scholarship Prize, is a prize of $100.00 offered by the College Alumni Association to the student completing his High School course who has made the highest average score during his High School years, provided such score shall not be less than 90 percent.

THE ALCORN OBSERVATION AND PRACTICE SCHOOL

In cooperation with the counties of Claiborne and Jefferson the College maintains a Training School for the benefit of registrants in the several Teacher-Training departments. The work of the training school begins with the primary grade and covers the eight grades of the elementary school. The work is conducted in a modern building of the Rosenwald type especially suited to the purpose.

The work of supervising the student teachers in the training department is under the direction of the Head of the Training School, and each trainee is held responsible for the maintenance of discipline in the classes he teaches for efficiency in lesson planning, methods of instruction, for class-room management, and the progress of the pupils taught.

REGISTRATION

All prospective students from accredited schools should forward a certified transcript of their High School and College Credits to the Chairman of the Grading Committee at least two weeks prior to the date on which they expect to register, in order that they may know how they will be classified before they reach the institution.

GENERAL REGULATIONS

WHAT STUDENTS SHOULD BRING

All students are required to bring with them the following articles: two pillow cases, three sheets, two quilts or blankets, four towels, a change of night robes, two bags of washable material for soiled linen, one spread and pillow and three table napkins. In addition to these, each female student is required to bring with her a pair of rubbers, a rain coat, umbrella, a pair of high top, low or medium heeled shoes.

COLLEGE UNIFORMS FOR GIRLS

Economy and moderation in the matter of dress being cardinal virtues, each girl student is required to wear the College uniform; which consists of simple gingham material for every day wear and a special uniform for stated occasions.

Students will be expected to conform cheerfully to the regulations in the matter of dress, and no student is privileged to discard the uniform without having previously consulted the Matron in Charge.

TRANSPORTATION REGULATIONS

The fare between the College and Lorman is 75c per capita, each way. Trunks, from 25c to 35c, according to size. The fare to other points will be fixed at reasonable rates.

By order of the Executive Committee of the College, all persons desiring to be matriculated into the Institution will be required to patronize the College team, and will be further required to do so while a member of the school.

Adequate accommodations will be furnished for passengers and baggage. However, should the College Transportation facilities be inadequate to meet the demands on any day, other teams may be employed.

From each student that matriculates shall be collected at the Treasurer's office one ($1.00) dollar in addition to his regular matriculation fee, for transportation of himself and baggage.

ADMISSION

Applications for admission to the institution should be made on or before August 1st, and applicants must be of good moral character and not under fifteen years of age; also, they should be of the Seventh Grade or higher.

Applicants for entrance into any grade must be able to pass a written examination in all the subjects of the next lower grade.

The first duty of every student is to matriculate; after which he should immediately appear for classification and instruction.

No student having any contagious disease will be admitted, and all students are required to present a physician's certificate or be examined by the college health authorities.

ATTENDANCE AND ABSENCES

Students may not absent themselves from class recitations or from the morning devotion without permission. Those absenting themselves from class for three consecutive days, without excuse beforehand, except in case of sickness or other unavoidable reasons, will not be permitted to go on with their classes without permission of the President. The industrial classes are regarded the same as other classes.

All students are required to attend Sunday School and Chapel exercises on Sundays and Wednesday evenings.

..Students may not without special arrangements to that effect, remain longer than two days in their grade without all necessary books.

Tardiness is considered as an absence; therefore, in attendance, upon all exercises, students should always be in their places when the recitation period begins.

Any student who remains out of school for two or more weeks must make up the work by examination.

No student shall be entitled to an examination on the quarter's work in any course in which he has put in less than three-fourths of the quarter in actual class-room attendance.

GRADING AND EXAMINATIONS

Written examinations are held at the close of each term of the school year, and tests are held at the option of the instructors. The result of these examinations together with the daily average of the student determines the student's term, and yearly standing in each subject.

The passing grade in any subject is 65%.

College Department: College students are promoted by courses, a course being a term's work of any college subject. College students who are behind in their work are termed 'unclassified' until the work has been made up.

High School Department: High School students must make the passing grade in each subject each term. All students to graduate from High School must have to their credit 16 units of High School work.

Grammar Grade Department: A student of the Grammar School must make a yearly average of not less than 65 in each subject. If the student fails in one subject the work must be made up in class, or under a tutor approved by his teacher, but if the student fails in two or more of his subjects he must repeat the grade.

Failures

Failures in term standing of any student may occur in either of the following ways: First, failure to make a passing grade in daily standing; Second, failure to make a passing grade in the term examination.

Failures from the first cause, if less than 50%, must be made up in class during the concurrent term of the student's next year in attendance. If failure from this cause is 50% or more the student will be allowed to make up the failure by subsequent examinations.

GIRLS' DORMITORY

SECTION OF DINING ROOM

Failures from the second cause may be made up by subsequent examinations.

Make-Up Examinations

Any student having the privilege to make up a failure by examination will be allowed two opportunities to do so. A fee of 50c for the first examination, and $1.00 for the second is required. In case the student fails to secure a passing term grade in any subject, after he shall have availed himself of these two opportunities, he must repeat the work in class.

DISCIPLINE

As obedience and subordination are essential to the purpose of the College, any student who shall disobey a legal command of the President, or any professor, or instructor, or other superior officer, or behave himself in a refractory or disrespectful manner to the constituted authorities of the College, shall be dismissed or less severely punished, according to the nature of the offense.

Any student who has been dismissed from the College must leave the premises at once, but by a satisfactory arrangement with the President, a stay of 24 hours or longer may be permitted.

By order of the Board of Trustees, all official communications to the Board from any person or persons connected with the College, shall be made through the President, whose duty it shall be to forward them to the Board with such remarks as he may think proper.

Students must not leave the campus, except for short walks, without the permission of President; nor must they leave their rooms during study hour except by permission of some teacher or monitor.

After regular matriculation, no student, excepting on recommendation of the College physician, will be permitted to go home or elsewhere except at such time as the Faculty may designate, unless the parent or guardian shall have explicitly directed the President to grant leave.

Firearms: By order of the Faculty, all students are forbidden to have in their possession firearms of any description, or other deadly weapons.

All applications for leave to go home or elsewhere must be for a specified time, and any student who is on leave of absence and cannot return at expiration of the time granted must notify the President, giving reasons therefor and asking an extension and designating the date on which he hopes to return.

No male student shall visit the girls' dormitory or College Infirmary without permission of the President of the Institution, or some person designated by the President.

Cleanliness of rooms, building and premises, and decorous behavior are required at all times. Students are required to extinguish their lights and retire at 10:15 p. m.

CHRISTIAN WORSHIP

The College aims to purify the heart and make right the spirit as well as to develop the mind. To this end each day's work is begun with devotional exercises. Sunday School and preaching services are held every Sunday morning; prayer meeting Sunday and Wednesday nights. The Young Men's Christian Association, the Young Women's Christian Association, meet weekly on Sunday evening. These organizations do much good. Students are invited to attend all religious exercises.

THE COLLEGE

ENTRANCE REQUIREMENTS

Candidates for admsision to the Freshman Year must qualify by examination or by certificate on fifteen units of high school work.

The National Conference Committee on Standards of Colleges and Secondary Schools at its meeting in 1909 recommended the following statement of what should be considered a unit:

"A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work."

The four-year high school course is taken as a basis. and it is assumed that the length of the school year is from 36 to 40 weeks, that a period is from 40 to 60 minutes in length, and that the study is pursued from four to five periods a week.

(a) ENTRANCE BY CERTIFICATE

For entrance to the College without examination, a certificate of the principal of an accredited school must be presented recommending the candidate as competent to pursue college studies, and showing fifteen units of credits as follows:

History	2
English	3
Algebra	1
Plane Geometry	1
Science	1
Other subjects commonly appearing as a part of a high school course and accepted by the Faculty	7
	15

No credit will be accepted in Physics or Chemistry without an approved Note Book.

(b) ENTRANCE BY EXAMINATION

Candidates who do not present from an accredited school certificates covering the entrance described above, must pass satisfactory examinations in such subjects of the required and the elective list above. as will give evidence of preparation equivalent to that furnished by a four year high school course.

REQUIREMENTS FOR GRADUATION

The candidate for the degree of Bachelor of Science must have pursued studies in residence for at least one full college year of thirty-six weeks during his Senior year and must receive the recommendation of the Faculty for that degree.

All required subjects must have been satisfactorily completed, and the candidate's record should show total credits to the amount of one hundred and eighty (180) term-hours of college work, a term-hour being defined as the satisfactory completion of a college subject that requires one recitation per week for twelve weeks, the recitation period being not less than 45 minutes in length.

All college students must carry as a minimum 15 credit-hours per quarter; however, by special permission of the Grading Committee, a student may carry 20 credit-hours per quarter.

DEGREES

This institution confers two undergraduate degrees: Bachelor of Science and Bachelor of Arts. The degree of Bachelor of Science is conferred upon students graduating from the institution who have majored in group 2, 3 or 4; and the degree of Bachelor of Arts is conferred upon those who have majored in group 1.

Group I. Language and Literature: English, Latin, German, Anglo-Saxon.

Group II. Mathematics and Natural Science: Agriculture, Botany, Chemistry, Home Economics, Mathematics, Physics, Zoology.

Group III. Social Science: Economics, History, Political Science, Sociology.

Group IV. Education and Philosophy: Education, Ethics, Logic, Phychology.

General Requirements:

Each student shall elect a minimum of 18 term hours in each of the above groups.

At the beginning of his Junior year, each student shall select a department to be known as his major department.

In the major department he shall complete at least 36 term hours of advanced work. In case of departments offering less work than the amount required for the major, the shortage may be made up from such other related subjects as the head of the major department may prescribe.

Each student shall, with the approval of the head of his major department, elect for a minor, 18 term hours of work in subjects related to his major.

Division Requirements:

1. Agricultural Division.

   The completion of a total of 180 term hours.
   The completion of subjects required in one of the following courses:
   (a) Animal Husbandry and Dairy Husbandry.
   (b) Horticulture.
   (c) General Agriculture.
   (d) Agricultural Education.

2. General Arts and Science.

   The completion of a total of 180 term hours.
   The completion of prescribed subjects as follows:
   English, 18 term hours; History, 9 term hours, Mathematics, 9 term hours; Natural Science, 9 to 15 term hours; Education, 9 term hours.

3. Home Economics Division.

   The completion of a total of 180 term hours.
   The completion of subjects required in the Home Economics branch.

4. General Education.

   The completion of a total of 180 term hours.
   The completion of subjects required in Teacher-Training branch.

FOUR YEAR COURSE IN AGRICULTURE

(Leading to B. S. Degree)

A. T. Busby, Professor — O. W. Sanders, Assistant

The College Course in Agriculture is so planned that if pursued carefully and completed it will have prepared the student to enter into the Agricultural field well equipped for a life work of intelligent service to himself, and to the nation.

In every instance the College Course in Agriculture tends to instill in the student the highest ideals and the knowledge of the great value of the scientifically trained Agriculturist. To accomplish this end a thoro foundation is laid with the aid of the more advanced and better written texts, and upon this base is builded a course of such practical work and thought requiring research that before a man may earn his degree he will be completely absorbed in the interesting details of his chosen profession, and converted to the cause of dignified, helpful service.

Never before has the College been so well equipped to present such a course. Material for practical work is at hand in abundance. Instructors whose interest in the subject is intense and who are quite competent in their several lines, are the type of teachers who stand ready to assist the student in reaching his goal.

The first two years of the Course, for all students aspiring for the degree of Bachelor of Science in Agriculture, are the same, but beginning with the Junior year a man may elect some particular phase of the work in which he wishes to major, as Agronomy, Dairy Husbandry, Horticulture, etc. Regardless of which Course he may select, the student when he shall have completed same to the satisfaction of the College Faculty will be awarded a Diploma, and will have conferred upon him the degree of Bachelor of Science.

COURSES OF STUDY

Freshman	**Hours per Week**
Agronomy 101, 102, 103	3-2
English 101, 102, 103	3
Mathematics 101, 102, 103	3
Science 101, 102, 103	3-1
Public Speaking	1

Sophomore	**Hours per Week**
Animal Husbandry 104, 105, 106	3-2
English 104, 105, 106	3
History 104, 105, 106	5
Science 104, 105, 106	3-2
Public Speaking	1

JUNIOR

All Students	**Hours per Week**
English 107, 108, 109	3
Economics	3
Science 107, 108, 109	3-2
Public Speaking	1

Major Courses	**Hours per Week**
Agronomy 107, 108, 109 (Elective)	
Animal Husbandry—Dairy 107, 108, 109 (Elective)	
Horticulture 107, 108, 109 (Elective)	3-2

SENIOR

All Students	Hours per Week
English 110, 111, 112	3
Sociology	3
Education	3
Agronomy 110, 111, 112 (Elective)	
Dairy 110, 111, 112 (Elective)	
Horticulture 110, 111, 112 (Elective)	3-2

FOUR-YEAR COURSES IN VOCATIONAL AGRICULTURAL EDUCATION

In carrying out the purpose and intent of the Government in designating Alcorn College as the institution for the training of teachers for teaching vocational agriculture, the institution has established, and now maintains the Department of Teacher-training in Vocational Agricultural Education. Persons wishing to qualify themselves as teachers of vocational agriculture in the State of Mississippi are required to secure from the State Board for Vocational Education, a Vocational Teacher's License; and to secure such a license, teachers must conform to the State Board's regulation touching that point; which provides that, "Schools maintaining courses in vocational agriculture must employ, on a twelve-months basis, as teacher of agriculture, a graduate of a full course at Alcorn A. & M. College, or other agricultural college of equal rank."

At present the college maintains two separate courses for the preparation of teachers in this line of work; one a Junior College course. and the other a Senior College course.

The Junior College course is maintained, (1), for those students who, for one cause or another, may not wish to remain in school for the full four college years, but who may wish to get out and answer the call of service; and, (2), to meet the need of persons who are engaged as teachers in the State, but who have not made the special preparation necessary in this particular line of work to conform to the State Board's requirements; and who, therefore, may wish to come into college for short intensive courses, given in blocks, until the full course shall have been finished, and all requirements met. This course is regularly completed with Sophomore college academic qualifications.

Those who complete the Junior College course receive a certificate to that effect, and the Department's certification to the State Board for a Vocational Teacher's License, upon the receipt of which, by the State Board, the License will be issued.

The Senior College course begins with Freshman college, and runs four years; though certain courses in the Junior College course are prerequisites to the finishing of the Senior College course.

Any teacher finishing the Senior College course, will receive the degree, Bachelor of Science in Agricultural Education, together with the Vocational Teacher's License, issued by the State Board for Vocational Education.

Course of Study

Freshman:	Junior:
Agriculture 101, 102, 103	Agriculture 107, 108, 109
English 101, 102, 103	Education 107a, 108a, 109a
Vocational Education 101, 102, 103	Education 107b, 108b, 109b
Mathematics 101, 102, 103	Agriculture 107a, 108a, 109a
Agriculture 101a, 102, 103a	Science 107, 108, 109
Science 101, 102, 103	
Sophomore:	**Senior:**
Agriculture 104, 105, 106	Agriculture 110a, 111a, 112a
English 104, 105, 106	Education 110a, 111a, 112a
Agriculture 104a, 105a, 106a	Agriculture 110, 111, 112
Education 104, 105, 106	Science (Natural) 110, 111, 112
Science 104, 105, 106	Education 110, 111, 112

* Courses 107a, 108a, 109a in Education are offered in lieu of these courses for the year 1925-26, to meet a special condition.

GENERAL ARTS AND SCIENCE COURSE

This course provides a general college training which especially prepares the student for secondary school teaching or professional study.

Course of Study

Freshman	Hours per week
English 101, 102, 103	2
Mathematics 101, 102, 103	3
History 101, 102, 103	3
Science 101, 102, 103	5
Public Speaking	1

Sophomore	Hours per Week
English 104, 105, 106	2
Mathematics 104, 105, 106	3
History 104, 105, 106	5
Science 104, 105, 106	3
Public Speaking	1
Education 104, 105, 106	3

Junior	Hours per Week
English 107, 108, 109	2
Mathematics 107, 108, 109	3
Science, Chemistry 107, 108, 109	5
Economics 108, 109	3
Philosophy 101 (Psychology)	4
Public Speaking	1
Education 107, 108, 109	3
*Science 107a, 108a, 109a	

Senior	Hours per Week
English 110, 111, 112	3
Science 110, 111, 112	5
Practice Teaching 110a, 111a, 112a	
Social Science 110, 111, 112	3
Education 110, 111, 112	3

* For Juniors and Seniors.

FOUR-YEAR COURSE IN AGRICULTURE

A. T. Busby, Professor O. W. Sanders, Assistant

Description of Courses

Agriculture 101—Agronomy—Field crop judging; crop classification. Study of cropping systems common to this region, with a view to rating and comparing with standards of excellence. Study of leading crops of the area, their varieties and methods of development; seed selection; seed structure, and fruiting peculiarities and requirements, etc., of the different crops. Harvesting methods. 3 lectures, and 3 supervised practice periods per week. Credit, 5 Term Hours. Fall Term; Freshman Year.

Agriculture 102—Agronomy (Continued)—A study of soils and soil textures; classification and appraisement of soils with regard to their physical structure and economic value, with special emphasis upon the soils of the locality; determination of moisture content, and a study of the relationship of moisture content and the moisture—holding capacity of different soils to crop growth and development. Pre-requisites: High School Physics and High School Chemistry. 3 lectures, and 3 supervised practice periods per week. Credit, 5 Term Hours. Winter Term; Freshman Year.

Agriculture 103—Agronomy (Continued)—Soil fertility, cultural methods, and marketing practices considered. A study of the fertility of soils in its relationship to crop production; the plant food requirements of different crops; the plant food constituents in different fertilizers in general, and particularly those popularly used in the local area. A detailed study of practical methods of cultivating the major crops of the area; and the practices popularly in vogue for marketing same will be had, with a view to arriving at methods most nearly approaching the idealy economical. 3 lectures, and 3 supervised practice periods per week. Credit, 5 Term Hours. Spring Term; Freshman Year.

Agriculture 104, 105, 106—Animal Husbandry. In connection with Agriculture 101, 102, 103.) A detailed inductive study of farm animals in general, with reference to their economic value, as projected from the study of approved methods of feeding, breeding, care and management of certain key types selected for study and supervised practice work.

Composition of Foods, Figuring, Rations and Feeding Practices considered. In this course the student will take up, in accordance with the requirements of his supervised work, a consideration of the composition and plant food elements found in the common feeding stuffs; the food requirements of farm animals, according to age and purpose; methods, and the use of food analysis tables, for balancing rations; and approved feeding practices as related to farm animals in general, and the key type being used, in particular. 3 lectures,

and 3 supervised practice periods per week, throughout the Sophomore Year; Credit, 12 Term Hours.

Agriculture 107, 108, 109—Agricultural Engineering. Farm Machinery. A study of the history and development of machinery on the farm. Detailed study of the various types and makes of common farm implements, including the plow, the different makes of harrows, cultivators, their uses and adaptability to different ends and purposes on the farm. This course tends to acquaint the student with the principles upon which the action and use of the implement is based, and to enable him to operate and repair common types of farm tools. 3 lectures, and 2 laboratory periods per week. Credit, 4 Term Hours. Fall Term; Junior Year.

Agriculture 108—Farm Machinery (Advanced)—Is a continuation of Agricultural Engineering in course No. 107; in which the more complicated farm machines are studied. Here we include the mower, the reaper, the binder, the ensilage cutter and other machines.

A reasonably fair degree of intelligence of the several parts of these machines, and of the relationship each to the other, and an operating knowledge of each is required of each student to finish the course. 3 lectures and 2 laboratory periods per week. Credit, 5 Term Hours; Winter Term; Junior Year.

Agriculture 109—Farm Engines—This course embraces a detailed study of the gas, and gasoline engines. Care and handling of engines of each type of engine, up to a certain degree of skill, required. Special study will be made of the tractor, and a working knowledge of same will be expected of each pupil. 3 lectures, and 2 laboratory periods per week required. Credit, 5 Term Hours. Spring Term; Junior Year.

Agriculture 110, 111, 112—Agricultural Engineering (Continued). Course No. 110—Land Surveying. This course contemplates the study of practical farm surveying, embracing line-running, contour surveying, mapping and plotting of farm areas. Some study will also be made of deed-making, and other legal phases of land-control problems. 3 lectures, and 2 laboratory periods per week. Credit, 5 Term Hours; Fall Term; Senior Year.

Course 111—Land Terracing and Leveling. In this course the student will be shown the various types of terraces, and be taught the practical methods of constructing them. Much time will be spent in the field where practical applications of theory can be made. 2 lectures, and 2 laboratory periods per week required. Credit, 4 Term Hours; Winter Term; Senior Year.

Course No. 112—Land Drainage. This course will include a study and practice of the various methods of draining land; especially will efficient methods suited to water-control in our great Delta area, and similar lands be considered, as well as other principles and methods of moisture control, as irrigation, etc., be studied. 3 lectures, and 2

A CORNER OF THE SEWING ROOM

A Class in Canning
A Class in Cake Making
Inspecting Canned Products

laboratory periods per week required. Credit, 5 Term Hours; Spring Term; Senior Year.

Composition of Milk. Includes a study of the chemical and physical make-up of milk. During this course the student will take up the testing of milk for butter-fat, the testing of cream and of butter. The study of the cream separater will be taken up, and the various problems incident thereto, including standardization of milk. 3 lectures and 2 laboratory periods per week. Fall Term.

Care and Handling of Milk and Milk Products. This course will include pasteurization, sterilization and emulsification of milk and cream. The better methods of marketing and shipping of milk products will be included. 3 lectures and 2 laboratory periods per week. Winter Term.

Manufacture of Milk Products. The study of butter making, cheese making, ice-cream making, and other milk products will be taken up. Some time will be used to discuss the problems of the dairy products industry. 3 lectures and 2 laboratory periods per week. Spring Term.

Agriculture 110, 111, 112—Animal Husbandry—Judging Farm Animals. Senior Year. Credit, 5 Hours.

117—Scoring and Judging of the Dairy Cow. This course will be a continuation of D. H. 110. Much time will be put on the detailed study of the individual cow. The relationship of conformation to milk production will be stressed. 2 lectures and 3 laboratory periods per week. Fall Term.

118—Study of Judging and of Showing Cattle. The 2nd term will be used to acquaint the student with judging ring and judging contest methods. During this term judging teams will be formed from the personnel of the class and the work will similate as far as possible actual team fitting study. 2 lectures and 3 laboratory periods per week. Winter Term.

119—This term's work will be a continuation of the 2nd term's work, and will be terminated by several judging contests preliminary to a final contest to be staged at commencement. Prizes will be offered by the department for the winning team members. 2 lectures and 3 laboratory periods per week. Spring term.

AGRICULTURAL EDUCATION

P. S. Bowles, Professor J. B. Wright, Assistant

Courses:

Education 104, 105, 106—Vocational Educational.

Education 101, 102, 103—Vocational Educational.

Course 101—Presents some of the most outstanding problems of vocational education. It aims to show the growing tendency towards highly specialized labor, the nature and relative efficiency of the old agencies for industrial training, and the causes of the recent relatively greater demands upon the schools for efficient vocational training.

Fall Quarter; Junior Year; Credit, 3 Term Hours.

Course 102—Seeks to prevent some of the common practices in vogue in carrying forward this form of education, as shown by various systems of vocational education in this and other leading commercial countries.

Credit, 3 Term Hours; Winter Quarter; Junior Year.

Course 103—Is a course which lays particular emphasis upon the school as an agency for vocational training; it takes cognizance of different types of organization for vocational training, and the relative educational advantges, or disdvantages of each, and of the problems of supervision in the rural schools doing vocational training.

Credit, 3 Term Hours; Spring Quarter; Junior Year.

Education 104a, 105a, 106a—General and Educational Psychology.

Psychology (General)—A study of the laws and principles characteristics of normal human behavior and the higher thought processes. Fall quarter. Rec. 3; credit 3.

Psychology (Educational)—A study of the laws and principles governing learning with emphasis on the psychological factors involved in motivation. Winter quarter. Rec. 3; credit 3.

Psychology (Educational)—This course emphasizes the importance of the use of the individual's natural capacity in instruction and the relation of the nervous system to social adjustment. Spring quarter. Rec. 3; credit 3.

Education 110b, 111b, 112b—Rural and Education Sociology.

Sociology (Rural)—This course affords a study of the problems of rural life and rural institutions; and the forces and factors in rural social progress. Fall quarter. Rec. 4; credit 3.

Sociology (Rural)—Development and adaptation of rural institutions and organizations. Programs and plans for the organization and development of rural clubs, social centers and community circles. Rural leadership, its selection, obligations and opportunities. Winter quarter. Rec. 3; credit 3.

Sociology (Educational)—This course affords a study of the social foundation of school subjects, modern educational practices in the selection of vocational subjects and subject-matter, and a scientific

determination of educational objectives in their relation to social and economic demands. Spring quarter. Rec. 3; credit 3.

Education 110c, 111c, 112c—Supervision and Administration of Agricultural Education.

This course is designed to fill the want now so keenly felt thruout the State by these schools and communities, and especially our County Training Schools, wherein it is desirable to secure the services of a man who, in addition to having technical training as a teacher of agriculture, also has training in the organization and administration of schools. The course is conducted thruout the senior year—the year in which the Seniors are given their practice-teaching course, so that the principles learned may be put into practice as they are learned.

It undertakes to arrive at and properly evaluate the aims of agricultural education in its relationship to the State's economic welfare; It also briefly considers the various national enactments relating to agricultural education, culiminating in the Smith-Hughes Act; its bearing upon the system of education extant in the State and Nation; types of agricultural schools, organization of course of study, equipment for agricultural teaching; home project work and the relationship of schools doing vocational agricultural work to the State's administrative agencies; a study of the report forms used, the method of filling them, etc. Credit, 9 term hours.

Education 107a, 108a, 109a—General Principles of Education.

The object of this course is to assist the student in making an inquiry into the worthiness or unworthiness of the objectives commonly striven for in education, in examining and passing upon the efficacy of the means usually employed in reaching these objectives; to help him to establish, by comparison, correct ideals, and to select correct methods of reaching them. Three hours per week. Junior Year.

Education 110a, 111a—**Special Methods in Teaching Agriculture.** Statement and discussion of the problems met with usually in teaching vocational agriculture; the meaning and place of the home project as a device for successful agricultural teaching; the organization of material, enterprise analysis, and the approach to the problems of teaching on the job basis; the making of lesson-plans and project study outlines; proper equipment of the agricultural room and laboratory.

Credit, 6 hours; Fall and Winter Quarter; Senior Year.

Education 112a—Observation and Practice Teaching. This course aims to provide material and opportunity for the practical application of the principles learned in 110a and 111a, by giving the Senior Class an opportunity to have practice work on the Seventh and Eighth Grades.

Spring Quarter; Senior Year; Credit, 3 hours per Week.

Education 107b, 108b, 109b—Rural and Educational Sociology.

The principles in Rural Sociology; the role of social institutions;

a study of sanitary conditions and regulations as effecting rural welfare. Fall Quarter; Sophomore Year; Credits. 3 Term Hours.

Education 111b—A study of rural social life and methods of improving same; social forces and factors; institutions and organizations with special emphasis on the rural school and its problems. Winter Quarter; Rec. 3; Credit, 3 Term Hours.

ENGLISH

I. S. Sanders, Professor — S. J. Altheimer, Assistant
Pearl B. Rowan — A. M. Clark

Stated broadly, the aim of the Department of English is two-fold: First, to give the student command of the art of effective communication of thought in spoken and written English for use in his public and private life; second, to deepen and enrich the student's life and broaden his outlook. These ends are sought by means of instruction in composition and English speech and Literature.

English courses 101, 102, 103 are pre-requisite to all other College English courses. It is the aim of these courses to teach the student to think clearly, to write simple and correct English, and to like good books.

101. English Composition. Established usages; description; the whole composition; the paragraph; the sentence; the word; long themes; daily themes; class themes; class discussion; lectures. Textbooks: The Study and Practice of Writing English—Lomer and Ashmun; Essays and Studies—F. M. Smith. Autumn Quarter. Freshman Year.

102. English Composition. Continuation of English 101; exposition. Winter Quarter. Freshman Year.

103. English Composition. Continuation of English 102; narration; biography; the drama. Textbooks: Lormer and Ashmun's, The Study and Practice of Writing English; Representative Narrative—Maxey.

English 104. Argumentation and Debating.—The aim is to give training in logical and systematic methods of thought. Practice is given in preparation of briefs and in oral debates. Spring Quarter. Sophomore Year.

English 105-106-107.—Literature. A General Survey of English Literature.—A study of the life and literature of the English people from Beowulf to Kipling, with special emphasis on nineteenth-century literature. Outside readings accompany classroom work. Class discussions, written reports, lectures. Texts: Halleck's New English Literature; Century Readings in English Literature. Three hours. Sophomore Year.

English 108-109. Literature.—A study of the history and development of American literature from the earliest times to the present day, with special attention to New England and Southern authors. Emphasis is laid on the social and intellectual forces in American life and history as they have found expression in representative literature. Class discussions, written reports, lectures. Texts: Bronson's A History of American Literature; Page's The Chief American Poets. Four hours. Autumn and Winter Quarters. (Elective). Junior Year.

English 110. Shakespeare.—A careful study of a few of the plays of Shakespeare, with a rapid reading of a number of others. The aim

is to give the student a knowledge of the Shakesperian forms of expression, of the Shakesperian vocabulary, and of some fundamental principles of dramatic structure. Four hours. Spring Term. Junior Year.

111. **Literature.** The Negro in Literature and Art in America. This course is a survey of the artistic achievement of the Negro from Phillis Wheatley to contemporaries. Outside readings, papers, discussions. Texts: Brawley's History of the Negro in Literature and Art in U. S., and Johnson's The Book of American Negro Poetry. (Elective).

112. Advance Composition. The Short Story.—A study of the genesis and development of the modern short story. Representative stories are studied and discussed with the aim of developing critical power and appreciation. (Elective).

English 113-114. Literary Criticism.—A study of the fundamental principles by which a work of literature is judged. Critical reading of master-pieces of prose and poetry, class discussion, lectures. Text: Winchester's Principles of Literary Criticism. Three hours. Senior Year.

English 115. Essay Writing.—A study of the nature and style of the essay, chiefly expository, as illustrated in leading magazine articles and editorials, and in representative essays of the nineteenth century. Constant practice in essay-writing on subjects of direct interest to the student. Individual and group conferences. Drill in accuracy of expression, condensation, proportion and emphasis. Three hours. Senior Year.

ENGLISH SPEECH

101. Public Speaking. Practice in argumentation and debating and in the preparation and delivery of formal addresses and orations. Textbooks: Argumentation and Debating—Foster; Forms of Public Address—Baker. One hour a week. Freshman Year.

102. Public Speaking. Continuation of 101. Sophomore Year.

103. Public Speaking. The aim is to develop the ability to address an audience effectively and to preside satisfactorily at meetings of various kinds. Practice in the delivery of extemporaneous speeches; survey of current events. One hour a week. Junior Year.

104. **Dramatic Presentation.** The analysis and interpretation of modern and classic drama. Those chosen for this course take part in presentation in public. One hour.

HISTORY AND SOCIAL SCIENCE

J. C. Holmes, Professor. W. R. Wiley, Assistant.

The aim of these courses in history and its allied subjects is primarily to develop intelligent and patriotic citizens with an insight into the social organization and work of the social institutions that surround the life of the average citizen, and with a working knowl-

edge of the machinery of government; to teach the history and ideals of our country, to create a love for American institutions, and a willingness to co-operate in every reasonable way to defend and maintain them.

101-102-103. Freshman History. The object of this course is to pick up the thread of European history at the Congress of Vienna, where we left it at the end of the Second Year High School, and "Attempt to describe in brief compass the evolution of European civilization during the Ninteenth Century." Schapiro's Modern and Contemporary European History is the text to be used. Thru each term a satisfactory amount of work in collateral reading and current history must be done. Three times a week for three terms.

104-105. American History. English history is so interwoven with American history that the student of American history can not fully appreciate the origin and growth of the latter without a working knowledge of the former. Much attention is therefore given to the social, political, and industrial development of that government as well as to the biography of its leaders. Regular textbook work is supplemented by collateral reading and discussions of current topics. Three hours a week, first and second terms of Sophomore Year. Text book used is Wilson's Division and Reunion.

106. Negro History. This course is offered to "Present to our students in succinct form, the history of the United States as it has been influenced by the presence of the Negro in this country."

It is prescribed for the Sophomore class. Third term, three term hours.

SOCIAL SCIENCE

Social Science 110, 111—Sociology—The Social Sciences have for their chief object the improvement of the student as an individual, as a citizen, and as a social unit.

Sociology seeks to guide social evolution in harmony with the needs of human nature; to formulate scientific solutions to social problems and promote their adoption as reforms. Aside from the text, many collateral helps are used. Six term hours. First and second terms. Seniors.

Social Science 112—Ethics—This course considers: The evolution of the moral problem, the nature of the moral conduct, current ethical theories, etc., and the application of these to the present problems of social and individual life. It aims to cultivate an intelligent attitude toward the great moral questions and movements of today. Two hours. Second and third terms. Senior Year.

HOME ECONOMICS EDUCATION

Education 101, 102, 103—Educational Psychology and General Principles.

A course of lectures, reference readings and general discussions con-

cerning the basic principles of teaching founded upon the psychological development of the normal child. Subjects considered include the chief aims of education, general and specific methods of training, of planning lessons, teaching pupils to study and testing results obtained. Texts: Jones, Principles of Education; Earhart, Types of Teaching; Assigned references.

Education 104a, 105a, 106a—Special Methods in Home Economics. Aim—To furnish a basis for the application of this form of specialized work, its place in modern education, and the best methods of presenting the different phases to pupils.

Method—Lecture, reference work, recitation; study of different types of equipment; observation of work in all branches of Home Economics; practice teaching.

Content—History of the movement; pioneers; noted workers of today; growth of movement in American and foreign schools; varying aims of courses; values; relation to other subjects; application to social conditions.

Education 104b, 105b, 106b—Rural Sociology. Sophomore.

The Teacher—Qualifications, training, opportunities, and growth. Methods of teaching; equipment; courses ; planning lessons. Bibliography, charts. practice material; possibilities of support.

References: Cooley, Winchell, etc., Teaching Home Economics; Talbert; The Education of Women; Hunt, Life of Ellen H. Richards.

104. **Household Management.** A theoretical and practical course with the following aims: The physical well-being, mental discipline and social advancement of the family unit. It includes a study of essentials in the equipment and management of a modern home; the value of a good working outfit; care and use of all tools; arrangement for labor-saving and for comfort; facilities for heating and cooking, for lighting and ventilating.. water supply, purity, convenience; screening, avoidance of pests.

Routine activities and occasional tasks listed into a workable schedule; proper division of day for work, recreation, rest Budget-making on basis of income; house-hold marketing and general buying; proper feeding and correct service of food in the family; good taste in choice of clothing, furniture, ornament, etc. Care of exterior of home; sanitary disposal of waste; place for live-stock. Social relations; decencies and refinement of living. Adjustments of the household program to meet unusual demands.

References. Talbot and Breckinridge, The Modern Household; Broadhurst, Home and Community Hygiene; Bureau of Applied Economics; Standards of Living and other Bulletins.

HORTICULTURE

H. T. Tanner, Professor.

Horticulture 104, 105, 106—Entomology—For Sophomores. In this course the student is made acquainted with insect life and habits,

generally and hence with the natural and logical means of successfully combatting them. Two lectures or recitation. One laboratory hour per week. Basic Text—Weed's.

Horticulture 107, 108, 109—General Gardening. For Juniors. This course embraces all the fundamental principles in general gardening, fruit growing and canning. The construction and use of hot beds and cold frames; the principles and methods of grafting, budding, layering of orchard fruits; and the ways and methods of successful canning and preserving of fruits and vegetables are taught theoretically and practically. Two lectures or recitations and one laboratory hour per week required. Basic Texts: Bailey, together with numerous bulletins.

Horticulture 109—Landscape Gardening. For Juniors. Elements of Landscape Gardening.

Horticulture 108—Principles of Forestry. Juniors. Seniors may elect. This course aims to give the pupil a general view of the field of forestry.

112b—Floriculture (Elective). Juniors and Seniors. A study of the culture of carnations, violets, sweetpeas, etc., and the art of making artistic flower beds and beautifying grounds.

110—Nursery Practice. Seniors. Juniors may elect. This course treats of the fundamental methods of plant propagation, by seeds, cuttings, budding, grafting, etc. Lectures and practice.

112a—Horticulture Manufacture. For Seniors. Canning of fruits and vegetables as practiced in the home and commercial canneries.

MATHEMATICS

Franklyn W. Taylor, Professor O. T. Henderson, Assistant

Mathematics 101, 102. Trigonometry. Definitions and relations of the six trigonometric functions; theory and practice in the solution of triangles by natural functions and logarithms; proofs of the principal formulae; trigonometric equations and applications to simple problems of surveying, physics and astronomy. 6 credit hours; Autumn and Winter Quarters; Freshman Year.

Mathematics 103. Land Surveying. The study of surveying which follows the course in Trigonometry includes recitations and field work. The extensive grounds of the college campus form a field convenient and admirably adapted to the work of teaching surveying.

The work in this course consists of elementary problems involving the use of the chain, surveyor's compass, transit and level. 3 credit hours; Spring Quarter; Freshman Year.

Mathematics 104, 106. College Algebra and Analytics. Through the simultaneous treatment of these subjects it becomes possible to show the student more directly their meaning and usefulness. The course embraces the study of the straight line, simultaneous quadratics and their geometric application, equations of quadratic form,

FOOT BALL TEAM

BASE BALL TEAM

theory of equations, theory of exponents, continued fractions, determinants, complex numbers, variation, progressions, permutations, combinations, and chance. Rectangular, oblique and polar co-ordinates in the plane. The relation between a curve and its equation with special applications to the properties of circles and conic sections. 9 credit hours; Sophomores.

Mathematics 107, 109. Calculus. This course is designed for students intending to pursue the study of pure or applied mathematics as well as those who intend to engage in work where a knowledge of calculus is required. It includes a study of the elements of differential and integral calculus and a brief course in some of the most important methods used in the solution of differential equations of first and higher orders, with practical applications. 9 credit hours; Junior Year, elective.

Mathematics 110, 111. History. This course includes a study of the origin and developments with special emphasis on Arithmetic, Algebra and Geometry. 6 credit hours; elective; Senior Year.

Mathematics 112. Teachings of Mathematics. A study of the fundamental notions of arithmetic, algebra and geometry; treatment of modern methods of teaching; methods of correlating the subject with interest to the pupils. Criticism of texts. 3 credit hours; Spring Quarter; Elective; Senior Year.

SCIENCE

O. A. Ross, Professor R. E. Hurst, Assistant

Science 101—Zoology. This subject covers a period of three months in the Freshman year. The student is led to understand the generic terms, the steps in Classification, through Branches, Classes, Orders, Genuses and Species and these are always associated with the animal's common name. The animal of the several Branches are carefully studied, their chief differences from other branches, their Habitat, Detriment and Benefit to man. Local and Domestic animals are studied with especial care and system. About one-half of the time is used in capturing specimens and classifying them. Each student mounts a given number of Invertebrates and Vertebrates, the latter being generally preserved in alcohol for study. These are kept for future use in the Biological Laboratory. Freshman Year.

Science 102, 103—Botany. This course covers the last six months in the Freshman year. It embraces a more thorough and exhaustive study of the plant, each chapter leading the student into more complex facts and elements of the plant life. Their special uses to man, their habitat, their adaptation to peculiar soils, their healthful and injurious effects, are carefully studied, the work leading from Generalization to Specialization. The student is taught to investigate the laws and general agents influencing plant life. The Herbarium is used in the last three months for drawing diagrams of the Plant and

Flower, and for mounting and preserving the parts of the plant. Freshman Year. There is a laboratory fee of $2.00 required for each one of the College Courses in Science.

Science—Physics 104a, 105a, 106a. College Physics. This course is intended to acquaint the student with the nature and spirit of the science. First term, Mechanics and Sound. Second term, Light and Heat. Third term, Magnetism and Electricity. Three hours of lectures, recitations and quizzes; and two laboratory periods of three hours per week. Note books are required. Prerequisites: Science 7, 8,9.

Chemistry 104b, 105b, 106b. Household Science. A general course offered to students taking Home Economics. Fall, Winter and Spring.

Chemistry 107, 108. General Inorganic Chemistry. This course is designed to give a thorough knowledge of the general principles of the science and their applications. Three hours of lectures and quizzes; and two laboratory periods of two hours per week. Students must present a carefully prepared notebook. Fall and Winter.

Chemistry 109. Qualitative Analysis. A systematic study of the reactions and theory involved in the analysis of the commoner metals and acids. Three hours of lectures, recitations and quizzes; and two laboratory periods per week. Notebooks are essential. Prerequisites: Chemistry 107, 108. Spring.

Science—Physiology 107a, 108a, 109a—A brief description of the Elementary Tissues, and Mechanism of the Human Embryo, and the Five Signs of Life, and the Function of each Germinal Layer.

Chemistry 110. Quantitative Analysis. Gravimetric, volumetric, and electrolytic methods of analysis, and chemical calculations. Three hours of lectures, recitations and quizzes, and two laboratory periods per week. A full notebook is required. Prerequisites: Chemistry 109. Fall.

Chemistry 111, 112. Organic Chemistry. A knowledge of analytical chemistry is preferred. This course includes a brief history of the subject and then proceeds to treat of the principles underlying the structure and interrelations of organic compounds. Three hours of lectures, recitations and quizzes; and two laboratory periods of two hours each per week. A full notebook is required. Prerequisites: Chemistry 109, 110. Winter and Spring.

JUNIOR COLLEGE COURSE IN AGRICULTRAL EDUCATION
(For Teachers of Vocational Agriculture)

This course covers the first two years of college work; therefore, those who would register for this course must complete, as a prerequisite, our High School agricultural course, or present credits showing that they have had the equivalent thereof.

Those who complete this course will be awarded a certificate of proficiency in agriculture, and in the methods of teaching the same; to-

gether with a vocational teacher's license issued by the State Board for Vocational Education.

Course of Study

First Year:	Second Year:
English 101, 102, 103	English 104, 105, 106
Science 101, 102, 103	Education 110b, 111b, 112b
Education 101, 102, 103	Education 110a, 111a, 112a
Education 104, 105, 106	Review of Farm Skills 110, 111, 112
Agriculture 107, 108, 109	Science 104a, 105a, 106a

JUNIOR COLLEGE TEACHER-TRAINING COURSE
(May Be Finished in Summer School)

This course is designed to meet the constantly growing demand that is now being made by the State Department, and that is fast becoming uniform throughout the States in which standards in equipment, in teaching force, and in teacher qualification, or professional preparation are being set up and maintained for accredited High Schools

The demand referred to requires that teachers' to be qualified for positions in High Schools, must have finished a course of study at least two years above High School.

Those who finish this course will receive the institution's certificate, and be licensed to teach in the public elementary and High Schools of the State without examination, and have said licenses extended from year to year by attending summer schools approved by the State Department of Education

For persons already engaged in the work of teaching, and who are not so circumstanced as to be able to relinquish their work and come into school for continuous attendance, arrangements will be made to enable them to finish this course in summer school, together with such other helps as the institution, through its itinerant service, may be able to give them while on the job as teachers.

Course of Study

Junior:	Hours
English 101, 102, 103	3
Science 101, 102, 103	3
Education 101b, 102b, 103b	3
Psychology Education 101a, 102a, 103a	3
Physical Education 101, 102, 103	3
Industrial Arts 101, 102, 103	2

Senior	Hours
English 104, 105, 106	3
Science 107a, 108a, 109a	3
Education 104a, 105a, 106a	3
Physical Education 104, 105, 106	
Practice Teaching 104c, 105c, 106c	
Social Science 110, 111, 106	3

Education 101b, 102b, 103b—Are courses differentiated to suit the needs of students preparing to teach particular grades—(Methods and Observation.)

The general topics from which selection is made are:

1. Methods to be employed in the teaching of language and grammar, literature and story-telling; of reading with phonics and dictionary study; oral and written composition with necessary penmanship; spelling and punctuation; means of cultivating the reading habit in children. 2. Methods, such as "problem project," "socialized recitation" and older methods studied in connection with topics from arithmetic, geography, history, civics, nature study and music.

The principle aim of this course is to lead each student to a wise selection of the teaching field. At the close of the second term it is intended that students preparing for services will make a definite choice of the teaching field, i.e., kindergarten, primary, intermediate grades, upper grades or high school.

The work in Observation for third term will be confined to the field selected. The work will progress gradually from observation of the work of the demonstration teachers to participation in various class activities and lesson planning. This course is required before practice teaching is begun.

Education 104—General Psychology is an introductory course presenting the most significant facts and laws of mental life.

Education 105a—Child Psychology is a study of the physical and mental growth of the child, the appearance, development, and use of prominent instincts. A study is made of special children assigned by the supervisor and of children selected by the student, making a special study of the original nature, instinctive tendencies and individual differences of children.

Education 104c—Practice Teaching 101—Group teaching and room teaching.

Education 105c—Practice Teaching 102—Room teaching and rural school teaching.

Education 106c—Practice Teaching 103—Primary practice and continuation of other practice teaching. All students must practice at least 120 hours (i.e., averaging not less than 40 minutes daily) and take part in general exercises. (Prerequisites, Education 101b, 102b, 103b.)

Education 104, 105a, 105b, 106—Psychology.

Education 107a—Special methods including a study of the Mississippi course of study and adopting the state curriculum to the rural schools and high schools.

Education Physical—Education 101—The general theory, scope and significance of physical education. The special theory and methods of gymnastic teaching, both formal and natural. The study of the posture of school children.

Education 102—Physical Education—The consideration of the various theories of play; its nature; instincts and natural play activities; play in education; age characteristics and adaption of play material to these ages leading to rational play programs in public schools.

Education 103—Physical Education—Students are required to direct corrective, hygienic, educative, and recreative exercises and simple indoor and outdoor games.

Education 104—Physical Education—Games and Athletics.

Education 105—Physical Education—Folk Dancing.

Education 106—Physical Education—Administration and Organization of Physical Education.

Industrial Arts 101—Includes paper folding and cutting, clay molding, drawing, poster making, sewing for dolls and other primary seat work.

Industrial Arts 102—Simple baskets, picture framing, mats, etc., from native material and simple stitches in sewing for intermediate grades.

Industrial Arts 103—Mending, darning, hemming towels, sewing on buttons, etc. Mechanical toys, drawing, basketry. Preparation of stage and scenery for plays and other seat work for the upper grades.

JUNIOR COLLEGE COURSE IN HOME ECONOMICS EDUCATION

(Open to students who have completed the High School Home Economics Course or its equivalent.)

For several years, the courses in Home Economics have furnished a very practical portion of the Alcorn curriculum, and during this period many capable workers have been sent out from the school. In recognition of the persistently increasing demand for better teachers and better community conditions throughout Mississippi, the College now offers, under Federal jurisdiction, teacher-training and other vocational courses in Home Economics. Attempt is made to bring before the students the several vocational possibilities of the subject, and to assist each, by specific guidance and training, to a choice of and preparation for that phase of the work for which she shows particular aptitude.

TWO-YEAR COURSE IN HOME ECONOMICS

Leading to Junior College Diploma

First Year

	Hours
English 101, 102, 103	3
Education 101a, 102a, 103a	3
Science 101 102 103	5
Home Economics 101 101a 102a	2
Home Economics 102 103 103a 101b	2

Second Year

Education 101b 102b 103b	3
History 101 102 103	3
Science 101 102 103	5
Home Economics 101c 104a 109 104	3
Home Economics 105 105a 109a 110 111	2

FOUR-YEAR COURSE IN HOME ECONOMICS

	Hours
First Year	
English 101 102 103	2
History 101 102 103	3
Education 101a, 102a, 103a	3
Science 101 102 103	3
Home Economics 101 102a 101a	2
Home Economics 103a 104a 107	2
Second Year	
English 104 105 106	3
History 104 105 106	3
Psychology 104 105 106	3
Home Economics 105a 102 106a	2
Home Economics 103 107a 101b	2
Education 101b, 102b, 103b	
Third Year	
Education 107 108 109	3
Economics 107 108 109	3
Science 107 108 109	5
Home Economics 106 108a 104	2
Home Economics 109a 110a 105	3
Fourth Year	
Education 110 111 112	3
Education 110a 111a 112a	3
Science 110 111 112	5
Home Economics 101c 109 108	2
Home Economics 110 111 111a	2

DESCRIPTION OF HOME ECONOMICS COURSES

Foods

101. Foods and Cookery. This course deals with the fundamental principles of cookery. Two laboratory periods a week.

102. Meal Planning. The second course in foods includes a study of food selection, preparation and serving. Two laboratory periods a week.

103. Meal Planning. Continued study of food selection, preparation and serving with consideration of cost.

104. Food Preservation. This study deals with the canning, storing and preserving of fruits and vegetables in the home. Two laboratory periods a week.

105. Child Nutrition. Treats of the feeding and the care of infants and children. Special emphasis is placed upon the study of malnutrition, causes, and remedy. Two laboratory periods a week.

106. Dietetics. Deals with human nutrition, and the planning of diataries for individuals of diffeerent ages, occupations and diseases. Two laboratory periods and one lecture a week.

107. Large Quantity Cookery. A study of the preparation and serving of food in large quantities. Two laboratory periods a week.

Home Nursing

108. Home Nursing. Treats of the care of the family in the home; care of sick room; planning and serving sick meals, and first aid treatment.

Home Management

101-a. Housewifery. This course includes a study of the care and selection of furnishings for the home. Careful consideration is given to the care of each room, labor saving devices, their use and care. Two laboratory periods a week.

101-b. Home Construction. Treats of the location of the house, plans, materials, and construction. Ventilation, heating, lighting, plumbing are studied from the standpoint of sanitation.

101-c.—Home Management. A study of problems included in the management of a home; division of labor, income, accounts and budgets.

111. Rowan Model Home (Practice Home.) During the Senior year, home economics students are required to spend six or eight weeks in the Model Home. A real home atmosphere is developed for the activities are identical with those carried on in the home.

Home Economics Education

109. Methods in Home Economics. This course deals with the teaching of Home Economics. Courses of study, lesson plans, illustrative material, and methods of presentation are given special consideration for the needs of different communities. Three lecture periods a week.

110. Practice Teaching. Students are required to teach a definite number of lessons in foods, clothing, home laundering and home nursing before finishing the course.

Clothing

103-a. Clothing. Introduction to the study of clothing. Sewing room equipment; hand and machine practice; construction of undergarments and children's clothes. Two laboratory periods a week.

102-a. Textiles. A study of the sources, production and manufacture of textile fibers; their use, and chemical tests for same. Three hours a week.

104-a. Handicraft. Deals with the weaving of bases, trays, mats and rugs. Shuck work and chair caning included. Two double periods a week.

105-a. Pattern Designing. Designing and drafting patterns. Study of commercial patterns. Two laboratory periods a week.

106-a. Elementary Clothing. Clothing budgets, selection of wardrobe, and construction of outer garments. Two laboratory periods a week.

107-a. Applied Design. A study of the principles of design, and color harmonies. Decoration of fabrics. Two laboratory periods and one lecture a week.

108-a. Advanced Clothing. Designing and draping dresses for different individuals for different occasions. Two laboratory periods a week.

109-a. Advanced Clothing. Continuation of 108-a with more advanced problems in designing. Two laboratory periods a week.

110-a. Millinery. This course is devoted to the construction of different types of hat frames, trimmings and the renovation of hats.

111-a. Interior Decoration. This course treats with the selection and placing of furnishings for the home. Color, line and proportions are considered.

ALCORN A. & M. COLLEGE HIGH SCHOOL
1927-1928

Accredited by the State Department of Education as a Standard High School.

For admission to the High School the applicant must have completed the eighth grade of this institution, or must give satisfactory evidence of having finished its equivalent.

Students graduating from the Alcorn High School will be required to have credits as follows: English, 4 units; Algebra, 1 unit; Plane Geometry, 1 unit; History, 3 units; Science, 2 1-2 units (one of which must be either Chemistry or Physics); and enough of other subjects accepted by the faculty to make a total of 16 units of high school work.

Each of the courses outlined below offers a high school certificate, which entitles the holder to the College freshman year. Students may elect any one of these courses. Choice of courses should depend upon inclination of student.

OUTLINE OF COURSES

(Subjects run 36 weeks unless otherwise indicated.)

AGRICULTURAL COURSE

First Year:
Agriculture 1, 2, 3
English 1, 2, 3
Algebra 1, 2, 3
General Science and Biology 1, 2, 3

Second Year:
Agriculture 4, 5, 6
English 4, 5, 6
Ancient History 4, 5, 6
Plane Geometry
Physiology

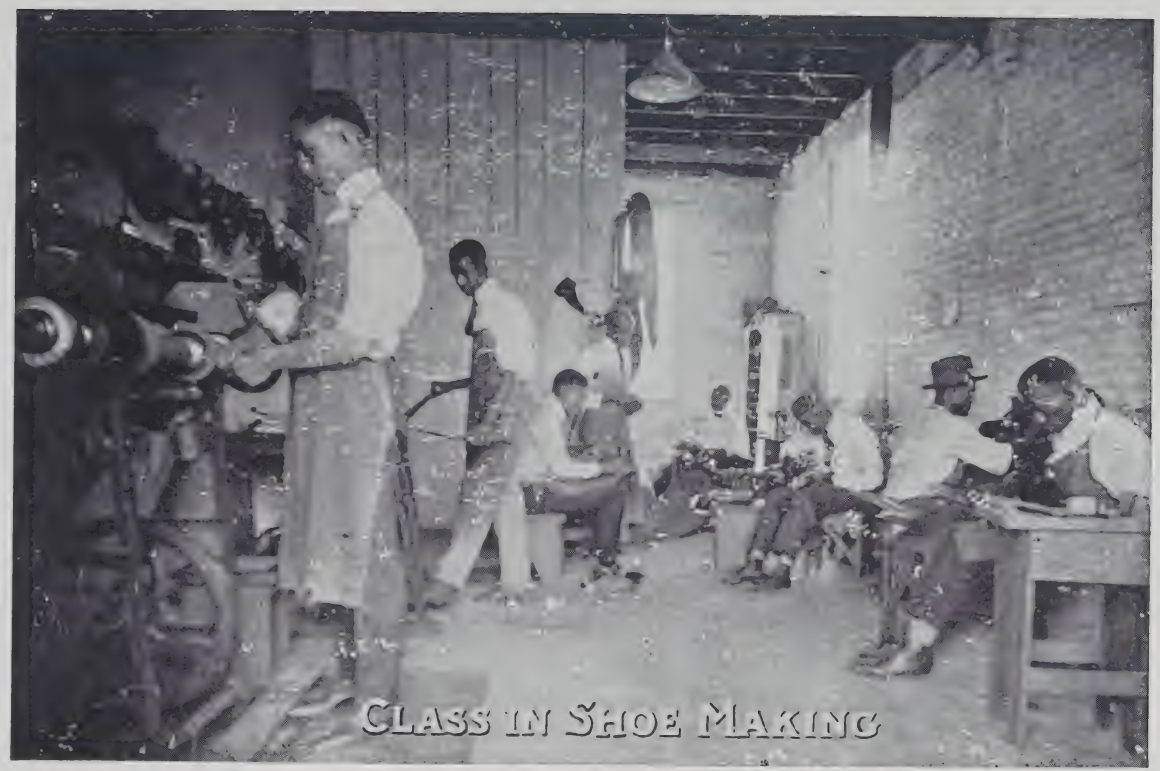
Third Year:
Horticulture
English 7, 8, 9
Modern History 7, 8, 9
Physics
Shop Mathematics

Fourth Year:
Agriculture 10, 11, 12
English 10, 11, 12
American History and Civics
Chemistry

CLASSICAL COURSE

First Year:
English 1, 2, 3
Algebra (to Quadratics)
Science 1, 2, 3
Latin 1, 2, 3
Music
Elect one of the following:
Foods
Clothing
Carpentry
Blacksmithing
Shoemaking
Painting
General Manual-Training

Second Year:
English 4, 5, 6
Plane Geometry 4, 5, 6
History 4, 5, 6
Latin 4, 5, 6
Music
Elect one of the following:
Foods
Clothing
Carpentry
Blacksmithing
Shoemaking
Painting
General Manual-Training



CLASS IN SHOE MAKING

Third Year:	Fourth Year:
English 7, 8, 9	English 10, 11, 12
History 7, 8, 9	History and Civics 10, 11, 12
French 7, 8, 9	French 10, 11, 12
Music	
Elect one of the following academic and one trade course:	Elect one of the following academic and one trade course:
Physics or Physiology	Solid Geometry
Algebra	Chemistry
Foods	Foods
Clothing	Clothing
Carpentry	Carpentry
Blacksmithing	Blacksmithing
Shoemaking	Shoemaking
Painting	Painting
General Manual-Training	General Manual-Training

Attendance upon once-a-week lectures on Sanitation and Hygiene will be required of all persons registering for this course during the four years of the course.

HOME ECONOMICS COURSE

First Year:	Second Year:
Home Economics 1	Home Economics 2
English 1, 2, 3	English 4, 5, 6
Algebra 1, 2, 3	Plane Geometry 4, 5, 6
General Science and Biology 1, 2, 3	Ancient History 4, 5, 6
	Physiology 4, 5, 6
Third Year:	Fourth Year:
Home Economics 3	Home Economics 4
English 7, 8, 9	English 10, 11, 12
Modern History 7, 8, 9	American History and Civics
Horticulture 7, 8, 9	Home, Farm and Shop Mathematics
Physics 7, 8, 9	Chemistry 10, 11, 12

TEACHER-TRAINING

Third Year	Fourth Year
English 7-8-9	English 10-11-12
History 7-8-9	History 10-11-12
Science 7-8-9	Science 10-11-12
Education 1-2-3	Education 4-5-6
	Industrial Arts 101-102-103

EDUCATION

1. Techniques of Teaching—The purpose of this course is to introduce the beginning students to definite thinking in the science of education. Educational problems are discussed. A survey of the nature of the child's mental life as beginning in instinctive reactions to stimuli and furnishing the basis of method and the field of subject matter which constitutes the curriculum.

2. Rural School Management aims to prepare students to organize the work of a rural school by a consideration of the field and constructive force of rural school management, organization, and preliminary work, factors in school management and opportunities of a rural teacher; reducing of friction and waste in rural schools—Barnes' Rural School Management.

3. Same as Education 103b.

4-5. Beginning Teaching.—This is a study of the types of lessons, methods of teaching and elements of management.

6. In order to better prepare High School students who are planning to teach in elementary schools they are given a chance to study the Mississippi Course of Study, make reports and keep records. A careful study is made of the adaptation of the state curriculum to rural needs. Text: Beginning Teaching, Mississippi Course of Study.

NURSE TRAINING COURSE

First Year:
Nursing 1
English 1, 2, 3
Algebra 1, 2, 3
General Science and Biology 1, 2, 3

Second Year:
Nursing 2
English 4, 5, 6
Plane Geometry 4, 5, 6
Ancient History 4, 5, 6

Third Year:
Nursing 3
English 7, 8, 9
Modern History 7, 8, 9
Physics

Fourth Year:
Nursing 4
English 10, 11, 12
American History and Civics 10, 11, 12
Elect One:
Chemistry
Solid Geometry
Horticulture

TRADES COURSE

First Year:
Industrial History 1, 2, 3
English 1, 2, 3
General Science and Biology 1, 2, 3
Trade Science and Practice

Second Year:
Mechanical Drawing
English
Plane Geometry
Ancient History
Trade Science and Practice

Third Year:
Business Methods and Commercial Arithmetic
English 7, 8, 9
Modern History 7, 8, 9
Trade Science and Practice
Elect One:
Physics
Algebra
Horticulture

Fourth Year:
Economics
English 10, 11, 12
American History and Civics 10, 11, 12
Shop Management
Elect One:
Chemistry
Solid Geometry
Education

DESCRIPTION OF COURSES OFFERED IN AGRICULTURE IN HIGH SCHOOL

Agriculture 1, 2, 3—Agronomy This course is one in Elementary Agronomy, taking up soil formation, plant growth, relations between plant and animal life. Prepares the student for college courses in Agriculture. 3 recitations and 2 practice periods per week. Credit 1 unit; 1st year.

Agriculture 4, 5, 6—Animal Husbandry. A general elementary course in the study of farm animals. Topics taken up include history, life habits, breeding, feeding, care and management of our domesticated animals. This course prepares the student for college courses in Animal Husbandry. 3 recitations and 2 practice periods per week. Credit 1 unit; 2nd year.

Agriculture 7, 8, 9—Poultry Husbandry. An elementary course in the study of poultry, includes study of eggs, care and marketing. History of the poultry industry; anatomical study of the hen. 3 recitations and 2 practice periods per week. Credit 1 unit; elective; 3rd year.

Agriculture 10, 11, 12—Farm Accounting. The first two terms of this course acquaint the student with the rudimentary principles of farm accounting and record keeping. The third term will be devoted to elementary feeds and feeding. 4 recitations and 1 practice period per week. Credit 1 unit; 4th year.

Agriculture 10a, 11a, 12a—Soil Physics. Prepares student for college courses in Agronomy. Course in High School Physics is prerequisite. 3 recitations and 2 practice periods per week. Credit one unit; 4th year; elective.

ENGLISH

The particular results to be sought in the English Course are: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence and appreciation.

1-2. Composition and Rhetoric. Theme writing, grammar, spelling, punctuation, sentence and paragraph structure, sentence analysis, letter writing. Textbook: Sentence and Theme—C. H. Ward. Autumn and Winter Quarters. First Year.

3. Literature, with incidental composition. Spring Quarter. First Year.

4. Brief history of American Literature. Short themes and outlines will be required. Textbook: American Literature—Pace. Autumn Quarter. Second Year.

5. Composition and Rhetoric. Narration, description, the paragraph, words, incidental readings. Winter Quarter. Second Year.

6. Introduction to dramatic literature. The study of three of Shakespeare's and two modern plays will be required. Spring Quarter. Second Year.

7. Composition and Rhetoric. Exposition, argumentation and debating, themes. Autumn Quarter. Third Year.

8-9. Readings, selected mainly from college entrance requirements. Winter and Spring Quarters. Third Year.

10. Review of the principles and study of the four 'forms of discourse', grammatical review, analysis of idiomatic expressions. Autumn Quarter. Fourth Year.

11-12. A brief history of the English language and literature, with a study of important works of representative authors. Text book: Painter's Introduction to English Literature. Winter and Spring Quarters. Fourth Year.

ORAL EXPRESSION

1. Vocalization, pronunciation, enunciation, practice in delivery of memorized selections. First Year.

2. Correction of speech defects, study and practice in phonetics, pronunciation; voice cultivation, oral reading, oral composition, delivery of memorized selections. Second year.

3. Continuation of instruction in speech organization and debating; vocabulary building. Third year.

4. Oral reading and delivery of memorized selections, exposition on current events, dramatization, vocabulary building, parliamentary practice, memorizing and delivery of carefully prepared compositions. Fourth year.

FRENCH

French 7, 8, 9—A course in elementary French giving a thorough drill in the elements of grammar and composition, followed by the reading of graded selections of connected French prose, the general aim being to afford a basis for a good reading knowledge of the language. Text: Elementary French by Aldrich, Foster and Roule. 3rd Year; Credit, 1 unit.

French 10, 11, 12—This course is devoted to the study of several standard French texts of intermediate grades, including at least one novel and one play. Familiarity with the language is facilitated by conversation, dictation, and original composition. French is used in the class room as far as practicable. 4th Year; Credit, 1 unit.

HISTORY

1-2-3. Ancient History. It is prescribed for Second Year students. Credit: 1 Unit.

4-5-6. Medieval and Modern History to the Congress of Vienna. West's Modern World is the text used. As its name implies, it places much stress upon recent history. However, the essential facts concerning the political history, religion, literature, character, etc., of the nations of the East are carefully considered. Note books and

a fair knowledge of current events are required. It is prescribed for Third Year students. Five hours a week.

7-8. Higher History of the United States. This course is prescribed for the Senior Preparatory class. Five hours a week. Particular attention is called to the steady growth of the splendid institutions of the United States as a result of the stamina of her people. No attempt is made to burden the mind of the student with minor details, but to stress the more distinctive features of the text, and thereby bring out the attractiveness as well as the importance of the study of history. To invite and foster the spirit of historical investigation, the association of historical events, and the frequent discussion of current history are advised. The reading of standard works on history and the biography of historical characters are encouraged. Class note books are required.

9. Magruder's American Government. This course is prescribed for the Senior Preparatory Class. The chief aim of the course is to make good citizens by giving them a clear exposition of the great principles of the Constitution. Regular text book work is supplemented by collateral readings and discussions of assigned topics. Five term-hours. Third term.

HOME ECONOMICS

Home Economics 1. Foods, Clothing; House-wifery. Five times a week. 36 weeks. First Year.

Home Economics 2. Foods; Clothings; Laundering. Five times a week. 36 weeks. Second Year.

Home Economics 3. Household Handicraft and Furnishing; Applied Art. Five times a week. 36 weeks. Third Year.

Home Economics 4. Nutrition; First Aid and Home Care of Sick; Child Care; Dressmaking and Millinery. Five times a week. 36 weeks. Fourth Year.

HORTICULTURE

1-2. Principles of Gardening—Third Year College Preparatory. In this course the aim is to familiarize the student with the basic principles of economic gardening. The work includes lectures and practice work on the management of hot-beds, cold frames, mulches, smudges, and the like; seed-bed preparation, planting, transplanting, fertilizing, care and cultivating; harvesting, drying or curing, and canning. In this connection the principles of cost accounting are inculcated by having each student do garden book-keeping on the planting, cultivation, harvesting and marketing of the various products grown.

Text: Lippincott's "Vegetable Growing," Bulletins.

Lectures or recitations. five, forty-five minutes hours per week.

Laboratory or practice, three, sixty minutes hours per week.

3. Principles of Fruit Growing—Third Year College Preparatory. Here the principles of seeding, grafting, budding, spraying and pruning of fruit trees are taught, together with methods of picking, selecting, packing and canning.

Lectures or recitations, five, forty-five min. hours per week.

Laboratory or practice, three, sixty min. hours per week.

Text: Bailey's Principles of Fruit Growing; Bulletins

LATIN

The object of instruction in Latin is to give the letter and spirit of the classics, and to improve English expression. With this purpose in mind, word forms, word groups and idioms are studied. Attention is given to English words of Latin origin.

Latin 1, 2, 3—In the first year daily drill is given in the fundamentals of Latin grammar, correlating it with the English. Latin authors of increasing difficulty are read in the later months of the course. Text: Elements of Latin by D'Ooge. 1st Year; Credit, 1 unit.

Latin 4, 5, 6—A thorough review of the first year's work is presented by means of Ritchie's "The Argonauts", Nepos's "Hannibal", and a simple biography of Caesar. The first four books of Caesar's Commentaries are read together with episodes from the remaining books. Text: Caesar in Gaul by D'Ooge and Eastman. 2nd Year; Credit, 1 unit.

MATHEMATICS

1-2-3 Algebra—The four fundamental operations, solutions of simple equations, special products and factoring, determination of highest common factor and lowest common multiple. Fractions, including complex fractions and simple equations involving fractions; simultaneous linear epuations in two unknowns and quadritic equations of the form $ax^2 + bx + c=0$ by factoring and the method of completing the square. First Year.

7-8-9 Algebra—Graphical representation, simultaneous linear equations in two and three unknowns; quadratic equations, both simple and simultaneous; theory of quadratic equations; exponents, radicals, progressions, the binomial theorem, ratio, proportion and logarithms. Third Year; Elective.

4-5-6 Plane Geometry.—Embraces a study of books 1-5. The solution of original exercises, including loci problems, congruence of figures, and the mensuration of lines receive much attention. Second Year.

10-11 Solid Geometry—This course embraces the three books of solid and spherical geometry. Here, as in plane geometry, the main emphasis is laid on exercises calling for original work. Autumn and Winter Quarters; Fourth Year; Elective.

Algebra 5. Theory of quadratics, exponents, radicals and binomial theorem. Winter Quarter; Third Year.

Algebra 6. Supplementary topics including logarithms. Spring Quarter; Third Year.

Plane Geometry 1. The work covers: Rectangular figures, supplementary theorems, miscellaneous exercises (Book I) and circles (Book II). Autumn Quarter; Second Year.

Plane Geometry 2. Measurement of angles and arcs, loci of points, supplementary topics and miscellaneous exercises (Book II) and proportion and the exercises (Book III). Winter Quarter; Second Year.

Plane Geometry 3. Regular polygons, mensuration of circles and a general review of all exercises in the five (5) books. Spring Quarter; Second Year.

Solid Geometry 1. The course covers: Relations of planes and lines in space, the properties of prisms and pyramids. Autumn Quarter; Fourth Year; elective.

Solid Geometry 2. Embracing the properties of the cylinder and cone; the sphere and spherical triangle with practical applications. Winter Quarter; Fourth Year; elective.

NURSING

1. Anatomy and Physiology—Sixteen lectures, one hour each. Hygiene and Sanitation—Eight lectures, one hour each. Bandaging—Four lectures, one hour each. Ethics—Five lectures, one hour each. Theoretical and Practical Nursing—One lecture a week, one hour each. First Year.

2a. Dietetics—Ten lectures, one hour each. Anatomy and Phyiology—Sixteen lectures, one hour each. Materia Medica—Fourteen lectures, one hour each. Ethics—Five lectures, one hour each. Theoretical and Practical Nursing—One lecture a week, one hour each. Second Year.

2b. Home Nursing. This course is inaugurated by a brief study of the human body—its structure, chief systems and special senses. Upon this basis are given theory and practical work concerning the indications, causes and prevention of illness; communicable disease; common ailments; emergencies; infant and child care with simple obstetrics; baths and bathing; care of the sick-room and of beds; care of chronic invalids, convalescents, aged persons; the home medicine chest.

Reference: A. R. C. Text—Hygiene and Home Care of the Sick; Aikens, Home Nurse's Hand-Book, of girls taking Home Economics Teacher-Training.

3. Medical Nursing, including the acute and infectious diseases. Eight lectures, one hour each. Bacteriology—Twelve lectures, one hour each. Dietetics—Ten lectures, one hour each. Ethics—Five lectures, one hour each. Practical and Theoretical Nursing—One lecture a week, one hour each. Third Year.

4. Gynecology—Ten lectures, one hour each. Obstetrics—Sixteen lectures, one hour each. Children's Diseases, including the feeding of infants. Ten lectures, one hour each. Ethics—Five lectures, one hour each. Theoretical and Practical Nursing—One lecture a week, one hour each. Fourth Year.

Reference: Aikens, Primary Studies for Nurses; Aikens Studies in Ethics for Nurses; Produfit, Dietetics for Nurses; Reid, Bacteriology; Scott, Materia Medica; Stoney, Practical Points in Nursing; Cook's Handbook of Obstetrics. Young, Gynecology.

SCIENCE

A fee of $1.00 is charged for use of apparatus and reagents in laboratory courses.

Science 1-2-3.—General Science and Biology. First Year. The object of this course is to prepare students to understand and take an intelligent interest in science, and especially to awake in the minds of the young, that spirit of observation and patient inquiry which has already won from Nature so many of her most hidden secrets. Five times; first, second and third terms.

Science 4, 5. 6—Physiology—A brief description of the organs of the body and their function.

Science 7, 8, 9—Physics. This course includes a thorough study of the general laws and principles of elementary Physics. Instruction is given by lectures, recitations, demonstrations, problems and laboratory work. Each student is required to record with accuracy and neatness his or her own observations in a notebook. Prerequisites: Mathematics 1 and 2. 3rd Year; Fall, Winter and Spring.

Science 10, 11, 12—Chemistry. This course embracing the study of the most important facts and laws of elementary Chemistry is so arranged as to make it equally suitable for those making preparation for college work and those who have no desire of going beyond the secondary school. Instruction is given by lectures, recitations, problems and individual laboratory work. A well kept notebook of all experiments performed is required. Prerequisites: Mathematics 1 and 2. 4th Year. Fall, Winter and Spring.

AN INTERIOR VIEW OF LAUNDRY

GRAMMAR SCHOOL
OUTLINE OF COURSES

Sixth Grade

Arithmetic — Writing — Spelling
Grammar — Geography

Seventh Grade

Seventh Grade A-B

Practical Arithmetic — Manual Training — History
Geography — English

Eighth Grade

Complete Arithmetic — Manual Training — Physiology
English — Civics
Mississippi History — Reading

DESCRIPTION OF COURSES
ENGLISH

Seventh Grade: B. Grammar and composition, reading, writing, spelling. Textbooks: McFadden-Fergurson Series, Book Three to Lesson 87; Elson's Grammar School Reader, Book Four; Hunt's Progressive Speller.

A. Grammar and composition, literature, writing, spelling. Textbooks: McFadden-Fergurson Language Series, Book Three completed; Curry's Literary Reader.

Eighth Grade—Composition, grammar, capitals and punctuation, paragraph and sentence structure, letter writing, literature, word study. Textbook: Effective English Expression—Webster.

HISTORY

Seventh Grade. First term's work covers the Mace-Petrie American History to the Period of the Growth of the Nation. Second term continues the text to the "Period of Consolidation and Expansion." Third term's work covers the remaining chapters and closes with a careful reading of the Declaration of Independence and a study of the United States' Constitution.

Eighth Grade. Mississippi History is prescribed for this grade. The aim of this course is to teach the main facts in the history of the State, to give a more general idea of her economics resources, and to cultivate a more healthy growth of state pride.

The first terms' work will end with chapter XIV, and a study of the State Constitution.

During the second term, the class will finish the remaining chapters and review the Constitution.

Lapp, Rundle, and Butt's Elements of Civics with current topics will be the work of the Third Term.

MATHEMATICS

Mathematics for the Seventh Grade will constitute the work of Hamilton's Complete Arithmetic from practical measurements (page 123) to percentage, page 237.

Mathematics for Eighth Grade—A second year's work will be a completion of the same text also a general review of mental arithmetic. The work in the Seventh and Eighth Grades must be thoroughly reviewed and passed upon to the satisfacton of the instructor in that department.

INDUSTRIAL DEPARTMENT

CLOTHING

Mrs. Alice Laws Tanner, Instructor

This Department provides a comprehensive course of study in those branches which are related to healthful and appropriate clothing of the body, and to household decoration. Such study leads to healthful living and to the cultivation of good taste and wise economy; and also abundantly supplements the education required in the other departments of the College.

This department is open to all girls, and each girl must provide her thimble, needles, tracing wheel, tapeline, scissors and material for all class work.

To receive a certificate from this department, a girl must complete the College Preparatory Course.

Plain Sewing 1. Fundamental stitches, simple decorative stitches, use of sewing machine, interpreting commercial patterns; choice of materials and trimmings; use of garments. Garments made are Apron, Work Bag and Kimona Gown. Reference: School Problems Based on Home Problems—Burton, School Needlework-Hapgood.

2. Commercial pattern continued, study cotton fiber, seams, buttons, buttonholes, types of garments, various steps in repairing garments; make underwaist and underskirt, some handicraft and apron with set-in sleeve. Reference: School Sewing, Based on Home Problems—Burton Constructive Sewing—Fuller.

3. Infants' and Children's Clothing, choice of materials, types of decoration; various plackets. Make man's shirt also, cotton (con.) Text: Constructive Sewing—Fuller.

Dressmaking 4. Textile Study, drafted and commercial patterns, under garments for women, gingham dress, some embroidery. Text: Clothing for Women—Balt.

5. Textile—Clothing budget, altering patterns, tailored shirtwaist, lingerie, blouse, wash skirt, household linen and handicraft. Text: Clothing for Women—Balt.

Advanced Dressmaking—Silk and wool materials, designing and draping, use of dress form, tailoring. Reference: American Dressmaking, step by step—Coates—Dressmaking Jane Tales.

Millinery—Renovation of hats, making of buckram and wire frames —making hats for summer and winter. Text: Practical Millinery Lessons.

FOODS

Mrs. Sarah Page Holmes, Instructor.

It is the aim of this department to fit girls for the intelligent and efficient management of the culinary branch of housewifery.

1. In this course, instruction is given in the proper care of the laboratory and the skillful manipulation of the utensils. The food

classes and their relation to health are stressed by means of such simple experiments and recipes as are practical in this group. Time, 90 minutes per week, 36 weeks.

2. The work begun in "1" is continued in this course with more advanced instruction and practice. The care and preservation of foods is introduced by simple recipes in canning and in the preserving of eggs.

Stress is laid on neatness and order in arrangement of the laboratory.

Carbohydrates and beverages given a closer study as to composition and nutritive value.

Time: 90 minutes per week, 36 weeks.

3. Review of "2". Quick breads, leavening agents, use and care of fats, canning of vegetables and fruits in season, stressing use of green vegetables as a source of minerals. Preparation of breakfasts and luncheons, table setting.

Time: Two 90-minute periods per week, 36 weeks.

4. Pastry, yeast breads, protein foods as to preparation, composition, nutritive value; green vegetables as a source of minerals and vitamins. Planning and serving small meals in class, canning by intermittent and one-period methods, use of left-overs, stressing economical use and nutritive value of foods.

Time: Two 90-minute periods per week, 36 weeks.

5. Cakes and fancy cookery; meal planning for individuals and groups; skill and rapidity in practice is stressed; 100-calorie portions calculated, weighed and tabulated; relation of diet to some of the common diseases ;research work on vitamins; canning fruits and vegetables in season. Time: Two 90-minute periods per week, 36 weeks.

6. Preparation of emergency meals, class dinners, ices. Research work from reference books.

Among the works for reference are Feeding the Family, M. S. Rose; Boston Cooking-School Cook Book, F. M. Farmer; Food Products, Sherman; Newer Knowledge of Nutrition, E. V. McCollum; Government bulletins.

Text: Greer's Text-book of Cooking.

LAUNDERING

W. S. Nelson, Instructor

A Steam Laundry has been established in connection with the institution, to be under a competent instructor, wherein our girls will be taught the art of competent hand laundering. This Department will fill a long-felt want in the thorough equipment of our girls for the duties of life, as it not only fits them for fulfilling more completely the demands to be made upon them as daughters, sisters, wives and mothers, but it gives them a substantial weapon with which to become

bread winners for themselves and of greater domestic value to their State.

The aim of this Department is to teach boys and girls the art of doing first-class hand and mechanical laundering. The following subjects are taught: Steam Engineering, Plumbing, Lacing Belts, Care of Machinery, Scientific Washing, Water, Alkalies, Soaps, Bleaching, Blues, Starches, Acids and Formulas, Simple Analytical and Applied Chemistry, Operating Machines, Hand Ironing of Shirts, Stock Style Counting in Soiled Linens and Sorting, Renovating of Garments and Formulas.

1. Handironing, formulas, engineering, plumbing, lacing belts, and care of machinery. First year.

2. Scientific washing, water, alkalies, soaps, bleachings, blues, starches, acids and formulas, hand and mechanical ironing, management. Second year.

3. Simple, analytical and applied chemistry, handironing of shirts, stock style, counting in soiled linens and sorting, renovating of garments and formulas, management. Senior year.

4. This course aims to give practical training in the sanitary care of clothing and household textiles. It includes a study of the following topics:

Water, hard, soft, muddy, etc.; how to prepare for washing purposes; soaps, bleaches, bluing and starch; listing and assorting clothing; mending; removing stains; methods of washing cotton and linen goods; laundering of woolens, silks, laces, embroideries, dark or mourning garments; correct methods of drying, sprinkling, ironing, folding; simple dyeing. Essentials for home laundering. Operating laundry machinery.

Reference: Shepherd's Laundry Manual.

CARPENTRY

E. R. Correll, Instructor.

This Department embraces Carpentry, Cabinet, Brick and Tin Work. It is well organized, is doing a very effective work. Its equipment consists of supply work benches and sets of tools for the same. It is supplied with a turning lathe, circular, rip saw, scroll saw, two mortising and boring machines. The students are taught to use the above machines, but special attention is given to hand work.

It is not undertaken to turn out in four years master mechanics but to prepare thoroughly trained carpenters for all ordinary work.

Students completing this course will receive a certificate to the effect.

Course of Study

FIRST YEAR:

1st Term—Care of tools and Shop; sharpening simple tools; sizing and dressing lumber; 6 clock hours per week; credit 1-3 unit.

2nd Term—Construction and repair of fences and gates, etc,; Sim-

ple uses of steel square; construction and repair of steps, cistern tops, etc.; mechanical drawing; six clock hours per week; credit 1-3 unit.

3rd Term—Further uses of the steel square in ordinary building; setting and sharpening saws and other delicate tools; mechanical drawing; six hours per week; credit 1-3 unit.

SECOND YEAR:

1st Term—Mechanical drawing; further uses of steel square in framing building; construction of tables and fancy gates, etc.;six hours per week; credit 1-3 unit.

2nd Term—Mechanical drawing; continued uses of steel square in designing and construction; six hours per week; credit 1-3 unit.

3rd Term—mechanical drawing; continued uses of steel square in framing building; six hours per week; credit 1-3 unit.

THIRD YEAR:

1st Term—Mechanical drawing; further uses of steel square in mitreing and dove-tailing; fancy boxes and cupboards; six hours per week; credit 1-3 unit.

2nd Term—Mechanical drawing; constructing and rabbeting door and window frames; six hours per week; credit 1-3 unit.

3rd Term—Mechanical drawing; making gib frames and paneling doors; six hours per week; credit 1-3 unit.

FOURTH YEAR:

1st Term—Mechanical drawing, involving projecture of points; constructing and repairing sash; six hours per week; credit 1-3 unit.

2nd Term—Estimating and designing; making chairs and wash stands; six hours per week; credit 1-3 unit.

3rd Term—Estimating and designing; construction of colonade; six hours per week; credit 1-3 unit.

BLACKSMITHING, HORSE-SHOEING, WAGON AND CARRIAGE BUILDING

C. L. Foster, Instructor

The aim of this Department is to train practical blacksmiths, and along with the practice work, lectures in pedagogies will be given the students so as to equip them as instructors in the work should they aspire so to do.

The Department is equipped with the ordinary forge, fitted with famous Champion 400 silent blower, and such other machinery as go to make up a modern shop.

In our Wood-working Division of this shop we have, at present, two work benches and such hand tools as general wood-working requires.

We are planning to equip our Wood-working Division more elaborately in the near future.

Course of Study

First Year—Lectures on the forge, and its parts; on tools, their use and care; on iron, its source and properties. Elementary exercises in forging and shaping such articles as staples, hasps, hooks, lap rings, lap links, pointing and heading nails. Lectures on the theory of welding. Elementary exercises in welding, comprising such work as making chain links, rings, eye-bolts, straight lap welds with flat and round iron.

Second Year—Lectures on steel, its source, and various processes of production; its properties and uses. Practical lessons in tool-making; tempering steel. Plow sharpening and general repair on farm implements and vehicles. Elementary exercises in wheel-wrighting, and tire setting. Tire welding.

Third Year—Lectures on the anatomy of the horses' foot; elementary lessons in horse-shoeing. New work in wheel construction; gear construction; vehicle body-making. Elementary lessons in carriage painting; reading of blue prints. Pointing plow shares.

Fourth Year—Wagon and carriage building proper; horse-shoeing proper. Estimating cost of building vehicles; shop records, and accounts. Ornamental iron work, such as andirons, fire place sets, etc. Carriage painting, and upholstering. Soldering, brazing, and finishing. Students who so desire will be given lessons in elementary mechanical drawing, leading to the making of general working drawings.

MANUAL TRAINING

L. L. Roman, Instructor

This course is required of all 7th and 8th grade students. The aim is to give each individual a thorough technical and practical knowledge of the uses of woodworking tools and machinery.

A course in mechanical drawing is given in connection with this work in which emphasis is placed upon the theory of projection revolution, the development of geometric solids and working drawings.

Any student in the High School Department may elect this course. A certificate of proficiency will be given to any student who completes the prescribed course.

The shop is equipped with the following: Circular saw, jointer. planer, tenoner, band saw, mortizer, later oil grinder and twelve well equipped work benches.

Course of Study

1. Bench work, care and use of tools, including the making of joints used in cabinet making and saw filing. Instruction is given in cabinet making, farm woodwork and wood turning.

Demonstration and shop work, six hours a week. Text books essentials on wood work. Griffith Mechanical Drawing, Bennett. First year.

2. This course includes bench and machine work, with emphasis placed on the making of articles of practical value and producing efficient workmen. Demonstration and shop work, ten hours each week. Second year.

3. This course includes (1) millwork; mechanical drawing; furniture designing; problems in furniture-making. Two double periods per week. Text: Problems in Furniture Making—Crawshaw and Griffith. Pre-requisite, Manual Training (2). (Elective) Third Year.

4. (Elective). Problems in wood-turning; shop organization; cabinet-making. Machine room practice; care and upkeep of tools and

machinery; lumbering and milling. Two double shop periods per week. Pre-requisite, Manual Training (3). (Elective). Senior year.

PAINTING

W. B. Nelson, Instructor

Course of Study

1. Names, uses and care of brushes and tools; arrangement and care of brushes and tools; arrangement and care of shop; roof painting and use of wall brushes on weather boarding; applying priming and second coats; practice in trimming, sand papering and applying lead coats. First year.

2. Puttying and applying rough stuff, rubbing rough stuff with rubbing stone and water, lessons in mixing colors, interior work with inside colors, use of ladders and swing stage. Second year.

Further practice in applying second and third coats to exterior walls, complete course in farm wagon painting, applying colors to buggies and first coat of varnish and interior work; imitating wainscoting, graining and staining, hard oiling and first lesson in frescoing; how to make different putties; striping carriages; cutting glass and glazing; frosting and staining glass; rubbing varnish with felt and pumice stone; further work in exterior decorations; advanced lessons in sign writing, gilding and glass embossing.

3. Applying finishing varnish to carriages; fresco painting continued; practice in striping and ornamenting; stencil making; bronzing on wood; iron and plaster cast; imitating marble; painting in distemper; talks on cleanliness in working and manufacturing of pigments. Third year.

SHOEMAKING AND LEATHER INDUSTRIES

M. W. Craig, Instructor

The special feature of this Department is the making and repairing of shoes, but students are given instruction daily in making of harness, leather bags, mail pouches, etc., according to demand for serviceable things in the leather line.

Students in this Department are classed into teams of four each, with an advanced student as leader, all being under the general instruction and supervision of instructor in charge of the Department.

Course of Study

1. Learning to take care of shop and tools, make ends, sew traces, straps; sew straight seams on shoes, nail on half soles, finish or polish, fine repairing by hand and electric finisher. First Year.

2. Putting on patches (both sewed and cemented); half soling fine work (nailed and sewed); receiving instruction and practice in sewing on welts, measuring, repairing old heels and building new ones. Second year.

3. Instruction in repairing continued; doing first-class repairing and finishing fine new work.

Instruction and practice given in cutting stock out of the skin to advantage, classing leather, rounding up insoles and outsoles, and lasting. Instructions also given in estimating cost of material, measuring feet and fitting up lasts. Third year.

4. Thorough instruction given in operating Electric Stitchers, Trimmers and Finishers. Students finishing this course will be given a Certificate of Proficiency. Fourth Year.

ALCORN TRAINING SCHOOL

Miss N. B. Jenkins, Principal

Mrs. E. O. Busby, Demonstration Teacher.

The Training School furnishes training in the technique of teaching, management of the school room routine and also provides a laboratory for working out the problems in the training department.

The course of study includes, besides, the common branches, music, moral instructions, and physical training. The term is nine months.

The principal has general charge of the practice work. The demonstration teacher gives full time in the primary department. which affords special advantages to the community children. All grades are given supervised play daily including basket ball, volley ball, tennis and track events.

MUSIC

We recognize Music as an accomplishment and as possessing an educative and disciplinary value, and to the end that these may form part of their education, it has been arranged that those who desire may find opportunity to obtain such a course in piano and voice as will serve for all practical purposes.

The student will have access to seven pianos, and a graded course of instruction has been mapped out, taking for our model the course of other leading institutions, adapting them to our purposes.

The school year is divided into three quarters. Tuition in Piano and Voice Music in Nine ($9.00) Dollars each per quarter. Students enrolling in this department are expected to pay this tuition in monthly payments of Three $3.00) Dollars, at the office when paying board bill.

When enrolling, students are expected to continue in this department until the end of the quarter in which they have enrolled, and tuition will be charged accordingly.

Fee will be refunded at end of quarter only for lessons lost through inability of department to give instruction, and cases of illness when reported by competent authority to the office.

In all cases the student should notify the teacher at the time of inability to take advantage of the class or practice period.

A course in Harmony is offered those who are sufficiently advanced for same.

Music in the High School

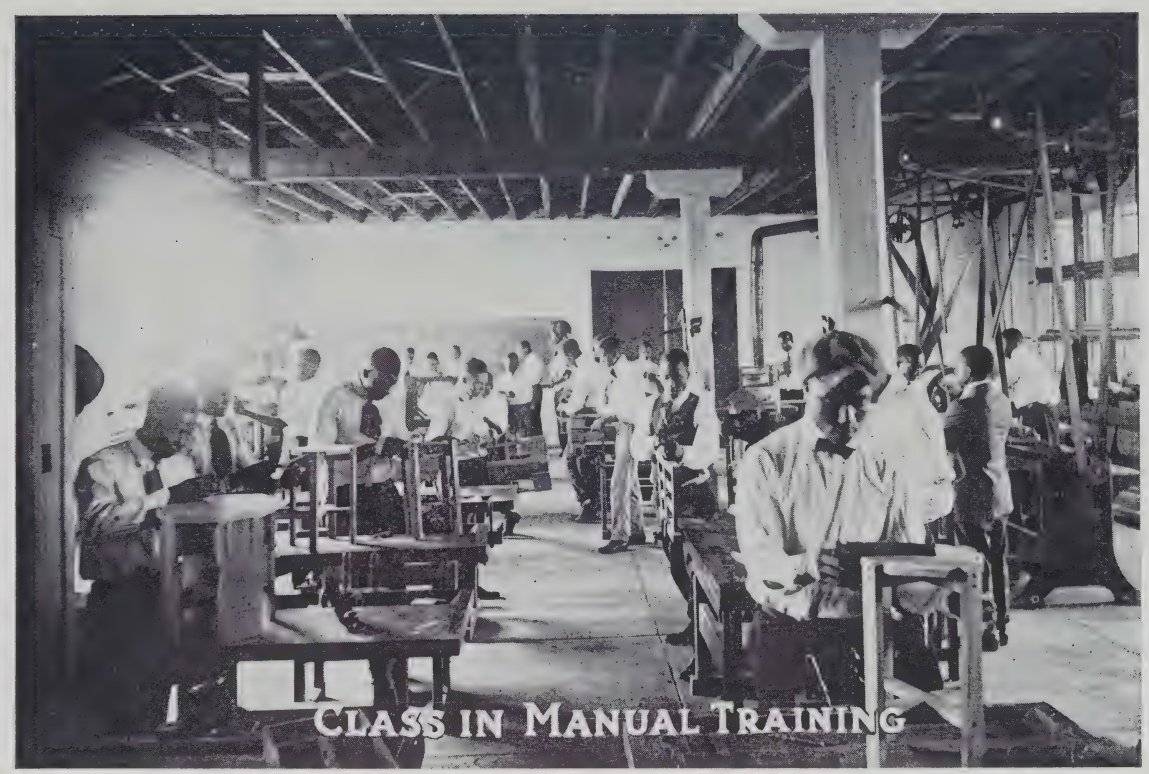
Ninety minutes a week is given to Music in the first, second and third years of High School. The time is devoted to theory, chorus singing and some music appreciation.

Band and Orchestra

The College mantains a band and orchestra membership to which is open to all students. Students who have had one year of vocal music may elect instrumental music instead of vocal music for credit work.

School Activities

A choir of about 35 voices furnishes music for Sunday service and public occasions. The girls glee club and male quartette often furnish music at home and abroad. Students may become members of the choir and glee club by examination as to quality of voice and ability to read at sight.



CLASS IN MANUAL TRAINING

REGISTER OF STUDENTS—1926-1927

The classification of students is indicated by the following abbreviations:
C.—Classical Course.
Ag.—Agricultural Course.
T.—Trades Course.
H.E.—Home Economics Course.
N.T.—Nurse Training—
T.T.—Teacher Training.

SENIORS

NAME	POST OFFICE	COUNTY AND STATE
Bew, John G.	Clarksdale	Coahoma, Miss.
Blalock, James L.	Gulfport	Harrison, Miss.
Gooden, Sidney	Canton	Madison, Miss.
Hall, A. M.	Silver Creek	Jeff. Davis, Miss.
Holmes, Chas. E.	Greenville	Washington, Miss.
Kelly, C. S.	Hattiesburg	Forrest, Miss.
Lane, Gee H.	Clarksdale	Coahoma, Miss.
Lee, Ransom S.	Magee	Simpson, Miss.
Littleton, Henry H.	Pattison	Claiborne, Miss.
Simpkins, Henrienne	Rolling Fork	Sharkey, Miss.
Stafford, Hazeltine	Courtland	Panola, Miss.
West, Eugene C.	Clinton	Hinds, Miss.

JUNIORS

Ammons, Madera	West	Holmes, Miss.
Barnes, Cottrell	Tupelo	Lee, Miss.
Bolden, John H.	Woodville	Wilkinson, Miss.
Chatman, A. L.	Gloster	Amite, Miss.
Gibson, C. L.	Woodville	Wilkinson, Miss.
Hardy, W. L.	Newton	Newton, Miss.
Jennings, Theo. M.	Magnolia	Pike, Miss.
Lyells, M. J.	Hazlehurst	Copiah, Miss.
McIntyre, John M.	Vicksburg	Warren, Miss.
Richmond, Wm. F.	Jones	Morehouse Ph., La.
Wade, Chas. H.	Mound Bayou	Bolivar, Miss.
Wade, Primas C.	Mound Bayou	Bolivar, Miss.
White, Clyde	Rodney	Jefferson, Miss.
White, Henry F.	Rolling Fork	Sharkey, Miss.
Williams, Thomas H.	Alcorn	Claiborne, Miss.
Woodard, Joseph Y.	Centreville	Wilkinson, Miss.
Woodard, S. P.	Centreville	Wilkinson, Miss.

SOPHOMORES

Abram, Emile	Gulfport	Harrison. Miss.
Ball, Milas	Tylertown	Walthall, Miss.
Banks, L. L.	Saltillo	Lee, Miss.
Barron, A. A.	Mt. Olive	Covington, Miss.
Bickham, Cullie	Tylertown	Walthall, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Boyd, Fred	Hattiesburg	Forrest, Miss.
Bradford, W. E.	Mound Bayou	Bolivar, Miss.
Buckingham, D. A.	Meridian	Lauderdale, Miss.
Cain, Mattie L.	West	Holmes, Miss.
Carter, Percy	Wynne	Cross, Ark.
Cook, Ruth L.	Bogalousa	Washington Ph., La.
Creecy, Alice	Memphis	Shelby, Tenn.
Dillon, A. J.	Magnolia	Pike, Miss.
Easterlin, Louis W.	Mt. Olive	Covington, Miss.
Evans, A. J.	Shaw	Bolivar, Miss.
Fleming, Ray S.	Vicksburg	Warren, Miss.
Flowers, Walter L.	Forrest	Scott, Miss.
Foote, Janie L.	Vicksburg	Warren, Miss.
Hurd, Ruth L.	Pattison	Claiborne, Miss.
Johnson, Rosa B.	Alcorn	Claiborne, Miss.
Magee, Jesse	Magnolia	Pike, Miss.
Orey, Rosetta	Lorman	Jefferson, Miss.
Prentiss, Mathilde	Bovina	Warren, Miss.
Palmer, John L.	Alcorn	Claiborne, Miss.
Quigless, Thelma	Port Gibson	Claiborne, Miss.
Stansberry, T. D.	Woodville	Wilkinson, Miss.
Stimley, Lovie	Whittaker	Wilkinson, Miss.
Stutts, Ruby F.	Anding	Yazoo, Miss.
Thorpe, R. P.	Tchula	Holmes, Miss.
Washington, F. O.	Gloster	Amite, Miss.
Wilkinson, Judge	Woodville	Wilkinson, Miss.
Williams, James E.	Newton	Newton, Miss.

FRESHMAN

Barron, B. H.	Mt. Olive	Covington, Miss.
Bivens, Vernice H.	Greenville	Washington, Miss.
Blalock, Agie	Gulfport	Harrison, Miss.
Burnette, David	Tutwiler	Tallahatchie, Miss.
Davis, Walter	Canton	Madison, Miss.
Ellis, Alexander H.	Natchez	Adams, Miss.
Fisher, R. A.	Natchez	Adams, Miss.
Fluker, Lydia	Hattiesburg	Forrest, Miss.
Gordon, Archie	Natchez	Adams, Miss.
Gross, I. A.	Jackson	Hinds, Miss.
Hawkins, E. T.	Church Hill	Jefferson, Miss.
Jenkins, Hattie M.	Trinity	Trinity, Texas
Kelly, H. C.	Hattiesburg	Forrest, Miss.
Lenior, Myrtle	Greenwood	Leflore, Miss.
Lewis, Eugene	Vicksburg	Warren, Miss.
Lindsay, Daniel	Way	Madison, Miss.
Montgomery, J. D.	Lexington	Holmes, Miss.

NAME	POST OFFICE	COUNTY AND STATE
McCaskill, E. S.	Mt. Olive	Covington, Miss.
Norwood, Booker T.	Gloster	Amite, Miss.
Paige, David	Vicksburg	Warren, Miss.
Perino, Leroy	Alcorn	Claiborne, Miss.
Roache, Alma	Church Hill	Jefferson, Miss.
Smith, Hattie	Mound Bayou	Bolivar, Miss.
Smith, J. E.	Woodville	Wilkinson, Miss.
Topps, Gladys	Yokena	Warren, Miss.
Washington, Julie	Gloster	Amite, Miss.
Weathers, Emma	Rolling Fork	Sharkey, Miss.

FOURTH YEAR

Abrams, Percy (Ag.)	Braxton	Simpson, Miss.
Bailey, Percy (Ag.)	Lumberton	Lamar, Miss.
Bivins, Vernice	Greenville	Washington, Miss.
Banks, Mamie (H.E.)	Silver City	Humphreys, Miss.
Benjamin, Thelma (C)	Kosciusko	Attala, Miss.
Bingham, Arthur E. (Ag.)	Fayette	Jefferson, Miss.
Briscoe, W. S. (C)	Greenville	Washington, Miss.
Carson, Emmett (C)	Canton	Madison, Miss.
Campbell, James	Gloster	Amite, Miss.
Carson, Chas. (C)	Cary	Sharkey, Miss.
Coleman, Roberta (H.E.)	Alcorn	Claiborne, Miss.
Davis, Laura (C)	Yazoo City	Yazoo, Miss.
Dillon, T. J. (Ag.)	Magnolia	Pike, Miss.
Dunbar, J. C. (Ag.)	Alcorn	Claiborne, Miss.
Evans, W. W. (C)	Vicksburg	Warren, Miss.
Flagg, Coy E. (C)	Tutwiler	Tallahatchie, Miss.
Griffin, Jessie M. (H.E.)	Deovolente	Humphreys, Miss.
Grubbs, Hester (C)	D'Lo	Simpson, Miss.
Guice, Geo. (Ag.)	Yazoo City	Yazoo, Miss.
Harper, Hattie (C)	Jackson	Hinds, Miss.
Henderson, A. J. (Ag.)	Yazoo City	Yazoo, Miss.
Holly, Florzelle (C)	Yazoo City	Yazoo, Miss.
Jones, Carrie (C)	Yazoo City	Yazoo, Miss.
Jones, Geo. M. (Ag.)	Hermanville	Claiborne, Miss.
Kenerson, M. H. (C)	Centreville	Wilkinson, Miss.
Knowles, Leon L. (C)	Rodney	Jefferson, Miss.
Lamb, Emma (C)	Yazoo City	Yazoo, Miss.
Lee, Dan W. (Ag.)	Magee	Simpson, Miss.
Lee, Hugh (Ag.)	Magee	Simpson, Miss.
Lewis, Flossie (H.E.)	Newellton	Tensas Ph., La.
Lewis, Leonia (H.E.)	Newellton	Tensas Ph., La.
Loveless, Eugene (Ag.)	Paulette	Noxubee, Miss.
Lucas, Estella (H.E.)	Renova	Bolivar, Miss.
Liddell, Quintus (C)	Hattiesburg	Forrest, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Mason, Eugenia (H.E.)	Clarksdale	Coahoma, Miss.
Mason, Ernestine (H.E.)	Clarksdale	Coahoma, Miss.
Mason, Frances (H.E.)	Clarksdale	Coahoma, Miss.
Melanson, Lucile R. (C)	Gulfport	Harrison, Miss.
McCoy, Henry (C)	Kienstra	Adams, Miss.
McGhee, Evangeline (H.E.)	Bogue Chitto	Lincoln, Miss.
McIntyre, Geo. T. (C)	Vicksburg	Warren, Miss.
Palmer, Geo. E. (Ag.)	Alcorn	Claiborne, Miss.
Potter, J. F. (C)	Sumrall	Lamar, Miss.
Randall, Hazel M. (C)	Rodney	Jefferson, Miss.
Smothers, Annie (N.T.)	Alcorn	Claiborne, Miss.
Smothers, Nancy (H.E.)	Alcorn	Claiborne, Miss.
Scott, Lizzella (H.E.)	St. Joseph	Tensas Ph., La.
Sharkey, Ina Mae (H.E.)	Yazoo City	Yazoo, Miss.
Turner, A. V. (C)	Meridian	Lauderdale, Miss.
Weems, Meriweather (Ag.)	Canton	Madison, Miss.
Walker, Leatha A. (H.E.)	Yazoo City	Yazoo, Miss.
Weathers, Miriam (C)	Rolling Fork	Sharkey, Miss.
Williams, Lester A. (C)	Port Barre	Landry Pr., La.
Wells, Clifton (C)	Sumrall	Lamar, Miss.

THIRD YEAR

Baker, Mildred J. (T.T.)	Louise	Humphreys, Miss.
Baskin, Feathe Aston (C)	Buena Vista	Chickasaw, Miss.
Billups, Newton (C)	Greenville	Washington, Miss.
Bivins, Alvoide (H.E.)	Greenville	Washington, Miss.
Bolden, E. L. (Ag.)	Natchez	Adams, Miss.
Bradford, Robert (Ag.)	Mt. Bayou	Bolivar, Miss.
Brazan, C. E. (Ag.)	Port Gibson	Claiborne, Miss.
Cadney, Annie B. (H.E.)	Coahoma	Coahoma, Miss.
Cameron, H. R. (C)	Fayette	Jefferson, Miss.
Campbell, J. H. (C)	Hattiesburg	Forrest, Miss.
Carven, Mattie M. (H.E.)	Louise	Humphreys, Miss.
Chapman, Vivian E. (T.T.)	Woodville	Wilkinson, Miss.
Clark, Julia A. (N.T.)	Louise	Humphreys, Miss.
Corner, Fred (C)	Carlisle	Claiborne, Miss.
Cooley, N. (C)	Newton	Newton, Miss.
Cornelius, A. E. G. (C)	Bolton	Hinds, Miss.
Cotton, N. C. (T)	Tougaloo	Hinds, Miss.
Davis, F. B. (C)	Port Gibson	Claiborne, Miss.
Davis, Willie (T)	Greenville	Washington, Miss.
Davis, Mary E. (H.E.)	Alcorn	Claiborne, Miss.
Dixon, Ollie M. (H.E.)	Clarksdale	Coahoma, Miss.
Edwards, C. F. (T)	Lumberton	Lamar, Miss.
Ford, Howard D. Jr. (C)	Church Hill	Jefferson, Miss.
Fobbs, A. D. (Ag.)	Jackson	Hinds, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Gibson, J. B. (Ag.)	Port Gibson	Cliaborne, Miss.
Gillium, J. C. (C)	Clarksdale	Coahoma, Miss.
Grantham, J. W. (C)	Magee	Simpson, Miss.
Green, L. C. (Ag.)	Lumberton	Lamar, Miss.
Henderson, Joseph (C)	Grenada	Grenada, Miss.
Horne, Clyde (Ag.)	Mt. Olive	Covington, Miss.
Jackson, Hazel (H.E.)	Fayette	Jefferson, Miss.
James, Jessie (T)	Osika	Pike, Miss.
Jennings, B. B. (C)	Magnolia	Pike, Miss.
Jones, Etta Juanita (H.E.)	Carlisle	Claiborne, Miss.
Jones, Ruth J. (H.E.)	Russum	Claiborne, Miss.
Jordan, A. L. (C)	Waynesboro	Wayne, Miss.
Keller, James (C)	Sandersville	Jones, Miss.
Kelly, Robbie P. (C)	Hattiesburg	Forrest, Miss.
Kelly, Kermit (C)	Hatiesburg	Forrest, Miss.
King, Bettie B. (H.E.)	Deovolente	Humphreys, Miss.
Kline, Geraldine (H.E.)	Vicksburg	Warren, Miss.
Latham, Willie (H.E.)	Bogue Chitto	Lincoln, Miss.
Luster, C. O. (Ag.)	Vicksburg	Warren, Miss.
Matthews, G. L. (H.E.)	Oklona	Chickasaw, Miss.
Miller, James (C)	Yazoo City	Yazoo, Miss.
Miskel, J. C, (T)	Fernwood	Pike, Miss.
Mitchell, Jennie (H.E.)	Senatobia	Tate, Miss.
Matt, Margaret (H.E.)	Conehatta	Newton, Miss.
McFarland, Lela (C)	Hattiesburg	Forrest, Miss.
McGhee, Beatrice (H.E.)	Magnolia	Pike, Miss.
McIntosh, Newton (T)	Myersville	Issaquenna, Miss.
McKinney, Viola (H.E.)	Sunflower	Sunflower, Miss.
McKinney, Pernela (H.E.)	Sunflower	Sunflower, Miss.
Nichols, Florine (H.E.)	Clarksdale	Coahoma, Miss.
Nichols, Jessie R. (T)	Clarksdale	Coahoma, Miss.
Norwood, Frank (C)	Gloster	Amite, Miss.
O'Gwin, Lillian (H.E.)	Church Hill	Jefferson, Miss.
Patrick, I. S. (Ag.)	Decatur	Newton, Miss.
Perkins, Prince (Ag.)	Starkville	Oktibbeha, Miss.
Prentiss, Nellie E. (H.E.)	Bovina	Warren, Miss.
Price, Mary E. (H.E.)	Lexington	Holmes, Miss.
Smith, Hattie E. (H.E.)	Alcorn	Claiborne, Miss.
Stampley, Claudie (T.T.)	Port Gibson	Claiborne, Miss.
Sterlin, M. C. (C)	Magnolia	Pike, Miss.
Stutts, Lillie V. (H.E.)	Anding	Yazoo, Miss.
Stutts, Inez S. (C)	Anding	Yazoo, Miss.
Scott, Janie L. (C)	Woodville	Wilkinson, Miss.
Townsand, Albertine (H.E.)	Clarksdale	Coahoma, Miss.
Turnipseed, J. H. (Ag.)	Port Gibson	Claiborne, Miss.
Vanarsdole, Jesse	Rolling Fosk	Sharkey, Miss.

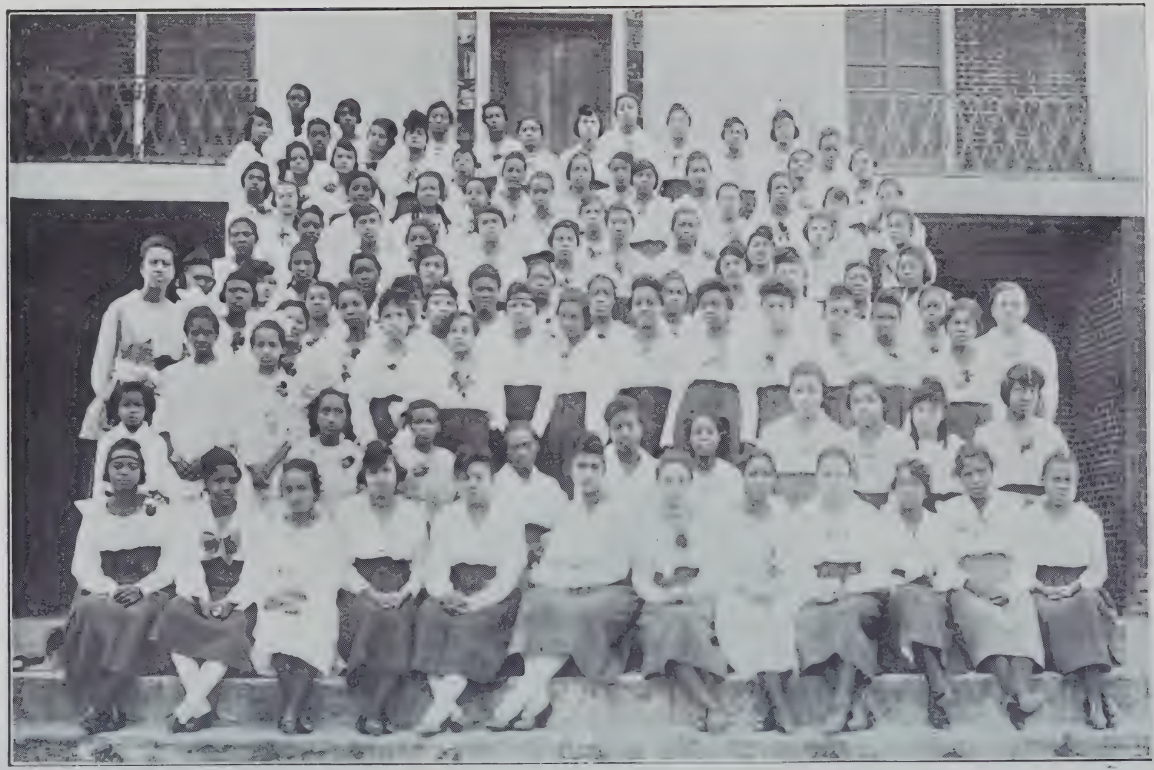
NAME	POST OFFICE	COUNTY AND STATE
Warren, Margie (T.T.)	Clarksdale	Coahoma, Miss.
Waters, Roosevelt (Ag.)	Newellton	Tensas Ph., La.
Watts, K. E. (T)	Sumrall	Lamar, Miss.
Weddington, Pearl (H.E.)	Alcorn	Claiborne, Miss.
Wells, Victor Hugo (C)	Sumrall	Lamar, Miss.
Williams, L. G. (C)	Whitaker	Wilkinson, Miss.
Williams, S. E. (C)	Brooksville	Noxubee, Miss.
Williams, D. W. (Ag.)	Louise	Humphreys, Miss.
Williams, Mildred (H.E.)	Rodney	Jefferson, Miss.
Worthy, Robert L. (Ag.)	Memphis	Shelby, Tenn.
Yarbrough, Shenny (Ag.)	Louisville	Winston, Miss.

SECOND YEAR

Alexander, Bessie (H.E.)	Summit	Pike, Miss.
Alexander, R. E. (Ag.)	Summit	Pike, Miss.
Ammons, Willie (C)	West	Holmes, Miss.
Alford, C. P. (C)	Magnolia	Pike, Miss.
Armstead, Randolph (Ag.)	Kilmichael	Montgomery, Miss.
Bailey, Thelma (H.E.)	Rodney	Jefferson, Miss.
Benjamin, Clarence (C)	Kosciusko	Attala, Miss.
Bew, Attoway A. (C)	Clarksdale	Coahoma, Miss.
Bridges, J. E. (Ag.)	Jayess	Walthall, Miss.
Berry, Virginia (C)	Indianola	Sunflower, Miss.
Berry, Luella (H.E.)	Indianola	Sunflower, Miss.
Bradford, Nancy (H.E.)	Woodville	Wilkinson, Miss.
Bolman, Josephine (H.E.)	Bay St. Louis	Hancock, Miss.
Bartley, Thomas (T)	Shaw	Bolivar, Miss.
Burks, Osmond (Ag.)	West Side	Claiborne, Miss.
Cameron, Hattie (H.E.)	Fayette	Jefferson, Miss.
Carter, Alleane (H.E.)	Canton	Madison, Miss.
Clarke, A. D. (T)	Fayette	Jefferson, Miss.
Clarke, Rodgers (Ag.)	Alcorn	Claiborne, Miss.
Cooper, Calhoun (C)	Lexington	Holmes, Miss.
Cooper, Clarence (C)	Kosciusko	Attala, Miss.
Coleman C. R. (Ag.)	West Side	Claiborne, Miss.
Coleman, Marion (H.E.)	West Side	Claiborne, Miss.
Carroll, Willie Mae (H.E.)	Fayette	Jefferson, Miss.
Cocraft, Olivia (H.E.)	Dossville	Leake, Miss.
Covington, Urelee (T)	Crossett	Ashley, Ark.
Cornelius, Milton (C)	Bolton	Hinds, Miss.
Davis, Addie B. (H.E.)	Yazoo City	Yazoo, Miss.
Diamond, Lois (H.E.)	Clarksdale	Coahoma, Miss.
Douglass, Lillie (C)	Shaw	Bolivar, Miss.
Eiland, W. L. (T)	Louisville	Winston, Miss.
Easterling, Annie (H.E.)	Mt. Olive	Covington, Miss.
Easterling, Augusta (H.E.)	Mt. Olive	Covington, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Flakes, C. L. (C)	Ebenezer	Holmes, Miss.
Fredrick, Minnie (H.E.)	Kiln	Hancock, Miss.
Fredrick, Dave (C)	Kiln	Hancock, Miss.
Green, Armelda (H.E.)	Pickens	Holmes, Miss.
Gatewood, Johnie (C)	Forest	Scott, Miss.
Gwyn, Chas. (C)	Lake Prov	East Calloll, Ph., La.
Grady, Amos (C)	Hushpuckana	Bolivar, Miss.
Gresham, Jas. (C)	Greenwood	Leflore, Miss.
Huey, Hubert (Ag.)	Jayess	Walthall, Miss.
Huey, M. A. (Ag.)	Jayess	Walthall, Miss.
Huey, Iler (H.E.)	Jayess	Walthall, Miss.
Hooks, Ada (H.E.)	Lormon	Jefferson, Miss.
Hughes, Marie (H.E.)	Belzoni	Humphreys, Miss.
Hitt, Virgie (H.E.)	Newton	Newton, Miss.
Howard, Elnora (H.E.)	West Side	Claiborne, Miss.
Hardy, John L. (T)	Silver Creek	Lawrence, Miss.
Harvey, McClevland (C)	Sumrall	Lamar, Miss.
Hill, John D. (C)	Winona	Montgomery, Miss.
Hughes, A. (T)	Columbus	Lowndes, Miss.
Jackson, O. C. (C)	Holcomb	Grenada, Miss.
Jackson, W. S. (T)	Fayette	Jefferson, Miss.
Jefferson, Moses (Ag.)	Cleveland	Bolivar, Miss.
Jefferson, Annie B. (H.E.)	Indianola	Sunflower, Miss.
Johnson, Janie (H.E.)	Columbia	Marion, Miss.
Jones, Arnetta (H.E.)	Carlisle	Claiborne, Miss.
Jones, Alice (H.E.)	Canton	Madison, Miss.
Jones, Earnest (C)	Carlisle	Claiborne, Miss.
Jones, E. T. (T)	Heidelberg	Jasper, Miss.
Jones, Albert (Ag.)	Canton	Madison, Miss.
Johnson, U. S. (Ag.)	Peyton	Claiborne, Miss.
Johnson, Wesley (T)	Lake Prov.	East Carroll, Ph., La.
Kline, Annie (H.E.)	Bovina	Warren, Miss.
Knight, Cliona (H.E.)	Clarksdale	Coahoma, Miss.
Lenoir, O. W. (C)	Greenwood	Leflore, Miss.
Lewis, Fannie (H.E.)	Newellton	Tensas Ph., La.
Loving, Naomia (C)	Arm	Lawrence, Miss.
Levison, Anthony (C)	Lamont	Bolivar, Miss.
Major, Elizabeth (H.E.)	Alcorn	Cliaborne, Miss.
Mason, Virginia (C)	Clarksdale	Coahoma, Miss.
Marshall, Sylvester (Ag.)	Shuqualak	Noxubee, Miss.
Marshall, Dan (Ag.)	Vicksburg	Warren, Miss.
Martin, V. T. (Ag.)	Monticello	Lawrence, Miss.
Mason, B. T. (Ag.)	Monticello	Lawrence, Miss.
McGee, H. J. (T)	McGee	Simpson, Miss.
McAllen, Udoxie (H.E.)	Redney	Jefferson, Miss.
McGren, Ruth (H.E.)	Ihrie	Jefferson, Miss.

NAME	POST OFFICE	COUNTY AND STATE
McKinney, Claudia (H.E.)	Sunflower	Sunflower, Miss.
McNair, O. M. (Ag.)	Mt. Olive	Covington, Miss.
Morris, John (Ag.)	Cannonsburg	Jefferson, Miss.
Morris, A. J. (C)	Winterville	Washington, Miss.
McClain, Jacob (C)	Lexington	Holmes, Miss.
McGee, Lillie (H.E.)	Magnolia	Pike, Miss.
Neal, Annie M. (H.E.)	Carlisle	Claiborne, Miss.
Norman, Boyd (Ag.)	Bay St. Louis	Hancock, Miss.
Norwood, C. L. (T)	New Hebron	Jeff Davis, Miss.
Olive, Robt. (C)	Crossett	Ashley, Ark.
Olive, Garrett (Ag.)	Lexington	Holmes, Miss.
Perryman, Garrett (C)	Jackson	Hinds, Miss.
Perkins, Richard (C)	Wilmot	Ashley, Ark.
Peeples, Paul (Ag.)	Kilmichael	Montgomery, Miss.
Russell, G. W. (Ag.)	Stratton	Newton, Miss.
Russell, Bertha (C)	Sumrall	Lamar, Miss.
Reed, Virgie (H.E.)	Lorman	Jefferson, Miss.
Redmond, Adelena (H.E.)	Lexington	Holmes, Miss.
Rivers, Mary (H.E.)	Carlisle	Claiborne, Miss.
Robinson, Thomas (C)	Laurel	Jones, Miss.
Robinson, T. T. (C)	Arcola	Washington, Miss.
Seaberry, C. E. (C)	Shuqualak	Noxubee, Miss.
Simpkins, W. H. (C)	Rolling Fork	Sharkey, Miss.
Sprigg, John H. (C)	Lumberton	Lamar, Miss.
Stanberry, Vernon (C)	Lexington	Holmes, Miss.
Stimley, C. E. (C)	Whitaker	Wilkinson, Miss.
Stutts, Annie B. (N.T.)	Anding	Yazoo, Miss.
Stone, Marion (T)	Clarksdale	Coahoma, Miss.
Smith, Hattie (H.E.)	Alcorn	Claiborne, Miss.
Smith, Ethele (H.E.)	Alcorn	Claiborne, Miss.
Scoby, Lainar (Ag.)	Gloster	Amite, Miss.
Thompson, Rebecca (H.E.)	Gulfport	Harrison, Miss.
Towers, L. G. (C)	West	Holmes, Miss.
Travillian, E. R. (C)	Port Gibson	Claiborne, Miss.
Thomas, A. S. (M.T.)	Vicksburg	Warren, Miss.
Turner, T. R. (C)	Shuqualak	Noxubee, Miss.
Turner, Frank (T)	Port Gibson	Claiborne, Miss.
Walker, Gertrude (H.E.)	Conn	Claiborne, Miss.
Watkins, Cordelia (H.E.)	Westside	Claiborne, Miss.
Watkins, Willie Mae (H.E.)	Westside	Claiborne, Miss.
Warfield, A. J. (C)	Rolling Fork	Sharkey, Miss.
Washington, Harold (C)	Magnolia	Pike, Miss.
Washington, Wm. (Ag.)	Magnolia	Pike, Miss.
Ware, Edward (C)	Greenwood	Leflore, Miss.
West, Albert (Ag.)	Ebenezer	Holmes, Miss.
Weddington, R. E. (Ag.)	West Side	Claiborne, Miss.



TRAINING SCHOOL

NAME	POST OFFICE	COUNTY AND STATE
Williams, C. P. (C)	Clarksdale	Coahoma, Miss.
Winn, C. W. (Ag.)	Tillman	Claiborne, Miss.
Weddington, Pearl (H.E.)	Westside	Claiborne, Miss.

FIRST YEAR

Anthony, Parthenia (H.E.)	Clarksdale	Coahoma, Miss.
Arterberry, Percy (C)	Hattiesburg	Forrest, Miss.
Armstrong, L. A. (Ag.)	Woodville	Wilkinson, Miss.
Brown, Hamilton (Ag.)	Cedars	Warren, Miss.
Brown, Mary K. (H.E.)	Port Gibson	Claiborne, Miss.
Brinson, Sarah Lee (C)	Rolling Fork	Sharkey, Miss.
Beal, Harvey (C)	Laurel	Jones, Miss.
Beal, D. C. (C)	Laurel	Jones, Miss.
Berry, Arthur (T)	Vaughans	Yazoo, Miss.
Bryant, Kermit (T)	Brookhaven	Lincoln, Miss.
Bolden, Chas. (C)	Leland	Washington, Miss.
Bailey, Alice H. (H.E.)	Rodney	Jefferson, Miss.
Burks, Carrie S. (H.E.)	Westside	Claiborne, Miss.
Barns, Lillian J. (C)	Columbia	Marion, Miss.
Correll, Veronia (H.E.)	Alcorn	Claiborne, Miss.
Collins, Aysby (Ag.)	Utica	Hinds, Miss.
Coleman, Malcolm L. (Ag.)	Ofahoma	Leake, Miss.
Coleman, Ether J. (H.E.)	West Side	Claiborne, Miss.
Culver, Ethel H. (H.E.)	Wesson	Lincoln, Miss.
Culver, Almeta L. (.EH.)	Wesson	Lincoln, Miss.
Cameron, Hattie C. (H.E.)	Fayette	Jefferson, Miss.
Calbert, Willie H. (T)	Enterprize	Clarke, Miss.
Campbell, Arelia L. (H.E.)	Gloster	Amite, Miss.
Dumas, Henry P. (C)	Natchez	Adams, Miss.
Davis, Joseph S. (Ag.)	Tchula	Holmes, Miss.
Davis, India (H.E.)	Natchez	Adams, Miss.
Dean, Ellis L. (C)	Laurel	Jones, Miss.
Dougless, Roosevelt (Ag.)	Shaw	Sunflower, Miss.
Eiland, Lonie C. (C)	Louisville	Winston, Miss.
Edwards, Mable (H.E.)	Kosciusko	Leake, Miss.
Evans, Dorothy (H.E.)	Nitta Yuma	Sharkey, Miss.
Fountain, Katie M. (H.E.)	Prentiss	Jeff Davis, Miss.
Grimes, Odessa (H.E.)	Woddville	Wilkinson, Miss.
Grimes, Ophelia (H.E.)	Woodville	Wilkinson, Miss.
Gray, Martin L. (Ag.)	Mt. Ollie	Jefferson, Miss.
Greer, Marcus (C)	Laurel	Jones, Miss.
Galloway, John W. (C)	Raymond	Hinds, Miss.
Hill, Edward (T)	Shuqualak	Noxubee, Miss.
Hayes, Theodore (C)	Osyka	Pike, Miss.
Hall, Alice R. (H.E.)	Westside	Claiborne, Miss.
Hall, Sweetest L. R. E. (H.E.)	Collins	Covington, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Hall, Gladys E. (H.E.)	Collins	Covington, Miss.
Hamlin, Hannah B. (H.E.)	Tillman	Jefferson, Miss.
Hamlin, Elnora (H.E.)	Tillman	Cliaborne, Miss.
Huddleston, John C. (C)	Jackson	Hinds, Miss.
Hubbard, Walter T. (C)	Leland	Washington, Miss.
Hester, Lavine S. (Ag.)	Ofohoma	Leake, Miss.
Holloday, Adline (H.E.)	Indianola	Sunflower, Miss.
Jackson, James U. S. (C)	Belzoni	Humphreys, Miss.
James, Arnie (Ag.)	Magnolia	Pike, Miss.
James, Alton H. (T)	McComb City	Pike, Miss.
Johnson, Caldwell E. (C)	Leland	Washington, Miss.
Johnson, Porter H. (C)	Jackson	Hinds, Miss.
Jones, Eugene T. (C)	Utica	Hinds, Miss.
Jones, Perry K. (C)	Carlisle	Claiborne, Miss.
Lacey, Geo. O. (C)	Leland	Washington, Miss.
Lloyd, William C. (T)	Indianola	Sunflower, Miss.
Lynch, Chas. (Ag.)	Kosciusko	Attala, Miss.
Lucas, James E. (T)	Renova	Bolivar, Miss.
McMurtry, John T. (T)	Camden	Madison, Miss.
Mays, Horden H. (C)	Fernwood	Pike, Miss.
McLaurin, T. C. (T)	Braxton	Simpson, Miss.
Montgomery, Odessa (H.E.)	Louise	Humphreys, Miss.
Major, Earsina (H.E.)	Alcorn	Claiborne, Miss.
Minor, Nancy C. (H.E.)	Pond	Wilkerson, Miss.
Myles, Anetta (H.E.)	Indianola	Sunflower, Miss.
Nichols, Annie T. (H.E.)	Clarksdale	Coahoma, Miss.
Norman, Boyd J. (Ag.)	Logtown	Hancock, Miss.
Pilate, Emma J. (H.E.)	Vicksburg	Warren, Miss.
Palmer, M. Evelyn (H.E.)	Alcorn	Claiborne, Miss.
Penquite, Wennie (H.E.)	Canton	Madison, Miss.
Perkins, James A. (T)	Hollandale	Washington, Miss.
Rosco, Albert B. (Ag.)	Rolling Fork	Sharkey, Miss.
Rollins, Willie (C)	Summit	Pike, Miss.
Rollins, Truly (C)	Summit	Pike, Miss.
Ruth, Mary L. (H.E.)	McCleod	Noxubee, Miss.
Redmond, Mary E. (H.E.)	Lexington	Holmes, Miss.
Riley, Gladys A. (H.E.)	Enterprise	Clarke, Miss.
Rials, Edgar A. (Ag.)	Magnolia	Pike, Miss.
Rosby, Rasberry (C)	Lexington	Holmes, Miss.
Scott, W. E. (C)	Stonewall	Clarke, Miss.
Smith, Mary L. (H.E.)	West Side	Claiborne, Miss.
Smith, Eubon, (T)	Grenada	Grenada, Miss.
Smith, Willie M. (C)	Darling	Quitman, Miss.
Spates, Mathew (Ag.)	Belzoni	Humphreys, Miss.
Shelton, Ervin (Ag.)	Kilmichael	Montgomery, Miss.
Seaberry, Howard S. (Ag.)	Shuqualak	Noxubee, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Sias, Shedrich S. (Ag.)	Mayersville	Issaquena, Miss.
Spears, Robt. (T)	Liberty	Amite, Miss.
Travis, Addie D. (H.E.)	Lexington	Holmes, Miss.
Wilson, Carrie B. (H.E.)	Bovina	Warren, Miss.
Wilson, Carrie (H.E.)	West Side	Claiborne, Miss.
Wallace, Roy (Ag.)	Renova	Bolivar, Miss.
Waugh, Marion (T)	Benton	Yazoo, Miss.
Wright, Willie J. (C)	Jackson	Hinds, Miss.
Wheeler, Mabel (H.E.)	Summerland	Smith, Miss.
Wells, Alphonso (C)	Tillman	Claiborne, Miss.
Curry, Willie G. (C)	Forest	Scott, Miss.
Carter, Essie L. (H.E.)	Dossville	Leake, Miss.
Gill, Eunice (H.E.)	Bogue Chitto	Lincoln, Miss.
Story, Lady V. (H.E.)	Goodman	Holmes, Miss.
Turner, Willie Mae (H. E.)	Centerville	Amite, Miss.
Johnson, Paralee (H. E.)	Tillman	Cliaborne, Miss.
Liddell, Roosevelt (C)	Alcorn	Claiborne, Miss.
McIntyre, Myrtis (C)	Brookhaven	Lincoln, Miss.
Mitchell, Arthur (T)	Picayune	Pearl River, Miss.
Miles, Nelson (Ag.)	Clarksdale	Coahoma, Miss.
McCune, Clyde (Ag.)	Decatur	Newton, Miss.
Weddington, Cora (H.E.)	Westside	Claiborne, Miss.
Caston, Booker T. (T)	Shelby	Bolivar, Miss.

EIGHTH GRADE

Atkins, Andrew	Hollandale	Washington, Miss.
Boothe, Gussie M.	Bassfield	Jeff Davis, Miss.
Beeman, Clement C.	Camden	Madison, Miss.
Bedderfield, Bookie	Hazlehurst	Copiah, Miss.
Clay, Samuel Q.	Hazlehurst	Copiah, Miss.
Correll, Adda	Alcorn	Claiborne, Miss.
Culver, Bennie	Lexington	Holmes, Miss.
Cobbins, Samuel	Lexington	Holmes, Miss.
Collins, Prince E.	Woodville	Wilkinson, Miss.
Camphor, W. E.	Barland	Claiborne, Miss.
Cummings, Alma	Murphy	Washington, Miss.
Culpepper, Wm. C.	Kosciusko	Attala, Miss.
Dixon, Beulah	Brookhaven	Lincoln, Miss.
Damphere, Elise L.	Chicago	Cooke, Ill.
Davis, Wm. H.	Belen	Quitman, Miss.
Evans, Wm. C.	Kosciusko	Attala, Miss.
Evans, James W.	Vicksburg	Warren, Miss.
Evans, Geo. S.	Nitta Yuma	Sharkey, Miss.
Foster, Francis	Alcorn	Claiborne, Miss.
Floyd, Ishmael	Mendenhall	Simpson, Miss.
Futrell, John	Blanton	Sharkey, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Fortenberry, A. J.	Silver Creek	Jeff Davis, Miss.
Ferguson, Georgia A.	Egremont	Sharkey, Miss.
Gambrell, Thomas	Bolton	Hinds, Miss.
Gray, Beulah L.	Rodney	Jefferson, Miss.
Gill, Hilda	Bogue Chitto	Lincoln, Miss.
Gilliam, Willie	Tutwiler	Tallahatchie, Miss.
Garner, Lillian	Metcalfe	Washington, Miss.
Giser, J. P.	Sumrall	Lamar, Miss.
Galloway, Thos. T.	Raymond	Hinds, Miss.
Holder, Lonnie	Heidelberg	Jasper, Miss.
Howard, Moses J.	Westside	Cliaborne, Miss.
Horton, Charles	Lexington	Holmes, Miss.
Hamlin, Mattie	Tillman	Jefferson, Miss.
Harrison, Hilda	Fayette	Jefferson, Miss.
Jenkins, Robert	Grace	Issaquena, Miss.
Jackson, Otto	Indianola	Sunflower, Miss.
Jackson, Lucille	Port Gibson	Claiborne, Miss.
Johnson, Meredith	Peyton	Claiborne, Miss.
Knight, Hillery	Woodville	Wilkinson, Miss.
King, Teresa	Inverness	Sunflower, Miss.
Luster, Walter	Vicksburg	Warren, Miss.
Marshall, William	Vicksburg	Warren, Miss.
Morton, Jas. W.	Bublin	Coahoma, Miss.
Manning, Mildred E.	Pettit	Washington, Miss.
Mack, William J.	Vaughans	Yazoo, Miss.
McNeil, Joe C.	Hazlehurst	Copiah, Miss.
McLaurin, Elvin	Forest	Scott, Miss.
McGee, Thomas J.	Magnolia	Pike, Miss.
Nelson, Adda W.	Alcorn	Claiborne, Miss.
Norwood, Wallace	Prentiss	Jeff Davis, Miss.
Norwood, L. G.	Prentiss	Jeff Davis, Miss.
Paul, R. F.	Hammand	Tangipahoe Pr., La.
Polk, Ophelia S.	Lake Prov.	East Carroll, Ph., La.
Perkins, Robt. J.	Shelby	Bolivar, Miss.
Pittman, Emma	Sand Hook	Walthall, Miss.
Pittman, Isaac	Sand Hook	Walthall, Miss.
Prentiss, Flora	Bovina	Warren, Miss.
Robinson, Jas. W.	Vicksburg	Warren, Miss.
Rembert, Clifton B.	McComb	Pike, Miss.
Riley, Clyde B.	Sumrall	Lawrence, Miss.
Ross, Lizzie C.	Woodville	Wilkinson, Miss.
Ruffin, Chas. L.	Hollandale	Washington, Miss.
Rhodes, Calvin	Hollandale	Washington, Miss.
Smith, Prenella E.	Alcorn	Claiborne, Miss.
Smith, Jno. C.	Vicksburg	Warren, Miss.
Spann, Ardie M.	McLeod	Noxubee, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Stanfield, Lloyd G.	Pine Bluff	Jefferson, Ark.
Sleigh, Benjamin	Shaw	Bolivar, Miss.
Stribbling, Eugene	Dixon	Neshoba, Miss.
Statum, Joe	Gloster	Amite, Miss.
Sutton, Nannie	Georgetown	Copiah, Miss.
Sutton, C.	Georgetown	Copiah, Miss.
Stewart, Willie N.	Belzoni	Humphreys, Miss.
Staves, Oliver	Gowdey	Hinds, Miss.
Travis, Booker T.	Lexington	Holmes, Miss.
Werry, Doctor	Sandy Hook	Walthall, Miss.
Wynn, Sam P.	Tillman	Claiborne, Miss.
Williams, Henry G.	Clarksdale	Coahoma, Miss.
Williams, Adolph	Bogue Chitto	Lincoln, Miss.
Webb, Edward J.	Woodville	Wilkinson, Miss.
Whalin, Z. Clytee	Bolatusha	Leake, Miss.
Wilson, Walter G.	Leland	Washington, Miss.

SEVENTH GRADE

Acoff, Pocahontas	Pettit	Washington, Miss.
Acoff, Elizabeth	Pettit	Washington, Miss.
Abram, Samantha	Braxton	Rankin, Miss.
Baker, Earl	Elizabeth	Washington, Miss.
Berry, Will Ed.	Vicksburg	Warren, Miss.
Bailey, Bobt.	Rodney	Jefferson, Miss.
Coleman, Marcus	Westside	Claiborne, Miss.
Correll, Posey	Pettit	Washington, Miss.
Davenport, Robt.	Readland	Sheco, Ark.
Davenport, Leon	Readland	Sheco, Ark.
Earley, Mattie	Alcorn	Claiborne, Miss.
Foster, A. J.	Vaughan	Yazoo, Miss.
Grandison, Margarette	Crystal Springs	Copiah, Miss.
Gill, Ezra	Bude	Franklin, Miss.
Howard, Licile	Alcorn	Claiborne, Miss.
Johnson, Calvin	Hattiesburg	Forrest, Miss.
Jones, Willie W.	Yazoo City	Yazoo, Miss.
Jones, M. A.	Clarksdale	Coahoma, Miss.
Kline, Adison	Bovina	Warren, Miss.
Kline, Artemese	Bovina	Warren, Miss.
Knight, Hazel	Woodville	Wilkinson, Miss.
McKinney, J. D.	Magnolia	Pike, Miss.
Marshall, Willie	Utica	Hinds, Miss.
McGrew, Willie B.	Church Hill	Jefferson, Miss.
McNair, Robt.	Mt. Olive	Covington, Miss.
Marks, Causey	Waltha	Franklin Pr., La.
Olive, Milton	Lexington	Holmes, Miss.
Owens, Dwight L.	Mayersville	Isaquenna, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Orey, Lizzie	Alcorn	Claiborne, Miss.
Palmer, Marie	Alcorn	Claiborne, Miss.
Palmer, Velmer	Arm	Lawrence, Miss.
Pittman, Eva	Columbia	Marion, Miss.
Printiss, Jeff	Bovina	Warren, Miss.
Porter, J. C.	Fayette	Jefferson, Miss.
Pernell, Jas. M.	Sharard	Coahoma, Miss.
Ross, Emerson	Oleo	Amite, Miss.
Rhimes, Luella	Rodney	Jefferson, Miss.
Stewart, Sophia	Centerville	Wilkinson, Miss.
Stamps, Isabella	Russle	Jefferson, Miss.
Smith, Josephine	Rodney	Jefferson, Miss.
Smith, A. H.	Alcorn	Claiborne, Miss.
Smith, T. B.	Alcorn	Claiborne, Miss.
Thigpen, Gillespie	Laurel	Jones, Miss.
Taylor, Ernest	Conehatta	Newton, Miss.
Watts, Laura	Bovina	Warren, Miss.
Williams, Edgar	Rolling Fork	Sharkey, Miss.
Wheatley, Ruby	Alcorn	Claiborne, Miss.
Wheatley, Theo.	Alcorn	Claiborne, Miss.
Watts, Eli	Alcorn	Claiborne, Miss.
Williams, Arzora	Alcorn	Claiborne, Miss.
Williams, Nathaniel	Alcorn	Claiborne, Miss.
Weddington, Irene	Alcorn	Claiborne, Miss.
Williams, Almeater	Rodney	Jefferson, Miss.

TRAINING SCHOOL

SIXTH GRADE

Bailey, Annie	Rodney	Jefferson, Miss.
Bailey, Neal	Rodney	Jefferson, Miss.
Coleman, Susie	West Side	Claiborne, Miss.
Hargroe, Ada	Alcorn	Claiborne, Miss.
Hargroe, Johnnie	Alcorn	Claiborne, Miss.
Hargroe, Arcola	Rodney	Jefferson, Miss.
Howard, Tina	West Side	Claiborne, Miss.
Holloway, Henry Lee	Hazlehurst	Copiah, Miss.
Jones, Ruth	Woodville	Wilkinson, Miss.
Miller, Ollie Bell	Rodney	Jefferson, Miss.
Mitchell, Riley	Rodney	Jefferson, Miss.
Smith, Mary	Rodney	Jefferson, Miss.
Tate, Zebedee	Carthage	Leake, Miss.
Watts, Albert	Vicksburg	Warren, Miss.
Watts, Lubertha	Vicksburg	Warren, Miss.
Wheatley, Booker T.	Alcorn	Claiborne, Miss.
Whitney, George	Alcorn	Claiborne, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Williams, Beulah	West Side	Claiborne, Miss.
Williams, Lawrence	Redney	Jefferson, Miss.
Young, Solomon	Yazoo City	Yazoo, Miss.

FIFTH GRADE

Brown, Mattie	Alcorn	Claiborne, Miss.
Davis, Moses	Alcorn	Claiborne, Miss.
Dunbar, Freeman	Rodney	Jefferson, Miss.
Henry, James	Alcorn	Claiborne, Miss.
Nelson, Robert	Alcorn	Claiborne, Miss.
Nelson, William	Alcorn	Claiborne, Miss.
Orey, Annie Belle	Alcorn	Claiborne, Miss.
Orey, Burkes	Alcorn	Claiborne, Miss.
Smith, W. D.	Alcorn	Claiborne, Miss.
Weddington, O. W.	Alcorn	Claiborne, Miss.
Weddington, T. V.	Alcorn	Claiborne, Miss.
Williams, Wilma	Rodney	Jefferson, Miss.

FOURTH GRADE

Dillard, Dorothy	Alcorn	Claiborne, Miss.
Foster, Mary	Alcorn	Claiborne, Miss.
Hall, Philip	Rodney	Jefferson, Miss.
Hargroe, Gertrude	Alcorn	Claiborne, Miss.
Hewey, John	Alcorn	Claiborne, Miss.
Howard, Willie	West Side	Claiborne, Miss.
Moore, Rebecca	West Side	Claiborne, Miss.
Owens, Emile	West Side	Claiborne, Miss.
Smith, Henry	Alcorn	Claiborne, Miss.
Romans, Morris	Alcorn	Claiborne, Miss.
Watts, Harriel	Rodney	Jefferson, Miss.

THIRD GRADE

Bailey, Lillian	Rodney	Jefferson, Miss.
Brown, Willie	West Side	Claiborne, Miss.
Farmer, Mary	Rodney	Jefferson, Miss.
Gray, Horace	Rodney	Jefferson, Miss.
Jackson, Edward	Alcorn	Claiborne, Miss.
Jackson, Daniel	Alcorn	Claiborne, Miss.
Jackson, Edith	Alcorn	Claiborne, Miss.
McGee, Theresa	Alcorn	Claiborne, Miss.
Whitney, Ashley	Alcorn	Claiborne, Miss.
Williams, Florence	Rodney	Jefferson, Miss.

SECOND GRADE

Braser, Jessa	Rodney	Jefferson, Miss.
Graves, Floyd	Rodney	Jefferson, Miss.
Hargroe, Joseph	Alcorn	Claiborne, Miss.

NAME	POST OFFICE	COUNTY AND STATE
Howard, Pinola	Alcorn	Claiborne, Miss.
Hall, Willie	Rodney	Jefferson, Miss.
Monroe, Pearl	Alcorn	Claiborne, Miss.
Wolfe, Nacy	Alcorn	Claiborne, Miss.
Wright, Joseph	Alcorn	Claiborne, Miss.

FIRST GRADE

Coney, Alma	Alcorn	Cliaborne, Miss.
Dillard, James	Alcorn	Cliaborne, Miss.
Hargroe, Mattie	Alcorn	Cliaborne, Miss.
Johnson, George	Alcorn	Cliaborne, Miss.
McGee, Glaydes	Alcorn	Cliaborne, Miss.
Palmer, Charles	Alcorn	Cliaborne, Miss.
Williams, Percy	Rodney	Jefferson, Miss.
Weddington, Charlotte	Alcorn	Claiborne, Miss.
Smoothers, Aziel	Alcorn	Claiborne, Miss.

PRIMER

Bailey, Ulis	Rodney	Jefferson, Miss.
Barnes, Henry	Alcorn	Cliaborne, Miss.
Brown, Lutitia	Alcorn	Cliaborne, Miss.
Burkes, Amy	Alcorn	Cliaborne, Miss.
Burkes, James	Alcorn	Cliaborne, Miss.
Dawson, Katie	Rodney	Jefferson, Miss.
Dillard, Annie	Alcorn	Claiborne, Miss.
Graves, Wilson	Rodney	Jefferson, Miss.
Hargroe, Lusiana	Alcorn	Claiborne, Miss.
Hargroe, Willie	Alcorn	Cliaborne, Miss.
Monroe, Ella Mae	Alcorn	Cliaborne, Miss.
Orey, Dan	Alcorn	Cliaborne, Miss.
Orey, Henry	Alcorn	Cliaborne, Miss.
Orey, Bennie	Alcorn	Cliaborne, Miss.
Orey, Louis	Alcorn	Cliaborne, Miss.
Powell, Joseph	Alcorn	Cliaborne, Miss.
Wilson, Robert	Alcorn	Claiborne, Miss.
Williams, Percy	Redney	Jefferson, Miss.
Williams, Riley	Alcorn	Claiborne, Miss.
Weddington, Octavia	Alcorn	Cliaborne, Miss.

NURSE-TRAINING

CLASS IN PHYSICAL CULTURE

AN EX-SERVICE GROUP

INDUSTRIAL DEPARTMENT

CARPENTRY

First Year:

Beal, Charlie
Calbert, W. H.
Greer, Marcus
Hubbard, W. L.
James, A.
Jenkins, Robt.
Jones, Eugene
Perkins, James
Rials, Edgar
Spates, Matthew
Spears, Robt.

Second Year:

Cooper, Calhoun
Eiland, W. L.
Jackson, William
Jones, Ernest
Jordan, Albert
Levison, Anthony
Marshall, Sylvester
McClain, Jacob
Olive, Robt.
Stone, M. C.
Travillian, E. R.
Turner, T. R.
Williams, Chester

Third Year:

Cameron, H. R.
Connor, Fred
Gillian, J. C.
James, Jesse
Kelly, K. J.
Luster, Chas. C.
Miller, J. E.
Miskel, J. C.
McIntosh, Newton
Nichols, J. R.
Norwood, F. J.
Sterling, M. C.
Williams, Eugene
Williams, Lee Gus

Fourth Year:

Campbell, Jas.
Dillion, T. J.
Evans, W. W.
Flagg, C. E.
Holley, Flozell
Liddell, E. C.

MANUAL TRAINING

First Year:

Beal, D. C.
Hall, J. T.
Jackson, J. N. S.
Robinson, Thomas

Second Year:

Frederick, Dan. V.
Seaberry, E. C.
Thomas, Aron
Perkins, M. H.
Towers, L. G.

Third Year:

Cooley, Lewatha

SHOEMAKING

First Year:

Billups, Neuton
Calbert, W. H.
Carson, Charlie
Cotton, Noble C.
Dean, Ellis
Ezell, Redes
Eiland, L. C.
Ellis, Geo.
Flakes, C. L.
Hays, Theodore
Hill, J. D.
James, Alton
Lloyd, W. C.
Liddell, Roosevelt
Robinson, Thomas
Rollins, William
Rollins, Truly
Rosby, Rasberry
Vanarsdale, Jesse
Ware, Edward
Washington, Harold
Wells, Alphonso
Wright, Willie J.

Second Year:

Johnson, Wesley
Perkins, R. L.

Third Year:

Gibson, J. B.
Cornelius, A. E. G.

Fourth Year:

Turner, A. V.

PAINTING

First Year:

Berry, Arthur
Campbell, James
Dumas, Henry P.
Hill, J. D.
Johnson, Caldwell
Lacy, Geo. O.
Rene, T. B.

Second Year:

Baskin, Featherston
Bew, A. A.
Clark, A. D.
Covington, Urelee
Gatewood, Johnnie
Hardy, J. L.
McGee, Hugah
Perryman, Garrett
Simpkins, W. H.
Spriggs, J. H.
Stimley, Chas.

Third Year:

Ball, Milus
Bickham, Cullie
Henderson, Joseph
Jennings, B. B.
Kellar, James
McIntyre, G. T.
Ray, Branch
Samuels, Geo.
Wade, Chas.
Watts, K.

Fourth Year:

Grubbs, Hester
Wells, Clifton

BLACKSMITHING

First Year:

Auterberry, Percy
Bryant, Kermit
Curry, G. W.
Caston, B. T.
Davis, J. S.
Douglass, Roosevelt
Galloway, John
Huddleston, J. C.
Jones, Perry
Lucas, James
May, Hardin
McMurtry, J. T.
Mitchell, A. R.
Scott, W. E.
Smith, Eubon
Waugh, W. M.

Second Year:

Alford, C. P.
Benjamin, Clarence
Cooper, C. M.
Edward, C. F.
Flake, C. L.
Grady, Amos
Harvy, McCleavland
Jackson, O. C.
Jones, Etha
Jones, M. L.
Lenior, O. W.
Morris, A. J.
Turner, Frank
Washington, William

Fourth Year:

Knowles, L. L.
McCoy, Henry
Potter, J. F.
Williams, Lester

HOME ECONOMICS

First Year:

Anthony, Parthenia
Barns, Lillian
Banks, Jestina
Bailey, Alice
Burkes, Carrie
Brinson, Sarah
Brown, Mary
Carter, Essie Lee
Campbell, Aurelia
Coleman, Ethel
Correll, Verona
Culver, Almeta
Culver, Tthel
Culver, Ethel
Edward, Mabel
Evans, Dorothy
Fountain, Katie May
Gill, Eunice
Grimes, Odessa
Grimes, Ophelia
Hall, Gladys
Hall, Sweetest L.R.E.
Hall, Alice
Hamlin, Hannah
Hamlin, Elnora
Holliday, Adelins
Major, Ersena
Myles, Annette
Nichols, Annie
Palmer, Evelyn
Penquite, Winnie
Pilate, Emma Jane
Redmond, Adalena
Redmond, Mary
Riley, Gladys
Ruth, Mary L.
Smith, Mary
Story, Lady V.
Travis, Addie
Weddington, Cora
Wheeler, Mae Bell
Wilson, Carrie

Second Year:

Alexander, Bessie
Bolman, Josephine
Berry, Luella
Bradford, Nancy
Cameron, Hattie
Carroll, Willie Mae
Carter, Allean
Cocroft, Olivia
Coleman, Marian
Davis, Addie
Diamond, Lois
Easterling, Augusta
Frederick, Minnie
Greene, Armelda
Hitt, Virgie
Hooks, Ada
Howard, Elnora
Huey, Iler
Hughes, Marie
Jefferson, Annie B.
Johnson, Janie C.
Jones, Arnetta
Jones, Alice
Knight, Cleonia
Lewis, Fannie
Major, Elizabeth
McAllen, Eudoxie
McGhee, Lillie
McGrew, Ruth
McKinney, Claudia
McNair, Inis
Neal, Annie Mae
Redmond, Adelena
Reed, Virgin
Smith, Ethel
Thompson, Rebecca
Walker, Gertrude
Watkins, Cordelia
Watkins, Willie
Weddington, Mary

Third Year:

Baker, Mildred
Bivins, Alvoide
Cadney, Annie
Carver, Mattie Mae
Chapman, Vivian E.
Davis, Mary
Dixon, Ollie Mae
Jackson, Hazel
Jones, Etta
Jones, Ruth
King, Bettie M.
Kline, Geraldine
Latham, Willie Mae
Matthews, Georgia
McGhee, Beatrice
McKinney, Pernella
McKinney, Viola
Mitchell, Jennie
Mott, Margaret
Nichols, Florine
O'Gwin, Lillian
Price, Mary E.
Prentiss, Nellie
Smith, Hattie
Stutts, Lillie V.
Stampley, Claudia
Sweden, Mary L.
Townsend, Albertine
Weddington, Pearlie
Williams, Mildred

Fourth Year:

Banks, Mamie
Coleman, Roberta
Griffin, Jesse Mae
Lewis, Flossie
Lewis, Leonia
Lucas, Estella
Mason, Frances
Mason, Eugene
Mason, Ernestine
McGhee, Evangeline
Scott, Lizzella
Sharkey, Ina Mae
Smothers, Nancy
Walker, Letha M.

FOODS

Fourth Year:

Randall, Hazel
Harper, Hattie
Weathers, Miriam

Freshman Class:

Blaylock, Agie E.
Fluker, Lydia
Jenkins, Hattie M.
Lenoir, Myrtle
Roache, Alma
McLemore, Alice
Topps, Gladys
Chambliss, Mary E.

Sophomore Class:

Cain, Mattye
Foote, Janie M.
Hurd, Ruth L.
Orey, Rosetta
Stimley, Love
Prentiss, Mathilde

COLLEGE HOME ECONOMICS

Sophomore Class:

Cain, Mattye
Foote, Janie M.
Hurd, Ruth L.
Orey, Rosetta
Stimley, Love
Prentiss, Mathilde

Senior Class:

Stafford, Hazeltine
Simpkins, Henrienne

HOME MANAGEMENT HOUSE

Cain, Mattye	Orey, Rosetta	Stimley, Lovie
Foote, Janie M.	Simpkins, Henrienne	Prentiss, Mathilde
Hurd, Ruth L.	Stafford, Hazeltine	

HOUSE CONSTRUCTION

Freshman Class:

Blaylock, Agie E.	Jenkins, Hattie M.	Roache, Alma
Chambliss, Mary E.	Lenior, Myrtle	Topps, Gladys
Fluker, Lydia	McLemore, Alice	

NURSING

First Year:

Hill, Thelma G.	Montgomery, Odessa	Rivers, Mary
Johnson, Paralee	Price, Addie	Stutts, Annie

Second Year:

Clarke, Julia	Kline, Annie	Wilson, Carrie

Third Year:

Smothers, Annie

CLOTHING

First Year:

Anthony, Parthenia	Minor, Nancy	McIntyre, Myrtle
Johnson, Parlee		

Second Year:

Davis, Addie

Third Year:

Kelly, Robbie	Scott, Janie	Stutts, Inez

Fourth Year:

Benjamin, Thelma	Lamb, Emma	Welker, Letha
Davis, Laura	Sharkey, Ina	

MUSIC DEPARTMENT

Beginners

Banks, Justina	Hall, Gladys	Montgomery, Odessa
Barnes, Lillian	Hooks, Ada	Myles, Anneta
Benjamin, Thelma	Huey, Ider	O'Gwin, Lillian
Bradford, Nancy	Jefferson, Annie B.	Pittman, Eva
Coleman, Susie	Jones, Arnetta	Postewaite, Ethel
Correll, Ida	Jones, Etta	Price, Mary
Davis, Mary	King, Theresa	Stampley, Claudie
Dillard, Dorothy	Kline, Geraldine	Stewart, Willie Mae
Garner, Lillian	Knight, Hazel	Ware, Hattie
Giser, J. P.	Lewis, Flossie	Wells, Alphonso
Gray, Luther	Manning, Mildred	Whalin, Zenobia
Harrison, Hilda	Mitchell, Jennie	

Intermediate

Correll, Verona	Mason, Eugene	Nichols, Annie
Dixon, Ollie Mae	Mathews, Georgia	Nichols, Florine
Jenkins, Hattie Marie	Melanson, Lucile	Pilate, Emma J.

Johnson, Rosa B.
Jones, Ruth
McAllen, Udoxie
McKinney, Viola
Rowan, Emma Rice
Townsend, Albertine
Weathers, Miriam

Advanced

Berry, Virginia
Diamond, Lois
Creecy, Alice
Weathers, Emma

Vocal Music

Mason, Ernestine
Scott, Lixella

LAUNDERING

First Year:

Abram, Samatha
Acoff, Elizabeth
Anthony, Parthena
Acoff, Pocahontas
Brown, Mary K.
Berry, Virginia
Booth, Gussie
Bolman, Josephine
Berry, Eulla
Cooper, Calhoun
Cobbins, Samuel
Carroll, Rosie
Damphere, Elise
Dixon, Beulah
Diamond, Lois
Davis, India
Easterling, Annie B.
Easterling, Augusta
Floyd, Ishmeal
Fountain, Katie
Ferguson, Georgia
Granderson, Margaret
Johnson, U. S.
Kline, Artemuse
Mack, Willie
McGhee, Lillie
McIntyre, Myrtle
Norwood, C. L.
Riley, Gladys
Shelton, Irwin
Stutts, Annie
Stutts, Inez
Stutts, Lillian
Stewart, Sophia

Second Year:

Alexander, Bessie
Bradford, Nancy
Brinson, S. L.
Carrell, Willie Mae
Campbell, Aurelia
Carter, Alene
Cameron, Hattie
Griffin, Jessie
Hooks, Ada
Huey, Iler
Jones, Martha
Jackson, Lucille
Jefferson, Annie B.
Jefferson, Moses
Lucas, Estella
Major, Elizabeth
Prentiss, Flora
Price, Addie
Redmond, Adelene
Redmond, Mary E.
Ross, Lizzie
Spriggs, J. H.
Whalin, Zenobia
Warfield, A. J.
Washington, Julio

Third Year:

Alexander, R. E.
Cocraft, Olivia
Edwards, Mable
Gill, Hilda
Hitt, Vergie
Hughes, Marie
Keller, James
Minor, Nancy

ALUMNI

1882.

Lafayette Murphy, A. B., Mail Agent.....Jackson, Tenn.
A. J. Gossin, A.B., Teacher.....St. Louis, Mo.
A. D. Snodgrass, A.B., Chaplain and Asst. Prof. Science..Alcorn College

1884.

D. C. Blackburn, B.S.....Deceased
G. W. Hemphill, B.S., Editor.....Deceased
C. A. Snodgrass, B.S., Prin. Parish Training School.....Tallulah, La.
C. H. Wood, B.S. (Howard Univ., M.D., 1893).....Deceased

1885.

J. A. Martin, B.S., A.M.....Deceased

1886.

O. L. Coleman, B.S. (Leland Univ., A.M., 1896),
President Coleman Academy.....Deceased
C. H. Harris, B.S. .....Deceased

1887.

E. J. Beasley, B.S.....Deceased
J. L. Barbour, B.S. (Fisk Univ., M.A., 1900).....Deceased
G. W. Hall, B. S., Teacher and Farmer.....Deceased
J. H. Harvey, B.S., Farmer.....Winona, Miss.
L. J. Lequey, B.S., Principal Public Schools.....Temple, Tex.
H. S. MeGee, B.S., Merchant .....Oklahoma,
B. F. Shannon, B.S., Attorney-at-Law.....Deceased
J. G. Thompson, B. S. .....Deceased
C. M. Weathers, B. S. .....Greenville, Miss.

1888.

J. W. Brown, B.S., Farmer and Teacher.....Mt. Olive, Miss.
H. D. Douglass, B.S.....Deceased
J. M. Hicks, B.S., Teacher Okolona Institute.....Okolona, Miss.
B. C. Robinson (Turner), B. S., Teacher.....Bessemer, Ala.
E. D. Washington, B. S.....Deceased
Bailey White, B.S.....Deceased

1889.

S. S. Brown, B.S., Principal Graded School.....Memphis, Tenn.
B. F. Cooper, B. S., Teacher .....Pocahontas, Miss.
G. H. Gardner, B.S.....Deceased
Z. K. Gowan, B.S., District Supt. M. E. Church.....Atlanta, Ga.
J. A. Hilliard, B.S., Minister.....
A. C. Michael, B.S.....Deceased
D. R. Perkins, B.S,. Merchant, R.F.D. Mail Agent.....Wilmot Ark.
B. J. Ross, B.S., Instructor Pub. Schools and Farmer.Centerville, Miss.
Geo. W. Green, B.S.....Deceased

1890.

A. M. Davis, B.S., Teacher.....Deceased
W. W. Davis, B.S.....Deceased
W. H. Luster, B.S., M.D., Physician.....Memphis, Tenn.
L. J. McKay, B. S., Supt. College Farm.....Alcorn, Miss.
N. W. McGee, B. S. .....Deceased
V. D. Plummer, B.S., Instructor Public Schools.....Natchez, Miss.
H. L. Styles, B.S.....Deceased
Z. T. Smoot, B.S.....Deceased
Wm. Townsend, B.S., Principal Graded Schools.....Pine Bluff, Ark.
G. W. Watkins, B.S.....Deceased
J. W. Weston, B.S. .....Renalara, Miss.
G. J. Williams, B.S.....Deceased
W. B. Woodruff, B.S.....Deceased
Mrs. Josie Townsend (Young), B.S.....Pine Bluff, Ark.

1891.

F. J. Norwood, B.S., Teacher of Voc. Agriculture.....Gloster, Miss.
P. M. Smith, B. S., Physician.....Hickory, N. C.
E. H. Hansberry, B.S.....Deceased
William White, B. S. .....Deceased
T. D. Plumber, B.S.....Deceased

1892.

S. J. Brown, B. S. .....Deceased
W. J. Brown, B.S.....Deceased
J. C. Holmes, B.S., Professor History and Social Science Alcorn A. & M. College.....Alcorn, Miss.
J. R. Love, B. S., Farmer and Extension Agent.....Canton, Miss.
G. M. McIntyre, B.S., Principal City School .....Vicksburg, Miss.
J. R. Ramsey, B.S., A.M., Pres. of M. I. College.....Holly Springs, Miss.
W. G. Still, B.S.....Deceased
H. H. Weathers, B. S., Farmer and Principal Public Schools .....Rolling Fork, Miss.
H. W. Wilson, B. S., Principal Public Schools.....Toomsuba, Miss.
E. A. Harness, B.S., Principal Walthall County Training School .....Osyka, Miss.

1893.

R. J. Anderson, B.S., Merchant and Farmer.....Natchez, Miss.
S. T. Gavin, B.S., Principal City Schools.....Laurel, Miss.
J. H. Gilmer, B.S., M.D.....Deceased
Z. B. Green, B.S., Farmer .....Canton, Miss.
L. J. Rowan, B. S., Ph.D., President of.....Alcorn College
J. W. Long, B. S. .....Deceased
C. H. Seiber, B.S.....Deceased
G. W. Spears, B. S. .....Deceased
J. E. Swayze, B.S. (Meharry Med. College, M.D., 1896), Physician .....Arkadelphia, Ark.
R. B. Swayze, B. S.....Deceased

1894.

William Alford, B.S., Instructor Public Schools.....Ferns, Tex.
Melton Clowers, B.S.....Deceased
M. H. Hinton, B.S., Instructor Public Schools.....DeWitt, Ark.
L. W. Lee, B.S.....Deceased
G. W. McGee, B. S., Physician.....Deceased
G. S. Parker, B. S., Farmer.....Waganer, Ark.

1895.

P. S. Bowles, Director of Dept. of Vocational Education in Agriculture, Alcorn A. & M. College.....Alcorn, Miss.
J. T. Clowers, B.S. (Meharry Med. Col., M.D., Physician, 1889).....Deceased
A. E. Coleman, B.S., Instructor Public Schools.....Fall Back, Miss.
D. W. Evans, B. S., Instructor Public Schools.....Pine Bluff, Ark.
D. W. Gary, B.S., Principal City School.....Memphis, Tenn.
J. J. Jones, B.S. (Meharry Med. College, M.D., 1900) Physician.....Grand Lake, Ark.
A. N. Miller, B.S.....Deceased

1896.

W. H. Broomfield, B. S., (Meharry Med. College, M.D., 1902), Physician.....Deceased
C. B. Caston, B. S., Public School.....Stephenson, Miss.
C. C. Elzy, B. S., Teacher and Farmer.....Luna Landing, Ark.
H. L. Gleed, B.S., Teacher and Farmer.....Houston, Tex.
J. A. Mason, Principal Lakeside Public Schools and Smith-Hughes Teacher.....Lake Village, Ark.
J. W. Paul, B. S., Naval Observatory.....Washington, D. C.

1897.

E. W. Hunter, B.S. (Meharry Med. College, M.D., 1901), Physician.....Deceased
R. W. Smith, B.S.....Deceased
S. O. Battles, B.S., M.D., Physician.....Greenville, Miss.
J. R. Spears, B.S. (Meharry Med. College, M.D., 1902), Physician.....Lutcher, La.
W. H. Toler, B.S., Prin. Public School.....Cleveland, Miss.
W. M. Mason, B.S., Instructor Public Schools.....Sunnyside, Ark.
L. A. Davis, B.S., Physician.....Marvel, Ark.
C. H. Watkins, B.S., Meharry Med. College, M. D., Physician.....Deceased

1898.

E. R. Correll, B.S., Instructor Carpentry, Alcorn A. & M. College, Miss.

1899.

J. M. Benjamin, B.S.....Deceased
P. A. Holmes, B.S.....Deceased
C. H. Hall, B.S., Teacher and Farmer.....Mt. Carmel, Miss.
E. H. Patton, B. S.....Deceased
J. H. Powell, B.S., Prin. Bolivar Co. Tr. School.....Mound Bayou, Miss.
B. T. Williamson, B.S., Physician.....Greenwood, Miss

COLLEGE BAND

COLLEGE ORCHESTRA

1900.

R. D. Dale, B.S., Teacher ..... Deceased
L. G. Davis, B. S., Mechanic ..... Rena Lara, Miss.
W. W. Crossley, B.S. ..... Deceased
R. A. Gordon, B. S., (Meharry Medical College, M. D.), Physician ..... Los Angeles, Cal.
J. T. Hall, B.S., Undertaker and Embalmer ..... Gulfport, Miss.
T. J. Miles, B.S., Teacher and Farmer ..... Cary, Miss.
T. J. Williams, B. S. ..... Deceased
B. F. Watkins, B. S., Teacher and Pastor ..... Reives, Ark.

1901.

M. N. Banks, B.S., Carpenter ..... Greenwood, Miss.
T. J. Johnson, B.S., Prin, Shelby Co. Tr. School ..... Lucy, Tenn.
M. C. Simmons, B.S. ..... Helena, Ark.
M. F. Spears, B.S., Practical Mechanic ..... Alabama
E. M. Weddington, B.S., Minister ..... Starksville, Miss.
C. M. Wilson, B.S., M.D., Physician ..... Mississippi

1902.

J. E. Johnson, B.S., Principal Prentiss Normal ..... Prentiss, Miss.
J. E. Brackens, B.S., Mail Service ..... Deceased
G. W. Gatlin, B.S., Mail Service ..... Jackson, Miss.
A. A. Newell, B.S. ..... Deceased
J. H. Moseley, B. S., Prin. Consolidated High School ..... Coahoma Co.

1903.

J. W. Addison, B.S., Principal Grenada County Training School ..... Grenada, Miss.
D. A. Carr, B. S. ..... Chicago, Ill.
W. E. Gray, B.S., M.D., Physician ..... Montgomery, Ala.
P. E. Lightfoot, B.S., Shoemaker ..... Greenwood, Miss.
J. H. McMillan, B.S., Smith-Hughes Teacher ..... Jonestown, Miss.
D. H. O'Neal, B.S. ..... Deceased
J. E. Walker, B.S., M.D., Physician and President Universal Ins. Co. ..... Memphis, Tenn.

1904.

H. C. Heidelberg, B.S., Teacher ..... New Orleans, La.
J. H. Ramsey, B.S., Teacher ..... Doddsville, Miss.
T. B. Strange, B.S., M.D. ..... Deceased
O. E. Cates, B.S., Teaching ..... Bolton, Miss.
Zadie Watkins, B.S., Teacher Public Schools ..... Westside, Miss.
E. W. Brown, B. S., M. D., Merchant ..... St. Louis
Eugene Saffold, B. S., Mail Agent ..... Clarksdale, Miss.
O. W. Lenior, B.S., Pastor ..... Greenwood, Miss.

1905.

H. L. Wonders, B. S. ..... Deceased
E. H. Truehart ..... Deceased
P. H. Holden, B.S., Prof. History and Civics in Houston (Texas) Graded Schools ..... Houston, Tex.
O. N. Patton, B. S. ..... Deceased
W. S. Ratliff, B..S., Farmer ..... Vicksburg, Miss.
E. L. Richardson, B.S., R.F.D. Mail Agent ..... Edwards, Miss.
A. M. Strange, B.S., Prin. Lee Co. Tr. School ..... Tupelo, Miss.
S. E. Shannon, B. S., Teacher ..... Okla.
G. B. Sensley, B.S., Teacher ..... Deceased
A. J. Topps, B.S., Insurance Dist. Mgr. ..... Birmingham, Ala.

1906.

D. J. Connor, B.S., Physician ..... Little Rock, Ark.
O. W. Dillon, B.S., Prin. Parish Tr. School ..... Kentwood, La.
W. O. Hall, B.S. ..... Deceased
S. H. Harris, B.S., M.D. ..... Deceased
J. W. Jennings, B.S., Pharmacist ..... Chicago, Ill.
F. A. (Killian) Stevens, B. S. ..... Lexington, Ky
S. L. McLaurin, B. S., Attorney-at-Law ..... Washington, D. C.
S. R. Oliver, B. S., Mail Carrier ..... Vicksburg, Miss.
A. E. Perkins, B.S., Ph.D., Prin. City Schools ..... New Orleans, La.
L. B. Patton, B.S., Farmer and Teacher ..... Carlisle, Miss.
J. E. Taylor, B.S., District Exten. Agt. ..... Muskogee, Okla.
W. W. Turner, B.S. ..... Deceased
William Ulmer, B. S. ..... Deceased
L. W. Washington, B.S.., Government Service ..... El Paso, Tex.

1907.

A. D. Beasley, B.S., M.D., Physician ..... Helena, Ark.
Albert Banks, B.S., Planter ..... Yazoo City, Miss.
F. H. Black, B. S. ..... Jackson, Miss.
L. S. Boatner, B.S., Pullman Service ..... Chicago
C. V. Cox, B.S., Farmer ..... Yazoo City, Miss.
C. M. Drungole, B.S., Lawrence Co. Tr. School ..... Monticello, Miss.
Jas. A. Foster, B.S., Teacher and Preacher ..... Winchester, Ark.
W. J. Johnston, B.S. ..... Deceased
C. E. Johnson, B.S., Smith-Hughes Teacher ..... Arcadia, Okla.
N. H. Keys, B.S., Physician ..... Deceased
L. W. Lenior, B. S., Lawyer ..... Chicago
Anderson Ross, B.S., M.D., Practicing Physician ..... Memphis, Tenn.
G. W. Spears, B.S., Prin. City School ..... Yazoo City, Miss.
B. E. (Senseley) Taylor, B.S. ..... Muskogee, Okla.
H. W. Watkins, B.S., Teacher ..... Westside, Miss.
S. T. L. Waters, B.S., Editor ..... Seattle, Wash.

1908.

J. H. Mitchell, B.S., Dentist ..... Chicago
A. W. Brooks, B. S. ..... Chicago
A. E. (Bullen) Mitchell, B.S. ..... Chicago
M. E. (Comfort) Drungole, B.S. ..... Monticello, Miss.
T. B. Ellis, B. S., Mail Agent ..... Jackson, Miss.
J. B. Garret, B. S. ..... Deceased
Y. A. Lenior, B.S., Teacher ..... New Orleans, La.
A. R. Walker, B.S., Ph.C., Druggist ..... Indianola, Miss.
E. B. Robinson, B.S., ... Deceased
W. L. Thurman, B.S., M.D., Practicing Physician ..... Chicago
R. H. Lake, B.S. ..... Michigan City, Miss.
D. W. Taswell, B.S. ..... Deceased
Josie (Barland) King, B.S., Teacher ..... Hattiesburg, Miss.
M. A. Coleman, B.S., Teacher Coleman College ..... Gibsland, La.

1909.

Peter Winston Atlas, B.S. ..... Deceased
M. D. Anderson, B.S., Mail Service ..... Memphis, Tenn.
L. M. Burrus, B. S. ..... Chicago
A. B. Davis, B.S., Carpenter ..... Arkansas
E. L. Dotson, B.S., Painter ..... Greenwood, Miss.
M. A. Garret, B. S., Carpenter ..... Greenville, Miss.
Jas. S. Green, B. S. ..... Deceased
M. E. (Howard) Lake, B.S. ..... Chicago
W. P. Howard, B.S., Post Office ..... Chicago
Wm. Jones, B.S. ..... Blanton, Miss.
Z. D. Lenior, B.S., Teacher Shaw University ..... N. C.
J. S. Love, B.S., Physician ..... Hattiesburg, Miss.
J. A. McCrane, B.S., Merchant and Bank Cashier ..... Indianola, Miss.
Allen Miller, B.S. ..... Yazoo City, Miss.
A. D. Powell, B.S. ..... Deceased
P. A. Preston, B.S. ..... Chicago
P. W. Rogers, B.S., Pastor St. Charles A. M. E. Church ..... New Orleans, La.
Mable L. Thomas, B. S. ..... Clarksdale, Miss.
B. A. (Weston) McCrane, B.S. ..... Indianola, Miss.

1910.

L. R. Blackburn (Carter) B.S., Teaching ..... Jackson, Miss.
W. A. Bullen, B.S. ..... Deceased
J. C. Bullen, B.S. ..... Deceased
R. C. Chatman, B.S., D.V.S. ..... Chicago
E. H. Crossley, B.S., Teaching ..... Cache, Okla.
S. D. Ford, B.S., Pullman Service ..... Chicago
C. W. Frisby, B.D., Dean Natchez College ..... Natchez, College

E. W. Foster, B.S., Pullman Service ..... Chicago
P. G. Goosby, B.S., Pullman Service ..... Chicago
M. A. Jones, B.S., M.D., ... Indianola, Miss.
M. P. (Kelly) Anderson, B.S., ... Memphis, Tenn.
Jas. H. Lake, B.S., Merchant ..... Forrest City, Ark.
S. J. Lightfoot, B.S. ..... Deceased
L. J. Nash, B.S. ..... Chicago
J. L. Randolph, B.S. ..... Chicago
G. W. Ratliff, B.S. ..... Chicago
T. C. Richmond, B.S., M.D. ..... Nashville, Tenn.
A. H. Smith, B.S., Postoffice Department ..... Chicago
Ethelda E. (Tanner) Cassey ..... Little Rock, Ark.

1911.

(Degree of B. S.)

M. H. Winn, R. R. Service ..... Memphis, Tenn.
W. M. Wright, M.D., Physician ..... St. Louis, Mo.
Evans Brown ..... Clarksdale, Miss.
P. A. Chambliss, Instructor in H. E. ..... Lucy, Tenn.
H. C. Collins, Barber ..... Chicago
R. S. Grossley, Pres. State College ..... Dover, Delaware
P. W. Hill, Dentist ..... Clarksdale, Miss.
J. W. Hardy, Painter ..... Chicago
A. J. Noel, Mail Agent ..... Jackson, Miss.
C. P. Robinson, Physician ..... St. Louis, Mo.
B. W. Simms, Mail Service ..... Memphis, Tenn.
Esau Simmons, Tailoring ..... Bemidji, Minn.
L. E. Tanner ..... Deceased

1912.

(Degree of B. S.)

S. A. Blye, Teacher ..... Vinita, Okla.
Violet Bullen ..... New Orleans, La.
Howard Hodges, Blacksmith ..... Lexington, Miss.
I. B. Jones ..... Deceased
W. L. Joyner ..... Chicago, Ill.
W. H. Jones, Principal City Schools ..... New Orleans, La.
T. J. Johnson, Teaching and Pastoring ..... Blanton, Miss.
H. R. Reynolds ..... Memphis, Tenn.
C. C. Stuart, District Insurance Manager ..... Houston, Texas
Aaron Thompson, Teaching ..... Boyle, Miss.
Frank Thompson, Insurance Agent ..... Collins, Miss.
Geraldine (Redford) Simms ..... Memphis, Tenn.
W. L. Vick, Teacher ..... New Orleans, La.
M. W. Wilson, Pastoring ..... Port Gibson, Miss.
N. L. Lindsey, Teacher ..... Hattiesburg, Miss.

1913.

(Degree of B. S.)

R. F. Attyberry, Teaching ..... West Point, Miss.
W. B. Anderson, Real Estate ..... Chicago
T. W. Barker, Asst. Parish Supervisor of Schools ..... Franklinton, La.

R. J. Brown, Teaching ..... Greenville, Miss.
C. O. Byrd, Teacher ..... Battle Creek, Mich.
G. W. Cox, Director of Agencies N. C. Mutual Life Insurance ..... Durham, N. C.
P. B. Collard, Physician ..... Chicago
G. C. Chambliss, Insurance ..... Jackson, Miss.
W. M. C. Demas ..... Gulfport, Miss.
Wm. Ellis, Shoemaker ..... Oklahoma
R. J. Garrett, General Agent Insurance Co. ..... Jackson, Miss.
T. G. Hemmingway ..... Chicago
J. M. Harper, Farming ..... D'Lo, Miss.
J. T. Hedrick, Teacher ..... Chicago
J. C. Isaacs, Physician ..... Washington, D. C.
L. E. Ingle, Nurse ..... New Orleans, La.
A. J. Jennings, Brick Mason ..... Vicksburg, Miss.
J. R. Jackson, Teacher ..... Okolona, Miss.
G. M. Johnson, Physician .....
V. W. Killian, Insurance Agent ..... Chicago
J. L. Keller, Teacher Public Schools ..... Louisiana
Caesar Manning ..... Chicago
J. L. Miles, Insurance Agent ..... Clarksdale, Miss.
S. M. Rodgers, Insurance Agent ..... Indianola, Miss.
S. M. Richmond, Farmer and Teacher ..... New Orleans, La.
Nola J. (Stuart) Cox ..... Durham, N. C.
C. R. Weathers, Prin. Issaquenna Co. Training School ..... Mayersville, Miss.
W. M. Wilson ..... Yazoo, Miss.

1914.
(Degree of B. S.)

D. W. Cantrell ..... Deceased
C. H. Denson, Painter ..... New Orleans, La.
B. H. George, Real Estate Agent ..... Philadelphia, Pa.
C. H. Hill, Teacher ..... New Orleans, La.
N. A. Hayes ..... Deceased
Jannie (Hargreave) Stringer, Teacher H.E. ..... Mound Bayou, Miss.
Charlotte (Killian) Hawthorne, Teacher ..... Port Gibson, Miss.
S. Owens ..... Chicago
E. O. Powell, Insurance Agent ..... Jacksonville, Fla.
W. Z. (Ramsey) Jones ..... New Orleans, La.
B. J. Reed, Teacher ..... Edmondoon, Ark.
C. A. Spears ..... Deceased
T. D. Spears, Demonstration Agent ..... Ashdown, Arkansas
E. Thompson, Railway Mail Agent ..... New Orleans, La.
J. Tate ..... Chicago
J. B. Wright, Prof. Agricultural Education ..... Alcorn A. & M. College
Parthenia (Walker) Wright ..... Alcorn, Miss.

1915
(Degree of B. S.)

S. G. Anderson, Substitute Mail Carrier ..... Jackson, Miss.
A. S. Anderson ..... Atlanta, Ga.
W. A. Campbell ..... Deceased
J. C. Clark ..... Chicago
L. H. Powell ..... Chicago, Ill.
I. Hall ..... Deceased
S. H. Jackson, Embalmer and Undertaker ..... Tulsa, Okla.
U. S. Johnson, Shoemaker ..... Kansas City, Mo.
T. N. Malone, Dentist ..... Detroit, Mich.
L. M. Mott ..... Deceased
D. E. Newell, Blacksmithing ..... Heidelburg, Miss.
J. D. Polk, County Agent ..... Vicksburg, Miss.
N. L. Randall, Teacher ..... Jones, La.
L. Smith, Medical Student ..... Meharry Medical College
G. W. Smith ..... Ft. Gibson, Okla.
H. P. Sandal, Principal Graded School ..... Berwind, W. Va.
L. M. Stanley, Physician ..... Silver Creek, Miss.
R. F. Thomas, M.D., Physician ..... Chicago
L. Wilson ..... St. Louis, Mo.
A. (Washington) Smith ..... Jackson, Miss.
J. M. Myers, Blacksmithing ..... Memphis, Tenn.
A. L. McKay, Undertaker ..... Oklahoma City, Okla.
P. J. Robinson, Teacher ..... Tallulah, La.
J. J. Tate, Teacher ..... Pickens, Miss.
E. W. Wright ..... Kansas City, Mo.

1916
(Degree of B. S.)

M. E. Anderson, Dist. Mgr. Southern Life Ins. Co. ..... Jackson, Miss.
W. D. Anderson, Merchant ..... Mound Bayou, Miss.
H. C. Bell, Law Student .....
J. A. Bell, Insurance Agent ..... Chicago
R. M. Cruzat ..... Washington, D. C.
J. W. Cassey, Pastor ..... Little Rock, Ark.
J. E. Clarke, Mechanic and Contractor ..... Gulfport, Miss.
V. G. Gilbert ..... Deceased
E. B. Liddell, Attorney-at-Law ..... Buffalo, N. Y.
C. Page, Southern Ins. Co. District Manager ..... Greenwood, Miss.
J. K. Polk, Insurance Agent ..... Vicksburg, Miss.
M. Greene, Teacher ..... Bogalusa, La.
J. S. Hopkins ..... Arkansas
T. M. Johnson, Dentist ..... Youngstown, Ohio
A. W. Randall, Dept. Mathematics ..... Prairie View, Texas
S (Stuart) Littlejohn ..... Detroit, Mich.

M. O. (Staples) Sandle, Teacher ..... Berwind, W. Va.
L. A. Smith, Medical Student ..... Washington, D. C.
P. R. Spikner ..... Chicago
L. Ramsey ..... Gary, Ind.
J. S. Thomas ..... Duluth, Minn.
V. L. Tolles, Demonstration Agent ..... St. Francisville, La.
G. S. Tanner, Physician ..... Brookhaven, Miss.
M. (Wiley) Spikner ..... Denver, Colo.
K. M. Wiley, Teacher Public Schools ..... Vicksburg, Miss.
M. B. Weathers, Physician ..... Louisville, Ky.
G. S. Washington ..... Nashville, Tenn.

1917
(Degree of B. S.)

A. A. Anderson ..... Chicago
J. M. Bates ..... Chicago
H. B. Barney ..... Gloster, Miss.
P. Brown ..... Kansas City, Mo.
M. M. Coleman, Government Service ..... Washington, D. C.
O. P. Fields, Medical Student ..... Kansas City, Mo.
D. M. Gary, Real Estate Broker ..... Washington, D. C.
H. Greene, Nurse ..... Frankfort, Ky.
E. H. Handy ..... Chicago
E. (Johnson) Clarke ..... Gulfport, Miss.
L. L. Kennerson ..... Kansas City, Kan.
F. P. Kennerson, Teacher ..... Tulsa, Okla.
A. L. Leggins ..... New Duluth, Minn.
J. A. Martin, Student Harvard University .....
H. Owens ..... Chicago
M. T. Rowan, H. E. Teacher ..... Memphis, Tenn.
L. L. Rayford, Physician ..... Holly Springs, Miss.
S. C. Smith, Mechanic ..... Canton, Miss.
J. R. Tanner, Physician ..... Chicago
G. F. Washington ..... Vicksburg, Miss.
G. Walker ..... Alexandria, La.
H. W. Wheeler ..... Hot Springs, Ark.
Geo. W. Willis ..... Deceased

1918
(Degree of B. S.)

D. W. Ambrose, Law Student ..... Washington, D. C.
T. J. Barnes, Physician ..... Laurel, Miss.
F. A. Boyd ..... New York City
L. T. Brazil, Teacher Vocational Agriculture ..... Lula, Miss.
C. C. Cullins ..... Deceased
M. G .Edwards, Government Clerk ..... Washington, D. C.
J. T. Garner ..... Chicago

S. J. Johnson, Merchant ..... Chicago
A. J. Love, Physician ..... Gulfport, Miss.
J. W. Matthews, Merchant ..... Chicago
J. W. McGhee ..... Michigan City, Ind.
R. D. Melton, Insurance Agent ..... Birmingham, Ala.
W. O. Thigpen ..... St. Louis, Mo.
P. Clinton Moore, Blacksmith ..... Canton, Miss.
S. E. Norwood, Stenographer Southern University ..... Baton Rouge, La.
S. V. Peters, Practical Mechanic ..... Chicago
L. Parkman, Postal Clerk, Chicago P. O. ..... Chicago
J. N. Pope ..... Chicago
H. J. Ross ..... Tulsa, Okla.
C. B. Rainey, Physician ..... Eagle Mills, Ark.
M. H. (Rowan) Goins, B.S., A.B., Fisk University ..... Chicago
C. W. Smith, Physician ..... Hattiesburg, Miss.
O. F. Smith ..... Deceased
E. C. Smith, Physician ..... Chicago
W. R. Thompson, Druggist ..... Chicago
L. G. Wiley, Street Car Service ..... New Duluth, Minn.
A. W. Willis, Demonstration Agent ..... Newton, Miss.
C. H. Washington, Medical Student ..... Washington, D. C.
Lieut. G. W. Lee, Insurance ..... Memphis, Tenn.

1919
(Degree of B. S.)

W. M. Bell, Attorney-at-Law ..... Detroit, Mich.
E. M. (Davis) Powell, Domestic Science ..... Hattiesburg, Miss.
D. O. Floyd ..... Harbor, Ind.
B. F. Ford, Prin. Vocational School ..... New Albany, Miss.
J. D. Gilbert, Teacher Albion Academy ..... Franklinton, N. C.
Scott Green ..... Detroit, Mich.
M. O. (Henly) Barnett, Teacher ..... Laurel, Miss.
M. E. Hester ..... California
S. J. Jackson ..... Hempstead, Texas
S. L. Lee, Mail Service ..... Cincinnati, Ohio
Wm. M. Mabry, Insurance ..... Harbor, Ind.
W. B. Nelson, Instructor in Painting ..... Alcorn A. & M. College
Z. B. (Patton) Smith ..... Chicago
L. A. (Patton) Williams ..... Denver, Colo.
Geraldine H. Ramsey, Teacher ..... New Orleans, La.
Mattie C. Ramsey, Teacher M. I. College ..... Holly Springs, Miss.
W. E. Smith, Farmer ..... Lovejoy, Ill.
A. R. Stuart, Stenographer ..... Denver, Colo.
W. S. Selph ..... Detroit, Mich.
A. B. (Stone) Dorsey ..... St. Paul, Minn.
L. C. Weddington, Mail Service ..... Chicago
Q. L. Toler, Dentist ..... Greenville, Miss.
Bessie M. (Williams) Kincaid ..... Pittsburg, Penn.
W. D. Woods, Mail Service ..... Chicago

A SPLENDID COMBINATION

1920
(Degree of B. S.)

J. S. Allen ..... Chicago
W. R. Bowler ..... St. Louis, Mo.
R. L. (Blackburn) Irwin, Jeaves Agent ..... Jackson, Miss.
J. S. Cook ..... Detroit, Mich.
P. C. Curtis, Teacher Vocational Agriculture ..... Shuqualak, Miss.
L. C. Cantrell ..... Jolliet, Ill.
J. E. Cooley, Insurance Agent and Undertaker ..... Brookhaven, Miss.
E. V. Caulfield, Smith-Hughes Teacher ..... Hattiesburg, Miss.
N. B. Duncan, Insurance Agent ..... Ferriday, La.
R. L. Fisher, Insurance Agent ..... Grenada, Miss.
P. D. Hall, Meat Inspector ..... Chicago
K. L. Jackson ..... Deceased
A. L. Johnson ..... Chicago
Lucile A. Patterson ..... Columbia, Miss.
B. J. Perkins ..... Deceased
Pearl B. (Rowan) Johnson, B.S., B.A., Fisk University ..... Detroit
Robt. Ross, Teacher Humphreys Co. Tr. School ..... Louise, Miss.
Rosa C. (Samuels) Henderson ..... Alcorn, Miss.
J. H. Samples ..... Chicago
T. W. Toney ..... Deceased
Norma E. Turner ..... DeRidder, La.

1921
(Degree of B. S.)

P. C. Allen, Mail Service ..... Chicago, Ill.
P. S. Bowles, Postal Service ..... Chicago
M. C. Dukes, Student, School of Embalming ..... Cincinnati
C. H. Dukes, Prin. Vocational School ..... Columbia, Miss.
L. S. Demby, M.D., Physician ..... Bessemer, Ala.
W. B. Evans ..... White, Ark.
J. D. Hardy, Vocationalist in Agriculture ..... Prairy Woods, Miss.
W. W. House, Business ..... Detroit, Mich.
C. H. Haralson, Insurance ..... Birmingham, Ala.
C. J. Johnson, Vocationalist in Agriculture ..... Clarksdale, Miss.
E. E. Kenerson, Vocationalist ..... Madison, Ark.
A. W. Owens, Dentist ..... Jackson, Miss.
J. S. Owens ..... Chicago
Y. W. Patton, Mail Service ..... Chicago
Asia K. Palmer ..... Memphis, Tenn.
E. W. Reeves, Shoemaker ..... Chicago
G. W. Richmond, Vice-Prin. Public School ..... New Orleans, La.
E. H. Smith, Druggist ..... Hattiesburg, Miss.
O. W. Sanders, Asst. Prof. in Agriculture ..... Alcorn College, Miss.
L. A. Seals, Manual Training Teacher ..... Meridian, Miss.
J. W. Thomas, Law Student Chicago University ..... Chicago

1922
(Degree of B. S.)

M. G. Collard, Industrial Teacher ..... Delhi, La.
J. Gooden, Teacher City School ..... Jackson, Miss.
E. F. Jones, Teacher ..... Arcadia, Okla.
C. S. Jones, Dentist .....
B. B. King, Teacher ..... St. Francisville, La.
S. L. McNeal, Instructor City Schools ..... Meridian, Miss.
W. A. Oliver, Prin. School ..... Belzoni, Miss.
T. P. Patterson, Insurance Agent ..... Birmingham, Ala.
B. J. Ross, Teacher Voc. Agri., Utica Institute ..... Utica, Miss.
S. L. Simmons, Dental Student Chicago University ..... Chicago

1923
(Degree of B. S.)

L. E. Brown, Student University of Michigan ..... Ann Arbor, Mich.
E. A. Dumas, Student Meharry ..... Nashville, Tenn.
J. G. Johnson ..... Chicago
Ruth Kenerson, Home Economic Teacher ..... Holly Springs, Miss.
H. B. Morton, Teacher and Instructor College Band ..... Alcorn College
Ruby F. Perkins, Teacher Public School ..... Greenville, Miss.
Catherine Ray, Home Science Teacher ..... Gloster, Miss.
William Turner, Prin. Training School ..... Mt. Olive, Miss.

1925
(Degree of B. S.)

L. S. Alexander, Prin. Walthall Co. Tr. School ..... Laxi, Miss.
Carroll C. Cannon, ... Chicago
L. T. Ellis, Prin. and Agriculturist Jones Co. Tr. School ..... Summerland, Miss.
G. C. Gardner, Director of Athletics, Col. Y. M. C. A. ..... Vicksburg, Miss.
Henry Johnson ..... Port Gibson, Miss.
I. A. Kenerson ..... Baton Rouge, La.
R. W. Miller, Law Student, Howard University ..... Washington, D. C.
S. L. Ratliff, Agriculturist Lee Co. Tr. School ..... Tupelo, Miss.
A. W. Ross ..... Memphis, Tenn.
H. M. Rowan, Insurance ..... Houston, Texas
J. C. Sims, Instructor Public School ..... Hattiesburg, Miss.
Allie M. Stuart ..... Detroit, Mich.
S. Tommye Whalin ..... Chicago

1926
(Degree of B. S.)

John C. Coleman ..... Chicago
Isaiah E. Edwards, Agriculturist ..... Mound Bayou, Miss.
G. W. Hedrick ..... Jackson, Miss.
Robt. E. Hurst, Assistant in Science ..... Alcorn, Miss.
J. A. Jackson, Agriculturist ..... Yazoo City, Miss.
O. N. Johnson, Teaching ..... Minden, La.
W. E. Johnson, Insurance Agent ..... Detroit, Mich.
H. L. Knaive, Medical Student ..... Nashville, Tenn.
R. M. Mackey, Agriculturist ..... Canton, Miss.
Florence Magee, H. E. Teacher ..... Gloster, Miss.
E. W. Palmer, Insurance Agent ..... Memphis, Tenn.
L. M. Parker, Teacher .....
Noah H. Pilate, Agriculturist ..... Prentiss, Miss.
Robt. Powell, Insurance Agent ..... Detroit, Mich.
Jordan Thomas, Pullman Service ..... Chicago
Emmett Washington ..... Chicago

GRADUATES OF THE INDUSTRIAL DEPARTMENTS.

1895.

AGRICULTURE

F. J. Norwood — L. J. McKay

BLACKSMITHING.

A. A. Gilmore

SHOEMAKING.

Edward Boyd

1896.

CARPENTRY.

E. R. Correll — E. W. Ware — F. R. Styles

1897.

BLACKSMITHING.

N. S. Shannon — E. A. Roach

SHOEMAKING.

G. W. Gatlin

CARPENTRY.

J. H. Benson — A. L. O'Neal

1898.

BLACKSMITHING.

Charles Reynolds — M. W. Roach — D. C. Sweet

SHOEMAKING.

C. W. Kelley

CARPENTRY.

L. G. Davis — M. F. Spears — J. A. Davis
R. A. Gordon — J. A. Thomas

1899.

BLACKSMITHING.

Frances Green

SHOEMAKING.

E. W. Brown — James Washington — Peter Lightfoot
E. R. Franklin

CARPENTRY.

J. T. Hall — J. S. Hays — J. A. Daniel
D. A. Carr — T. E. Johnson — J. E. Walker
H. C. Heidelberg

1900.

CARPENTRY.

C. W. Barnett — J. H. Ramsey — P. H. Holden
T. D. Strange — F. D. Shannon — J. E. Brackens
T. J. Johnson — M. N. Banks — A. G. Robinson

1901.

BLACKSMITHING.

T. G. Williams — B. F. Hendrick — O. E. Cates
L. W. Washington

SHOEMAKING.

S. H. Harris.

1902.

BLACKSMITHING.

S. E. Shannon — T. L. Lenior. — R. G. Wilson
Walton Clemon

SHOEMAKING.

J. H. Mosley. — R. S. Mitchel. — C. C. Shaw

PAINTING.

A. M. Strainge — C. H. Wade — H. L. Thomas

1903.

BLACKSMITHING.

E. W. Love — J. A. Stewart — B. T. Hill
W. W. Turner

SHOEMAKING.

D. H. O'Neil — T. F. Merriman — W. H. Brooks
W. S. Moody

1904.

BLACKSMITHING.

Y. A. Lenior — Anderson Ross. — A. D. Beasley

SHOEMAKING.

O. S. Gilmore — J. R. Chambliss — A. R. Walker
E. T. Johnson

CARPENTRY.

M. B. Olive — D. W. Nash — L. S. Perryman
W. H. Falconer

1905.

AGRICULTURE.

G. B. Senseley — W. O. Hall

PAINTING.

S. W. Miller — H. L. Wonders — P. W. Rodgers

CARPENTRY.

J. H. Mitchell — C. F. Jones. — A. D. Powell
A. W Brooks — I. S. Boatner — A. B. Davis

1906.

HORTICULTURE.

J. E. Taylor

PAINTING.

I. C Curry — C. R. Murrell — H. C. Rogers
R. S. Patton

SHOEMAKING.

V. R. Lee — J. M. Lightfoot — C. E. Johnson

BLACKSMITHING.

J. S. Love — C. V. Cox — Willie Nelson
Allen Miller

CARPENTRY.

M. D. Anderson — M. A. Garrett — Elias Beasly
P. W. Hill

1907.

TRUCKING.

P. A. Preston — W. M. Jones

SHOEMAKING.

A. H. Williams

BLACKSMITHING.

W. E. Wheeler H. L. Tanner

CARPENTRY.

Randall, James R. H. Lake S. O. Chatman
A. L. Lucas C. W. Frisby

SEWING.

Mollie J. Moon

NURSE TRAINING.

Tiney M. Winters Bythelia E. Senely (Taylor) Mrs. Rosa L. May

1908.

SHOEMAKING.

Wesley Davenport Frank Clark

NURSE TRAINING.

Annie May (Brooks) Waters Josie Barland Mary Lena Brown
Maggie Pemberton

SEWING AND DRESS-MAKING.

Lunie Camerson Mattie L. Garner Edna Hutchins
Sarah J. Mazique Etta E. Robinson Annie E. Bullen
Mabel L. Thompson

BLACKSMITHING.

John Irving Bryant Nathaniel Lindsey J. C. Bullen, Jr
Mason Cameron

PAINTING.

William Wright Ed L. Dotson William Owens
Muscoe Levison

CARPENTRY.

Herbert Reynolds A. J. Jennings Z. P. Caufield
Sam Burnett

1909.

NURSE TRAINING.

Mrs. Francis Killian Mrs. Mary Selena Tanner Mrs. Blanch S. Helm

SEWING AND DRESS-MAKING.

Beatrice Weston, Pearl A. Chambliss Mary L. Alexander
Bertha K. Lightfoot

PAINTING.

William Owens M. E. Alexander H. J. Brown

BLACKSMITHING.

W. L. Joyner A. H. Smith, Percy Moore
Esau Simmons Howard Hodges S. J. Lightfoot
W. L. Brown P. B. Collard R. M. Hedrick
J. M. Myers, Z. D. Lenoir, B. W. Simms

CARPENTRY.

T. D. Spears C. H. Wilson

AGRICULTURE.

G. W. Ratliff,

SHOEMAKING.

J. M. Cush,

HORTICULTURE.

Z. D. Lenior M. D. Anderson E. L. Dotson
Allen Millen P. W. Atlas, William Jones
P. W. Rogers M. A. Garrett P. A. Preston
L. M. Burrus J. A. McCraine A. B. Davis

1910.

CARPENTRY.

E. H. Crossley — H. A. Johnson — P. G. Goosby
R. S. Grossley — Jos. Isaccs — W. L. Vick

SHOEMAKING.

M. W. Wilson — Wade Ellis — C. R. Chambliss

NURSE TRAINING.

Mary E. Sweet — Nancy E. Robinson

PAINTING.

S. M. Rogers — M. E. Alexander — A. J. Noel
J. B. Wright

COOKING.

Bertha K. Lightfoot — Mary L. Johnson — Pearl Chambliss
Bessie R. Oliver — Ophelia E. Sartin — Lillie R. Blackburn
Ethelda E. Tanner — Mabel P. Kelley

AGRICULTURE.

Richard C. Chatman

SEWING.

Janie F. Hargrave — Mable P. Kelly

BLACKSMITHING.

Sam Dixon — L. J. Nash — M. A. Jones
J. L. Randolph — M. H. Winn — W. A. Bullen

1911.

SHOEMAKING.

S. A. Bly — Fred King — Harry Powell

PAINTING.

E. D. Thompson — E. W. Wright — C. H. Denson
W. M. Anderson — A. S. Anderson — R. B. Cameron

CARPENTRY.

B. H. George — Aaron Thompson — B. J. Reed
J. T. Johnson — J. T. Hedricks — H. C. Collins
C. A. Spears — W. D. Anderson

BLACKSMITHING.

I. B. Jones — Sam Owens — W. H. Lenoir
Claude P. Robinson

DOMESTIC SCIENCE.

Mattie O. Anderson — Pearl B. Schafler — Clara L. Derby
Narcissa E. Ireland — Charlotte B. Killian — Lottie Humphrey
Vivian B. Carter — Willie M. Johnson

SEWING DEPARTMENT.

Narcissa E. Ireland

1912.

SHOEMAKING.

E. O. Powell

PAINTING.

P. E. Anderson — S. McMillan — C. R. Manning

CARPENTRY.

Carl Handsberry — F. A. Labat — A. H. Spears
Edgar Thomas — V. W. Killian — W. T. Foote
N. A. Hayes

BLACKSMITHING.

A. L. McKay J. K. Polk Vasher Helm
Tullis Stuart

NURSE TRAINING.

Ella M. Kaho

DOMESTIC SCIENCE.

Lily Porter Sadye Stuart Viola Tolles
Florence Wilson Lula George Mary Wiley
Luetta Davis Martha Brown Joana Gilchreast
Geraldine Raiford Mattie Bridges Mary Bailey
Kattye Wiley

SEWING DEPARTMENT.

Clara L. Derby Parthenia A. Walker Nola J. Stuart
Lillian V. Tolles Mattye L. Bridges Emma Rice

1913.

DOMESTIC SCIENCE.

Laura Bates Annye Capshaw Gertrude Cameron
Bythella George Beatrice Green Hattye Green
Jannie Hargrave Lillie Polk

SEWING AND DRESS MAKING.

Mrs. Elnora Ellis Bythella George Lottie Humphrey
Lille J. Polk Mathilde L. Powers

PAINTING.

Leon Mott

SHOE AND LEATHER INDUSTRIES.

Chas. Berry R. L. Burton

BLACHSMITH AND WHEELWRIGHTING.

H. B. Barney S. F. Johnson H. G. Blackburn
S. M. Richmond

CARPENTRY.

M. G. Collard C. C. Bates J. M. Tate
H. S. Sias M. W. Wilson L. M. Anderson
Frank Perryman J. R. Jackson J. T. Davenport
C. O. Byrd

NURSE TRAINING DEPARTMENT.

Lida E. Ingle Bertha Jones

1914.

CARPENTRY DEPARTMENT.

J. W. Daniels J. E. Clark J. J. Tate
D. W. Cantrell W. R. Thompson

BLACKSMITHING DEPARTMENT.

Chas. Page E. F. Jones C. S. Jones
D. E. Newell

PAINTING DEPARTMENT.

W. O. Thigpen

SHOEMAKING DEPARTMENT.

M. E. Anderson Parker Killian

TRUCK DEPARTMENT.

S. G. Anderson Thos. Malone J. M. Myers
U. S. Johnson E. W. Wright Leroy Smith
J. D. Polk Sam Jackson A. L. McKay
P. J. Robinson J. J. Tate Gibs Smith
A. S. Anderson

DOMESTIC SCIENCE DEPARTMENT.

Gertrude Walker	Lavinia Miller	Martha Dillon
Martha Greene	Louise C. Wilson	Nettie Chambliss
Susie Norwood	Grace Morrison	Matilde Powers
Carrie Washington	Julia Martin	Mary L. Phelps
Irene E. Hall	Panola Brown	

NURSE TRAINING DEPARTMENT.

Hattie Greene	Madona Russell	Harriet Brooks

1915

AGRICULTURE

J. M. Myers	Jessie Tate	A. L. McKay
E. W. Wright	P. J. Robinson	

HORTICULTURE

A. A. Anderson	A. L. Leggins	L. L. Smith
I. H. Montgomery	G. F. Washington	J. M. Bates
D. E. Williams	H. P. Sandle	M. T. Moore
J. R. Tanner		

SEWING

Willella Boyd	Irene Hall	Annie Washington
Lelia Cochran	Queenie Nelson	Mary Wiley
Martha Greene	Sadie Stuart	Katie Wiley

CARPENTRY

G. W. Smith	J. C. Clark	S. V. Peters
B. F. Ford		

BLACKSMITHING

E. F. Jones	Chas. Page	C. S. Jones
D. E. Newell		

SHOEMAKING

M. E. Anderson	W. T. Brown	C. B. Berry
P. W. Killian		

NURSING

Louise Edwards

DOMESTIC SCIENCE

Tena Anderson	Hattie Blackburn	Lelia Cochran
Minnie Hall	Mary Lane	Queenie Nelson
Zxlema Patton	Geraldine Ramsey	Emma Rice, Rowan
Annie Washington	Lula Woode	Elvira Jones
Rebecca Jones	Willella Boyd	Mabel Henley
Emma Mosely	Leonora Patton	Orville Wilson
Alice Stone		

1916

HORTICULTURE

A. A. Anderson	J. R. Tanner	H. R. Ross
L. L. Kenerson	L. G. Wiley	O. F. Smith
L. L. Smith	Joe Garner	E. H. Handy
T. J. Barnes	D. W. Ambrose	S. C. Smith
A. W. Willis	H. B. Barney	L. T. Brazil
J. M. Bates	H. C. Owens	J. N. Pope
A. L. Leggins	G. F. Washington	W. E. Smith

MODERN FARMING AT ALCORN

AGRICULTURAL DEPARTMENT

L. L. Kennerson O. W. Sanders S. C. Smith
L. A. Smith

BLACKSMITHING DEPARTMENT

J. H. Samples

DOMESTIC SCIENCE DEPARTMENT

Harriet Atlas Emma J. Carroll Leonora Chambliss
Julia Etta Deal Bessie A. Hudley Buelah P. Jackson
Mattie L. McGee Stella I. Norwood Blanche J. Perkins
Sadie A. Pettigrew Irene M. Pettigrew Martha T. Rowan
Pearl B. Rowan Auverne R. Stuart Louise E. Tanner
Marguerite McGuire Effie Lee McGrath

NURSE TRAINING DEPARTMENT

Susie Brown Martha Weston

PAINTING DEPARTMENT

J. E. Cooley S. L. Jackson H. W. Wheeler
M. C. Dukes

SEWINK AND DRESS MAKING

Panola Brown Nettie Chambliss Hattie Green
Susie A. Norwood Gertrude Walker

SHOEMAKING DEPARTMENT

J. S. Hopkins L. J. King

1917

SEWING AND DRESSMAKING

Alice B. Stone Martha T. Rowan M. Hermione Rowan

DOMESTIC SCIENCE

Eunice M. Davis Asia K. Palmer Caroline Triplett
Norma Turner Bettye Davis Lille Stanbrough
Lucile Patterson Clara E. Ballard Minnie I. Evans

BLACKSMITHING AND WHEELWRIGHTING

J. T. Garner

LAUNDERING

Lillie Stanbrough Mabel O. Henly J. S. Cook

CARPENTRY AND CABINET

E. W. Reddix

HORTICULTURE

Wm. Bell Q. L. Toler Jas. Owens
W. D. Woods H. L. Grimes S. J. Green

PAINTING

W B. Nelson

1918

DOMESTIC SCIENCE

Meranda Hester Ruby Perkins Ruth Blackburn
Bettie Wilson Bessie May Williams

SEWING AND DRESS MAKING

Leonora Chambliss Lucile Patterson Auverne R. Stuart

HORTICULTURE

G. W. Richmond C. B. Rainey J. W. McGee
J. N. Franklin

AGRICULTURE

E. W. Burney T. J. Barnes J. S. Cook
L. C. Cantrell E. V. Caulfield D. O. Floyd
K. L. Jackson S. J. Jackson C. S. Jones
P. T. Jones S. L. Lee J. W. McGee
P. C. Curtis J. H. Sample W. E. Smith
T. W. Toney L. C. Weddington

DAIRYING

L. G. Wiley

1919

DOMESTIC SCIENCE DEPARTMENT

Ruth C. Kenerson Docia B. Nash Lenora V. Palmer
Catherine L. Ray Elva L. Sanders Ruby Perkins
Gladys Stuart Hattie Wheatley

TEACHER-TRAINING VOCATIONAL HOME-ECONOMICS

Eunice M. Davis Mabel O. Henly Meranda E. Hester
Mattie C. Ramsey Alice B. Stone Auverne R. Stuart
Bessie May Williams

TEACHER-TRAINING VOCATIONAL AGRICULTURE

P. S. Bowles, Jr. J. D. Hardy Chas. Johnson
Aubrey W. Owens E. W. Reeves E. H. Smith

SHOEMAKING DEPARTMENT
E. W. Reeves

BLACKSMITHING DEPARTMENT
Albert P. Cooper

PAINTING DEPARTMENT
Wm. S. Selph

NURSE TRAINING DEPARTMENT
Charlene Jackson

1920

AGRICULTURE

M. G. Collard James Gooden B. J. Ross

DAIRY
Arthur L. Johnson

BLACKSMITHING
T. W. Toney

DOMESTIC SCIENCE

Allie Mae Stuart Mrs. Addie T. Correll Azzie L. Harrington

CARPENTRY

P. D. Hall E. H. Smith Luther Smith William Woodard

LAUNDRY
Lamar Fisher

VOCATIONAL TEACHER-TRAINING

(a) Agriculture—J. S. Allen, W. R. Bowler, E. V. Caulfield, J. S.Cook, P. C. Curtis, K. L. Jackson, Arthur Johnson, Robert Ross, T. W. Toney, H. E. Parker.
(b) Home Economics—Norma E. Turner, Ruth L. Blackburn, Emma R. Rowan, Blanche Perkins, Lucile Patterson.

HORTICULTURE
S. L. Simmons

1921.

VOCATIONAL TEACHER-TRAINING

(a) Agriculture—Philip Allen, P. S. Bowles, Jr., J. D. Hardy, Montes C. Dukes, Chas. Johnson, E. E. Kenerson, A. W. Owens, E. W. Reeves, O. W. Sanders.
(b) Home Economics—Lucile Blackman, Ardella Coney, Pearl Johnson, Ruth Kenerson, Janie Prater, Catherine Ray, Sarah Whalin.
(c) Trades and Industries—Wm. B. Evans, W. W. House, L. A. Seals, E. H. Smith.

DOMESTIC SCIENCE—Mary B. King, Berthella B. King, Laura Laws Foote.
LAUNDERING—Jay Gould Johnson, T. P. Patterson, Carroll L. Cannon, Allease Gallaread.
PAINTING—William Turner.
BLACKSMITHING—L. T. Ellis, J. S. Hays.
CARPENTRY—E. H. Smith, P. S. Bowles, L. A. Seals, C. W. Sanders, W. B. Evans, W. Johnson, C. H. Dukes.

1922.

VOCATIONAL GRADUATES

PAINTING—L. E. Brown.
AGRICULTURE—Jas. Gooden, B. J. Ross.
HOME ECONOMICS—Arlelia Bernice Humble, Maud Theresa Rias, Carrie Inez Huddleston, Callie Marie Stimley, Florence Annie McGee, Ruby Frances Perkins.
SHOEMAKING—L. M. Parker, O. N. Johnson.

1923.

AGRICULTURE—L. S. Alexander, J. G. Johnson, L. T. Ellis, Henry M. Rowan, S. L. Ratliff, A. W. Ross, Wm. Turner.
HOME ECONOMICS—Parthenia A. Wright, Daisy I. Edwards, Nancy V. Berry, Arlee Jackson, Henrine Simpkins, Bessie Rainey, Geneva Bufkins, Deda Weston, Ruth Sims.
SHOEMAKING—H. H. Littleton, B. T. Kidd, R. G. Boykins.
CLOTHING—Thelma B. Rowan, Hazletine Stafford, Edna Kelly.
FOODS—Beatrice Willis, Mattie Willis, Rosa S. Henderson, Bernice Stanbrough.

LAUNDERING

1924
Mathilde Prentiss

1925

M. H. Perkins Chas. E. Holmes J. A. Jackson

1926
H. L. Knaive

1927
W. S. Briscoe

LITERARY TABULATION, SHOWING SEXES, CLASSES, DEPARTMENTS, COUNTIES AND STATES

Counties	College Dept.					High School					Grammar Dept.				
	Senior	Junior	Soph.	Fresh.	Totals by Counties	4th Year	3rd Year	2nd Year	1st Year	Totals by Counties	8th Grade	7th Grade	Totals by Counties	Training School	Grand Totls by Counties
Adams				3	3	1	1		2	4					7
Alcorn															
Amite		1	1	2	4	1	1	1	3	6	1	1	2		12
Attala						1		2	1	4					4
Benton															
Bolivar		2	2	1	5	1	1	5	3	10	1		1		16
Calhoun															
Carroll															
Chickasaw							2			2					2
Choctaw															
Claiborne	1	1	4	1	7	6	13	21	14	54	9	12	21	61	143
Clarke									3	3	1		1		4
Clay															
Coahoma	2				2	3	7	6	3	19	2	2	4		25
Copiah		1			1						5	1	6	1	8
Covington			2	2	4		1	3	2	6		1	1		11
DeSoto															
Forrest	1		1	2	4	1	4	1		6		1	1		11
Franklin												1	1		1
George															
Greene															
Grenada							1	1	1	3	1		1		4
Hancock								4	1	5					5
Harrison	1		1	1	3	1		1		2					5
Hinds	1			1	2	1	3	2	6	12	3	1	4		18
Holmes		1	2	1	4		1	10	5	16	4	1	5		25
Humphreys						2	5	1	3	11	1		1		12
Issaquenna							1		1	2	1	1	2		4
Ittawamba															
Jackson															
Jasper								1		1	1		1		2
Jefferson		1	1	2	4	3	4	11	4	22	4	9	13	24	63
Jeff Davis	1				1				2	2	4		4		7
Jones							1	1	5	7		1	1		8
Kemper															
Lafayette															
Lamar						3	4	3		10	1		1		11
Lauderdale			1		1	1				1					2
Lawrence								4		4					4
Leake								1	4	5	1		1	1	7
Lee		1	1		2										2
Leflore				1	1		3			3					4
Lincoln						1	1		5	7	3		3		10
Lowndes								1		1					1
Madison	1			2	3	2		3	2	7		1	1		11
Marion								1	1	2		1	1		3
Monroe						1				1					1
Marshall															
Montgomery								3	1	4					4
Noxubee						1	1	3	3	8	1		1		9
Newton		1	1		2		3	2	1	6	1		1		7
Neshoba															
Oktibbeha							1			1					1
Panola	1				1										1

LITERARY TABULATION, SHOWING SEXES, CLASSES, DEPARTMENTS, COUNTIES AND STATES—(Continued.)

Counties	College Dept.					High School					Grammar Dept.				
	Senior	Junior	Soph.	Fresh.	Totals by Counties	4th Year	3rd Year	2nd Year	1st Year	Totals by Counties	8th Grade	7th Grade	Totals by Counties	Training School	Grand Totals by Counties
Pearl River									1	1					1
Perry															
Pontotoc															
Prentiss															
Pike		1	2		3	1	4	6	8	19	2	1	3		25
Quitman									1	1	1		1		2
Rankin									1	1		1	1		2
Scott			1		1			1	1	2	1		1		4
Stone															
Sharkey	1	1		1	3	2	1	2	3	8	3	1	4		15
Simpson	1				1	4	1	1		6	1		1		8
Smith															
Sunflower							2	4	4	10	3		3		13
Tallahatchie				1	1	1				1	1		1		3
Tate							1			1					1
Tippah															
Tishomingo															
Tunica															
Union															
Warren		1	3	3	7	2	3	3	3	11	6	5	11	2	31
Washington	1				1	2	3	2	5	12	7	4	11		24
Wayne							1			1					1
Walthall			2		2			4		4	3		3		9
Webster															
Wilkinson		4	3	1	8	1	4	2	3	10	4	2	6	1	25
Winston							1	1	1	3					3
Yallobusha															
Yazoo			1		1	8	3	2	2	15	1	2	3	1	20
States—															
Illinois											1		1		1
Texas				1	1										1
Tennessee			1		1		1			1					2
Arkansas			1		1			3		3		2	2		6
Louisiana		1	2		3	4	2	3		9	2	1	3		15
Mississippi	12	16	29	25	82	50	80	122	110	362	80	50	130	91	665
Alabama															
Florida															
Totals	12	17	33	26	88	54	83	128	110	375	83	53	136	91	739

	Females	Males	Females	Males	Females	Males	Females	Males	Department Totals by Counties	Females	Males	Females	Males	Females	Males	Department Totals by Counties	Females	Males	Females	Males	Females	Males	Grand Totals by Counties and States
	2	10	1	16	12	21	8	18		24	30	36	47	50	78	46	64		25	58	24	29		39	52	

College Dept		High School		Gram. Dept		Train'g School		
Males	65	Males	268	Males	87	M	52	
Females	23	Females	156	Females	49	F.	39	
Total	88	Total	424	Total	136	T'l.	91	739

RECAPITULATION:

College	88
High School	424
Grammar School	136
Summer School	140
Training School	91
	879

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TABULATION OF INDUSTRIAL CLASSES—1926-1927.

Trades	Year	Total by Classes	Totals by Departments
Agriculture	1st	18	
	2nd	26	
	3rd	19	
	4th	13	Males 76
Carpentry	1st	11	
	2nd	13	
	3rd	14	
	4th	6	Males 44
Black-smithing	1st	16	
	2nd	14	
	3rd		
	4th	4	Males 34
Painting	1st	7	
	2nd	11	
	3rd	10	
	4th	2	Males 30
Shoe-making	1st	23	
	2nd	2	
	3rd	2	
	4th	1	Males 28
Manual Training	1st	5	
	2nd	4	
	3rd	1	
	4th		Males 10
Clothing	1st	4	
	2nd	1	
	3rd	3	
	4th	5	
			Females 13
Foods	1st		
	2nd		
	3rd		
	4th	3	
			Females 3
Laundering	1st	34	
	2nd	25	
	3rd	8	
	4th		Both Sexes . 77
		Total	315

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